PROGRAMME PROJECTREPORT

Bachelor of Arts (B.A. ODL/OL)
(With Three Disciplines)
(History/ Political Science/ Economics)

Semester I-VI

(2026-2029)

RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road, Bikaner,
Rajasthan 334601

Index

Particular **Page No**

About RNB Global University

Vision and Mission

RNBGU Quality Policy

Core Values

1. Programme's Mission and Objectives ---------- 6
2. Relevance of the Programme with HEI's Mission and Goals ----------7
3. Nature of Prospective Target Group of Learners---------- 8
4. Appropriateness of Programme to be Conducted to Acquire Specific Skills Competence---------- 9-10
5. Instructional Design – B.A Programme ----------11-101
6. Procedure for Admission, Curriculum, Transaction and Evaluation ---------- 102-104
7. Infrastructure and Resource Requirements ---------- 104
8. Cost Estimate and Provisions ---------- 105-106
9. Quality Assurance Mechanism ---------- 107-108

About RNB Global University

RNB Global University (RNBGU) was established in 2015 under the Rajasthan State Legislature Act and is recognized by the **University Grants Commission (UGC) under section 2(f).** The University is in Bikaner, Rajasthan, on a sprawling 300-acre lush green and eco-friendly campus that provides a world-class environment for higher learning.

RNBGU is a multi-disciplinary private university offering programs in diverse fields such as Management, Law, Engineering, Commerce, Humanities, Science, and Agriculture. With its innovative pedagogy, industry-aligned curriculum, and focus on skill-based education, the University has emerged as a hub of academic excellence in western India.

The University is recognized by the **Bar Council of India (BCI).** It is also approved by the **Indian Council of Agricultural Research (ICAR**), reflecting its diverse academic standards. Based on its commitment to quality education, research, and holistic development, **RNB Global University** has been accredited with **NAAC "A" Grade with a score of 3.19,** making it one of the leading private universities in the region.

Through modern infrastructure, experienced faculty, and strong industry collaboration, RNBGU continues to nurture future leaders and professionals, fostering knowledge, values, and global perspectives.

Vision

To create an environment where a holistic education is given in order to ignite an inquisitive mind, inculcate the qualities of excellence, perceive the intricacies of research, seek out obstacles, overcome them, and carve out a niche for oneself.

Mission

- Enabling students to maximize their potential and use their professional standards through ethics and education to raise their level of competence and become change agents.

- Fostering a scholarly culture that fosters the phenomenon of giving back to society via research and creative endeavours.

- To integrate partnerships that enhance knowledge in order to create a dynamic intellectual capital.

- To employ emerging technology to create an inclusive learning environment that is integrated with an improved educational process.

- To create a teaching-learning atmosphere that fosters resilience, sensitivity, and critical thinking, ultimately leading to the development of a strong personality.

RNBGU Quality Policy

RNB Global University is committed to fostering a culture of excellence in higher education by:

- Designing and delivering academic programs that align with established national and global standards while meeting the aspirations of all stakeholders.
- Ensuring effective implementation of quality systems, policies, and processes across every level of academic and administrative functioning.
- Continuously enhancing academic and institutional quality to achieve excellence in teaching, research, and innovation.
- Empowering students with knowledge, skills, values, and attitudes that prepare them for professional success and responsible citizenship.

Core Values

At the heart of RNB Global University's mission lie the following guiding values:

- **Ethics and Integrity** – Upholding honesty, fairness, and transparency in all endeavours.
- **Environmental Consciousness & Sustainability** – Promoting eco-friendly practices and sustainable development.
- **Cultural Heritage –** Preserving and promoting India's rich cultural and traditional legacy.
- **Active Citizenship** – Encouraging responsibility, inclusivity, and democratic participation.
- **Intellectual & Moral Uprightness** – Fostering critical thinking, academic freedom, and ethical responsibility.
- **Service to Society & Nation-Building** – Contributing to social development and national progress through education, research, and outreach.

Bachelor of Arts (BA)

1. Programme's Mission and Objectives

The **Bachelor of Arts (BA) 3-Year Undergraduate Programme (UG-ODL)** is structured to offer comprehensive education in the fields of humanities and social sciences through the **Open and Distance Learning (ODL)** mode. It aligns with the principles of the **National Education Policy (NEP) 2020** and the **UGC Guidelines on Curriculum and Credit Framework for Undergraduate Programmes, 2022**. The programme focuses on nurturing **critical thinking, analytical and research skills**, and developing a **broad understanding of socio-cultural and historical perspectives**. It aims to equip learners with the knowledge and competencies required to contribute meaningfully to **society, industry, and governance**, while also promoting **ethical values, appreciation of diversity, and lifelong learning**.

Programme Objectives:

- The B.A. 3-Year UG-ODL Programme is designed to achieve the following objectives:
- Provide a well-structured yet flexible learning environment for learners pursuing undergraduate studies in social sciences.
- Impart comprehensive disciplinary knowledge while encouraging the development of interdisciplinary perspectives.
- Cultivate strong communication, critical thinking, problem-solving, and research skills among students.
- Enable learners to analyze and interpret historical, political, economic, and cultural developments across local, national, and global contexts.
- Prepare graduates for diverse career paths in academia, public administration, International Relations, research, civil services, and other related fields.
- Integrate Indian ethos and values with modern global knowledge systems.
- Implement multiple entry and exit options in alignment with the National Education Policy (NEP) 2020 framework.

2. Relevance of the Programme with HEI's Mission and Goals

RNB Global University, was established with the mission of providing quality, holistic, and value-driven education in diverse disciplines, fostering excellence in research, innovation, and societal development.

The **mandate of RNB Global University** emphasizes the **promotion and holistic development of society through quality education**, offered via both **on-campus and distance learning modes**.

The **B.A. UG-ODL Programme** upholds and advances RNBGU's vision by:

- **Expanding access** to higher education for **rural learners** from diverse **socio-economic backgrounds**.
- **Providing flexible learning pathways**, particularly benefiting **women and working professionals**.
- **Integrating vocational and technical skill development** within the framework of higher education.
- **Promoting interdisciplinary and multidisciplinary learning** in alignment with the **National Education Policy (NEP) 2020**.

3. Nature of Prospective Target Group of Learners

The B.A. programme at RNB Global University caters to a diverse group of learners through the Open and Distance Learning (ODL) mode.

The B.A programme at RNB Global University caters to a wide range of learners, including:

- Students who have completed 10+2 in any stream seeking an undergraduate degree in humanities and social sciences.
- The target group includes rural and urban students who seek affordable and accessible higher education.
- It also serves working professionals, homemakers, and women learners who require flexible learning schedules.
- Additionally, it attracts individuals who wish to upgrade their academic qualifications or enhance career prospects.
- The programme is ideal for learners from varied socio-economic and cultural backgrounds, supporting those with limited access to conventional education while promoting lifelong learning and inclusive development across different regions of the country.
- Encouraging interdisciplinary and multidisciplinary learning in accordance with NEP 2020.

4. Appropriateness of Programme to be Conducted to Acquire Specific Skills and Competence:

The RNB Global University has identified the Programme Learning Outcomes and Programme Specific Outcomes as acquisition of specific skills and competence in 3-Year B.A. Programme:

1. Programme Outcomes (POs)-

After the completion of this program students will be able to:

PO1. Apply knowledge to the complex Socio-Political problems.

PO2. Identify and analyses challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

PO3. Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

PO4. Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

PO5. Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

PO6. Apply principles of professional ethics of respective profession.

PO7. Develop leadership qualities amongst students.

PO8. Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

PO9. Provide a platform of self-employability by developing professional skills in respective social industry.

PO10. Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

2. Programme Specific Outcomes (PSO's)

PSO1: To demonstrate knowledge and understanding of various social issues and challenges.

PSO2: To develop the problem-solving methods of Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonalskills as a leader in a team in appreciation of professional ethics and societal responsibilities.

5. Instructional Design – B.A (ODL) Programme

The instructional design **of the** B.A. UG-ODL Programme **adheres to the** UGC (ODL and Online Programmes) Regulations, 2020 and is aligned with the principles of the National Education Policy (NEP) 2020**.**

1. Programme Structure:

- RNBGU Offers Major and Minor Specialization options in **Social** Sciences (History, Political Science, and Economics).
- Includes a diverse curriculum comprising Generic Electives (GE)**,** Skill Enhancement Courses (SEC)**,** Ability Enhancement Courses (AEC)**,** and Value-Added Courses (VAC)**.**
- Incorporates Summer Internships in accordance with ODL guidelines to provide practical exposure.

2. Credit Framework:

- Years 1 & 2**:** Focus on **Foundational and Core Courses** such as **Discipline-Specific Core (DSC)**, **Discipline-Specific Electives (DSE)**, **AEC**, **SEC**, **VAC**, and **GE**.
- **Year 3:** Emphasizes **Advanced Disciplinary Courses**, a **Research Project**, and an **Internship** for experiential learning.

Multiple Exit Options:

- **Certificate** – after completion of **1 year**,
- **Diploma** – after completion of **2 years**,
- **Bachelor's Degree** – after completion of **3 years**.

3. Programme Curriculum:

The curriculum follows the approved structure of RNB Global University UG programme under NEP 2020, maintaining uniformity with the conventional mode while incorporating flexibility for ODL learners.

Major Discipline Combinations for B.A. in ODL Mode:

The **B.A. Programme (UG-ODL)** offers a range of **discipline combinations** designed to provide learners with a strong foundation in the **Social Sciences**.

Course Structure: (Please see the detailed table below):

Semester –I

S. No.	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32101	DSC-H1	History of India (1707-1857)	3	1	0	4
2.	CDOEBAGC33102	DSC-P1	Political Theory and Thoughts	3	1	0	4
3.	CDOEBAGC34103	DSC-E1	Principles of Micro Economics	3	1	0	4
4.	CDOEGEC066006	GE-1	English Communications (Group A)	3	1	0	4
5.	CDOEAECH55001	AEC-1	Hindi-I	2	0	0	2
6.	CDOESEC077001	SEC-1	Ability and Skill Enhancement-I	2	0	0	2
7.	CDOEVAC088001	VAC-1	Electoral literacy	2	0	0	2
			Total	**18**	**4**	**0**	**22**

Course Outcomes	
Course Code and Course Name	**After completion of these courses' students should be able to**
CDOEBAGC32101-History of India (1707-1857)	**CO1:** Define What Relevance of History to Law is: Interdisciplinary Approaches and Indian Historiography: Orientalist, Utilitarian, Nationalists, Marxist, and Religious. **CO2:** Explain the Indian society, culture, religion, and political history of Vedic Age, Age of Mauryas and Guptas, Religious Traditions Brahminism, Buddhism, Jainism. **CO3:** Describe the evolution of the political structures of Medieval India. **CO4:** Analyse how the establishment, expansion and consolidation of the Delhi Sultanate, Mughals and Marathas were laid. **CO5:** Compare the Concept of Justice and Judicial Institutions in Ancient and Medieval India and Sources of Law in Ancient India.

CDOEBAGC33102-Political Theory and Thoughts	**CO1:** What is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioural, Post Behavioural, and Feminist? **CO2:** Explaining the theories of State (Origin, Nature, Functions): Social Contract, Idealist, Liberal and Neo-Liberal Theories. **CO3:** Build the understanding about the Concept of Sovereignty: Monistic and Pluralistic Theories of Sovereignty. Analysing the changing concept of Sovereignty in the context of Globalisation. **CO4:** Examine the basic concepts of Citizenship, Liberty, Equality, Rights, Law and Justice. **CO5:** Compare between Sovereignty and Citizenship and Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi's Concept of State.
CDOEBAGC34103-Principles of Micro Economics	**CO1:** Remember the concepts of microeconomics dealing with consumer behaviour and market. **CO2:** Understand the importance of Microeconomics in economic analysis. **CO3:** Apply the concepts of consumer behaviour and producer behaviour and determine the market equilibrium. **CO4:** Analyze how does a free market economy with its millions of consumers and producers work to decide about the allocation of productive resources among the thousands of goods and services. **CO5:** Interpret the effects of theories and tenets of microeconomics on
CDOEGEC066006-English Communication	**CO1:** Demonstrate the awareness of students to correct usage of English grammar in writing and speaking **CO2:** Identify the speaking ability of students in English language both in terms of fluency and comprehensibility **CO3:** Students will give oral presentations and receive feedback on their performance **CO4:** Develop the reading speed and comprehension of academic articles of students. **CO5:** Develop communication skills and groom professionally.

CDOEAECH55001-Hindi-I	**CO1:** हिंदी भाषा के मूल इतिहास और उसकी लिपि देवनागरी को समझाने में **CO2:** हिंदी शब्द की उत्पत्ति, अर्थ और प्रयोग समझाने में **CO3:** हिंदी लिपि के विकास को समझाने में सक्षम **CO4:** हिंदी भाषा की सभी प्रकार की बोलियों को सूचीबद्ध करने में **CO5:** देवनागरी की विशेषताएँ एवं विशिष्टता समझाने में
CDOESEC077001-Ability and Skill Enhancement-I	**CO1:** Understand the relevance and method of writing impactful and structured resume. **CO2:** Explain the need for right etiquettes to be followed in the professional world. **CO3:** Develop confidence in public speaking and expressing their opinions and ideas clearly and effectively. **CO4:** Build employability skills like critical thinking, team work, conflict management and leadership skills. Communicate effectively in English
CDOEVAC088001	**CO1:** Understand the processes involved in delimitation of constituencies, preparation of electoral rolls, recognition of political parties, and allotment of symbols. **CO2:** Identify the shortcomings of the Indian Electoral System and analyze the need for electoral reforms. **CO3:** Identify the roles and responsibilities of officers on election duty, such as Returning Officers, Presiding Officers, and Polling Officers. **CO4:** Analyze the process of polling, counting, and declaration of results, including re-poll and countermanding of elections. **CO5:** Evaluate the advantages and disadvantages of EVMs and VVPATs compared to traditional voting methods.

Co Po Mapping

CDOEBAGC32101	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	3	2			3		2
CO2	3	3	2	3	2		2	3	2	3
CO3	3	3	2	3	2	1		3	1	2
CO4	2	3	2	2	1	2				
CO5	3	2	3	2	3	3	3	3	3	2

CDOEBAGC33102	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3			2	2	1	3
CO2	2	2	1	3	1	2		2	2	3
CO3		2	2		2			3		2
CO4	2	3	2	2		1	1	2		1
CO5	3	2	3	2	3	3	3	2	3	

CDOEBAGC34103	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	2				2	3
CO2	2	2	2					2	2	3
CO3	3	3	2	3	2		2		2	3
CO4			2	2	2			2		3
CO5	3	2		2				2	2	3

CDOEGEC066006	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2	3	3		3	3
CO2	3	2	3	2	3		2	2	2	
CO3	2	3		2	2	3	3	3	3	2
CO4	3	2	2		2	2	2	2	2	3
CO5	3	2	3	3	3	3	2	3		2

CDOEAECH55001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2	3	3	2	2	3	3	3	2
CO2	2	2	2	2	2			3	2	3
CO3		3	3	2		3	3		3	2
CO4	3	2		2	2	3	3	3	2	2
CO5	2	3	2	3	2	3	2	3	2	

CDOESEC077001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2	3	3		3	3
CO2	3	2	3	2	3		2	2	2	
CO3		3		2		3	3	3	3	2
CO4	3	2	2		2	2	2		2	3
CO5	3	2	3	3	3	3	2	3		2

CDOEVAC088001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2	3	3		3	3
CO2	3	2	3	2			2	2	2	
CO3		3		2	2	3	3	3	3	2
CO4	3		2		2		2		2	3
CO5	3	2	3	3	3	3	2	3		2

Course Name: History of India (1707-1857) (DSC)
Course Code: CDOEBAGC32101

Course objectives

The students will be able to trace the British colonial expansion in the political contexts of eighteenth-century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

Course Outline

UNIT I Downfall of Mughals and Maratha Power (12 Hours)

1. Disintegration of Mughal Power: Main Political Trends
2. Expansion of Maratha Kingdom under Peshwas and Maratha confederacy
3. Administration and Socio- Economic condition under Marathas
4. Causes of the Downfall of Maratha power

UNIT II Indian States (12 Hours)

1. Rise of Punjab under Ranjit Singh: Conquests and Administration
2. Rise of Bengal and Awadh in the 18th Century
3. Rise of Hyderabad and Mysore in the 18th Century
4. Political conditions in South India: Cochin & Travancore

UNIT III Expansion of East India Company's Rule (12 Hours)

1. Arrival of European companies: Rivalry for Control
2. Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
3. Territorial Expansion of east India Company170- 1813 (From ring fence to Subordinate isolation)
4. Territorial Expansion of East India Company1813-1856

UNIT IV Administration of East India Company (12 Hours)

1. Economic Policies- Agriculture, Trade, Banking, Land revenue
2. Administrative Apparatus under East India Company
3. Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory
4. Response of Indian Society and beginning of Cultural Resistance

UNIT V Resistance to Colonial Power (12 Hours)

1. Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna
2. Tribal Revolts: Bhil, Kol, Santhal, Gond and others
3. First War of Independence: Causes, Nature
4. Main Leaders and People's resistance in 1857 and Geographical Area

Suggested Readings:

1. Bayly, C. A. (1983). *Rulers, townsmen, and bazaars: North Indian society in the age of British expansion, 1770–1870*. Cambridge University Press.
2. Fisher, M. H. (1993). *The politics of the British annexation of India, 1757–1857*.

Oxford University Press.
3. Ghosh, A. (2016). *The great uprising: India, 1857*. HarperCollins.
4. Gordon, S. (1994). *The Marathas, 1600–1818*. Cambridge University Press.
5. Guha, R. (1997). *A rule of property for Bengal: An essay on the idea of permanent settlement*. Duke University Press.
6. Habib, I. (2002). *The agrarian system of Mughal India, 1556–1707*. Oxford University Press.
7. Marshall, P. J. (1987). *Bengal: The British bridgehead: Eastern India, 1740–1828*. Cambridge University Press.
8. Metcalf, T. R. (1995). *Ideologies of the Raj*. Cambridge University Press.
9. Mukherjee, R. (1985). *The rise and fall of the East India Company: A sociological approach*. Monthly Review Press.
10. Peers, D. M. (2006). *India under colonial rule: 1700–1885*. Pearson Education.
11. Richards, J. F. (1996). *The Mughal Empire*. Cambridge University Press.
12. Roy, K. (2013). *The military system of the Marathas: 1750–1818*. Routledge.
13. Sarkar, S. (1983). *Modern India: 1885–1947*. Macmillan.
14. Singh, A. (1983). *The Sepoy Mutiny and the Revolt of 1857*. Prentice-Hall.
15. Spear, T. G. P. (1965). *The nabobs: A study of the social life of the English in eighteenth-century India*. Oxford University Press.
16. Stein, B. (1998). *A history of India*. Wiley-Blackwell.
17. Stokes, E. (1980). *The peasant and the Raj: Studies in agrarian society and peasant rebellion in colonial India*. Cambridge University Press.
18. Thompson, E., & Garratt, G. (1934). *Rise and fulfilment of British rule in India*. Macmillan.
19. Wolpert, S. (2009). *A new history of India*. Oxford University Press.
20. Zastoupil, L. (1994). *Rammohun Roy and the making of Victorian Britain*. Palgrave Macmillan.

Course Name: Political Theory & Thoughts (DSC)
Course Code: CDOEBAGC33102

Course objectives

This course aims to provide students with a thorough understanding of the foundational concepts, ideologies, and thinkers in political theory. It will explore the evolution of political thought from ancient to modern times, examining key theories such as liberalism, socialism, conservatism, and democracy. Students will critically engage with the works of prominent political philosophers, analyze their ideas, and understand their relevance to contemporary political issues. The course will also emphasize the development of analytical and argumentative skills, enabling students to assess and articulate complex political concepts effectively. By the end of the course, students will have a nuanced understanding of political theory and its practical implications.

Course Outline

Unit -I: Political Theory (15 Hours)

1. Political Science: Meaning, Nature and Scope
2. State: Meaning and nature of the state

Unit -II: Political Ideologies (20 Hours)

1. Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern
2. Totalitarianism: Concept, Elements and Criticisms; Types: Fascism and Nazism
3. Socialism: Concept, Elements and Criticisms; Schools of Socialism: Fabianism, Syndicalism and Guild Socialism
4. Marxism
5. Feminism

Unit-III: Machinery of Government (20 Hours)

1. Constitution: Purpose, Features and classification
2. Legislature: Concept, Functions and Types
3. Executive: Concept, Functions and Types
4. Judiciary: Concepts, Functions, Judicial Review and Independence of Judiciary

Unit- IV: Sovereignty (05 Hours)

1. Sovereignty: Definition and Types (Political, Popular and Legal)

PSDA (Professional Skill Development Activities)

- Debates on Political Theories
- Political Analysis of Current Happenings Buzzword Groups
- Political Surveys

Suggested Readings:

1. O.P. Asirvatham, E. (2012). *Political theory*. S. Chand & Company Ltd.
2. Dua, B. P., Singh, M. P., & Saxena, R. (2007). *Indian judiciary and politics: The changing landscape*. Manohar Publishers and Distributors.
3. Fadia, B. L. (2010). *Indian government and politics*. Sahitya Bhawan Publications.
4. Gauba, O. P. (2009). *An introduction to political theory*. Macmillan.
5. Ghosh, P. (2012). *Indian government and politics*. Prentice Hall of India.
6. Heywood, A. (2011). *Politics*. Palgrave Macmillan.
7. Kapur, A. C. (2012). *Principles of political science*. S. Chand & Company Ltd.
8. Kashyap, S. C. (2008). *Our Parliament*. National Book Trust, India.
9. Kashyap, S. C. (2012). *Our Constitution*. National Book Trust, India.
10. Mukherjee, S., & Ramaswamy, S. (2009). *A history of political thought: Plato to Marx*. Prentice Hall of India.
11. Nelson, B. R. (2009). *Western political thought*. Pearson Education.
12. Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory*. Oxford & IBH Co. Pvt. Ltd.
13. Singh, M. P. (2013). *Indian federalism: An introduction*. National Book Trust, India.

Course Name: Principles of Microeconomics (DSC)
Course Code: CDOEBAGC34103

Course objectives

This course aims to introduce students to the fundamental concepts and theories of microeconomics. It will cover key topics such as supply and demand, market structures, consumer behavior, production and costs, and the role of government in the economy. Students will learn to analyze how individuals and firms make decisions, allocate resources, and interact within various market settings. The course will emphasize the application of microeconomic principles to real-world situations, fostering critical thinking and problem-solving skills. By the end of the course, students will be equipped to understand and evaluate economic issues at the individual and firm level.

Learning outcome:

Unit I: Introduction (12 Hours)

1. Demand and Supply: Determinants of demand, movements vs. shift in demand curve, Determinants of Supply, Movement along a supply curve vs. shift in supply curve; - Market equilibrium and price determination.
2. demand and supply.
3. Application of demand and supply.

Unit II: Consumer Theory (12 Hours)

1. Ordinal Utility theory: (Indifference curve approach): Consumer's preferences; Interference curves; Budget line; Consumer's equilibrium; Income and substitution effect; Price consumption curve and the derivation of demand curve for a commodity; Criticisms of the law of demand.

Unit III: Production and Cost (12 Hours)

1. Production: Firm as an agent of production. Concepts of Production function. Law of variable proportions; Isoquants; Return to scale. Economics and Diseconomies of scale.
2. Costs: Costs in the short run. Costs in the long run, Profit maximization and cost minimization. Equilibrium of the firm, Technological Change: the very long run.

Unit IV: Market Structure (12 Hours)

1. Perfect Competition: Assumption; Theory of a firm under perfect competition; Demand and Revenue; Equilibrium of the firm in the short run and long run, The long run industry supply curve: increasing, decreasing and constant cost industry. Allocation efficiency under perfect competition.

2. Monopoly: Short-run and long-run equilibrium of monopoly firm; Concept of supply curve under monopoly; Allocation inefficiency and dead-weight loss monopoly; Price discrimination.
3. Imperfect Competition: Difference between perfect competitions, monopoly and imperfect competition;
4. Monopolistic Competition: Assumption; Short – run Equilibrium; Long run Equilibrium; Concepts of excess capacity; Empirical relevance.
5. Oligopoly: Causes for the existence of oligopolistic firms in the market rather than perfect Competition; Cooperative vs. Non cooperative Behaviour and dilemma of oligopolistic firms.

Unit V: Income Distribution and Factor Pricing (12 Hours)

1. Demand for factors. Supply of factor, backward bending supply curve for labour concepts of economic rent; Functional Distribution of Income.

Suggested Readings:

1. Pindyck, R.S., D. L. Bilas, R. A. (n.d.). *Microeconomic theory: A graphical analysis*. McGraw-Hill Education.
2. Case, K. E., & Fair, R. C. (n.d.). *Principles of microeconomics*. Pearson Education.
3. Koutsoyiannis, A. (n.d.). *Modern microeconomic theory*.
4. Maddala, G. S., & Miller, E. (n.d.). *Microeconomics: Theory and applications*. McGraw-Hill Education.
5. Mankiw, N. G. (n.d.). *Principles of microeconomics*. Cengage Learning.
6. Pindyck, R. S., Rubinfeld, D. L., & Mehta, P. L. (n.d.). *Microeconomics*. Pearson Education.
7. Sachdeva, A. (n.d.). *Microeconomics*. Kusum Lata Publishers.
8. Salvatore, D. (n.d.). *Schaum's outline of microeconomic theory*. McGraw-Hill Education.
9. Samuelson, P. A., & Nordhaus, W. D. (n.d.). *Microeconomics*. McGraw-Hill Education.
10. Snyder, C. (n.d.). *Microeconomic theory: Basic principles and extensions*. Cengage Learning.

Course Name: English Communication (GE)
Course Code: CDOEGEC066006

Course objectives

- To equip students of the BBA course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.
- To provide an overview of the various business communication skills and groom students professionally.

Course Outline

Unit I (12 Hours)

1. Introduction: Theory of Communication, Types and modes of Communication Fundamentals of Communication: Communication defined, Models of Communication, barriers in communication, perception and communication, essentials of good communication.

Unit II (12 Hours)

1. Language of Communication: Verbal and Non-verbal (Spoken and Written) Personal, Social and Business Barriers and Strategies Intra-personal, Inter-personal and Group communication Modes of human communication: Basic differences in the principal modes of human communication – reading, writing, listening, speaking and non-verbal communication. Spoken communication: Importance of spoken communication, designing receiver-oriented messages, comprehending cultural dimension. Speaking Skills Monologue Dialogue Group Discussion Effective Communication/ Mis- communication Interview Public Speech.

Unit III (12 Hours)

1. Making Oral presentations: Functions of presentations, defining objective, audience analysis, collection of materials, organization of materials, body language, effective delivery techniques. Written communication: Fundamentals of sentence structure, writing as a process. Reading and Understanding Close Reading Comprehension Summary Paraphrasing Analysis and Interpretation Translation (from Indian language to English and vice-versa) Literary/Knowledge Texts Writing Skills Documenting Report Writing Making notes Letter writing.

Unit IV (12 Hours)

1. Fundamental of technical writing: Special features of technical writing, the word choice, developing clarity and conciseness, Report writing, Business letters, Applications and resumes. Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.

Unit V (12 Hours)

1. The significance of communication in a business organization: Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine. Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology and short stories from the books Under the banyan tree and other stories and Popular short stories.

Laboratory work: Audio-visual aids for effective communication: The role of technology in communication, the role of audio-visuals, designing transparencies, computer-aided presentation software, Software-aided activities in developing communication skills: Proper pronunciation, Learning to use the correct tense, Business writing, Report writing, Connected speech, Building up vocabulary, Awareness about the common errors in the usage of English, etc. Case studies, group discussions, presentations.

Suggested Readings:

1. Sen, L., Adler, R. B., Rodman, G., & du Pré, A. (2019). *Understanding human communication* (14th ed.). Oxford University Press.
2. Berlo, D. K. (1960). *The process of communication: An introduction to theory and practice*. Holt, Rinehart and Winston.
3. Bovee, C. L., & Thill, J. V. (2020). *Business communication today* (15th ed.). Pearson.
4. Chaturvedi, P. D., & Chaturvedi, M. (2011). *Business communication: Concepts, cases and applications*. Pearson.
5. DeVito, J. A. (2019). *The interpersonal communication book* (15th ed.). Pearson.
6. Guffey, M. E., & Loewy, D. (2021). *Essentials of business communication* (11th ed.). Cengage.
7. Hargie, O. (2011). *Skilled interpersonal communication: Research, theory and practice* (5th ed.). Routledge.
8. Lesikar, R. V., Flatley, M. E., & Rentz, K. (2012). *Business communication: Making connections in a digital world* (12th ed.). McGraw-Hill/Irwin.
9. Ludlow, R., & Panton, F. (1992). *The essence of effective communication*. Prentice Hall.
10. Mohan, K., & Banerji, M. (2009). *Developing communication skills*. Macmillan Publishers India.
11. Murphy, H. A., Hildebrandt, H. W., & Thomas, J. P. (1997). *Effective business communications* (7th ed.). McGraw-Hill.
12. Rogers, C. R., & Roethlisberger, F. J. (1991). *Barriers and gateways to communication*. Harvard Business Review Press.
13. Seelye, H. N. (1993). *Teaching culture: Strategies for intercultural communication* (2nd ed.). National Textbook Company.
14. Verderber, R. F., Verderber, K. S., & Sellnow, D. D. (2018). *Communicate!* (15th ed.). Cengage Learning.
15. Wrench, J. S., McCroskey, J. C., & Richmond, V. P. (2016). *Human communication in everyday life: Explanations and applications*. Peter Lang.

हिंदी भाषा और उसकी लिपि का इतिहास

AEC-1 Course Code: CDOEAECH55001

पाठ्यक्रम के परिणाम

इस पाठ्यक्रम का अध्ययन करने के पश्चात् विद्यार्थी निम्नलिखित दक्षताएँ प्राप्त करेंगे –

- हिंदी भाषा के मूल इतिहास तथा उसकी लिपि देवनागरी को समझ सकेंगे।
- 'हिंदी' शब्द की उत्पत्ति, अर्थ एवं प्रयोग को समझ सकेंगे।
- हिंदी लिपि के विकास को समझने में सक्षम होंगे।
- हिंदी भाषा की विभिन्न बोलियों का परिचय प्राप्त करेंगे।
- देवनागरी लिपि की विशेषताओं एवं विशिष्टताओं को समझ सकेंगे।

पाठ्यक्रम की रूपरेखा

इकाई – 1 : हिंदी भाषा के विकास की पूर्वपीठिका

- भारतीय भाषा-परिवार एवं भाषाएँ (संस्कृत, पालि, प्राकृत, अपभ्रंश आदि)
- हिंदी का भाषिक स्वरूप
- 'हिंदी' शब्द का उद्गम एवं प्रयोग
- हिंदी का विकास (आदिकाल, मध्यकाल, आधुनिक काल)

इकाई – 2 : हिंदी भाषा का क्षेत्र एवं विस्तार

- हिंदी भाषा : क्षेत्र एवं बोलियाँ
- हिंदी के विविध रूप (बोलचाल की भाषा, राष्ट्रभाषा, राजभाषा, संपर्क-भाषा, संचार भाषा)
- हिंदी का विकास : भारतीय स्वरूप
- हिंदी का अंतरराष्ट्रीय संदर्भ

इकाई – 3 : लिपि का इतिहास

- भाषा और लिपि का अंतःसंबंध
- परिभाषा, स्वरूप एवं आवश्यकता
- लिपि के आरंभिक रूप (चित्रलिपि, भावलिपि, ध्वनि-लिपि)
- भारतीय लिपियों का विकास

इकाई – 4 : देवनागरी लिपि

- देवनागरी लिपि का परिचय एवं विकास
- देवनागरी लिपि का मानकीकरण
- आदर्श लिपि के गुण और देवनागरी लिपि की विशेषताएँ
- देवनागरी लिपि और कंप्यूटर

सहायक ग्रंथ

- हिंदी भाषा का इतिहास – डॉ. धीरेन्द्र वर्मा
- भारतीय एटलस एवं सामान्य ज्ञान – लोकभारती प्रकाशन
- हिंदी भाषा का उद्गम और विकास – डॉ. उदयनारायण तिवारी
- हिंदी भाषा की पहचान – डॉ. हनुमानप्रसाद शुक्ल
- लिपि की कहानी – गुणाकर मुले
- भाषा और समाज – रामविलास शर्मा

Course Name: Ability & Skill Enhancement (SEC)
Course Code: CDOESEC077001

Course objectives

To make students understand the usage of Grammar in day-to-day life and improve their fluency and confidence while speaking English.

Course Outline

Unit I: Ice Breaking Session & Recap of Language Skills (06 Hours)

1. Ice Breaking Session, Phrase, Clause, Sentence, Word Classes (Parts of Speech).

Unit II: Recap of Language Skills (06 Hours)

1. Tenses (Present, Past Future), Modals, Articles (a, an, the).

Unit III: Reading Skills & Fluency Building (06 Hours)

1. Reading Process, Importance & Types of Reading, Techniques of Reading, and Strategies to Improve Reading Abilities, Comprehension, Reading Aloud, Reading News.

Unit IV: Writing Skills (06 Hours)

1. Generating ideas/gathering data, organizing ideas, Note taking, Outlining, drafting, Editing, and Proof Reading, Story Writing (through pictures/videos), Dialogue Writing, Email Writing.

Unit V: Listening & Speaking Skills (06 Hours)

1. Types and Essentials of good listening, Listening Process, Barriers to Listening and Strategies to improve Listening, Listening to Inspirational Movies/Clips, Listening News Techniques of Effective Speaking, Introducing Oneself and others, Extempore, Situational Conversations (Practicing Short Dialogues).

Suggested Readings:

1. Azar, B. S., & Hagen, S. A. (2017). *Understanding and using English grammar* (5th ed.). Pearson.
2. Brown, H. D., & Lee, H. (2015). *Teaching by principles: An interactive approach to language pedagogy* (4th ed.). Pearson Education.
3. Carter, R., & McCarthy, M. (2006). *Cambridge grammar of English: A comprehensive guide: Spoken and written English grammar and usage*. Cambridge University Press.
4. Celce-Murcia, M., Brinton, D. M., & Snow, M. A. (Eds.). (2014). *Teaching English as a second or foreign language* (4th ed.). National Geographic Learning.
5. Cottrell, S. (2019). *The study skills handbook* (5th ed.). Red Globe Press.
6. Doff, A. (1988). *Teach English: A training course for teachers*. Cambridge University Press.
7. Harmer, J. (2015). *The practice of English language teaching* (5th ed.). Pearson.

8. Hedge, T. (2000). *Teaching and learning in the language classroom*. Oxford University Press.
9. Hornby, A. S. (2015). *Oxfordadvanced learner's dictionary of current English* (9th ed.). Oxford University Press.
10. Langan, J. (2014). *College writing skills with readings* (9th ed.). McGraw-Hill Education.
11. McCarthy, M., & O'Dell, F. (2017). *English vocabulary in use: Upper-intermediate* (4th ed.). Cambridge University Press.
12. Murphy, R. (2019). *English grammar in use: A self-study reference and practice book for intermediate learners of English* (5th ed.). Cambridge University Press.
13. Nuttall, C. (2005). *Teaching reading skills in a foreign language* (2nd ed.). Macmillan Education.
14. Richards, J. C., & Renandya, W. A. (Eds.). (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge University Press.
15. Rost, M. (2011). *Teaching and researching listening* (2nd ed.). Pearson Education.
16. Scrivener, J. (2011). *Learning teaching: The essential guide to English language teaching* (3rd ed.). Macmillan Education.
17. Ur, P. (2012). *A course in language teaching: Practice and theory*. Cambridge University Press.

Course Name: Electoral Literacy (VAC)
Course Code: CDOEVAC088001

Course objectives

This course aims to empower students with a comprehensive understanding of electoral systems, processes, and the importance of informed voting. It will cover the fundamentals of democracy, the roles and responsibilities of citizens, and the mechanics of elections, including voter registration, casting ballots, and understanding electoral laws. Students will learn about the significance of fair and free elections, the impact of voter participation, and the influence of various electoral systems on governance. The course will also emphasize critical thinking, enabling students to critically evaluate political information and campaigns. By the end of the course, students will be well-informed, responsible, and active participants in the electoral process.

Course Outline:

Unit I: Understanding the electoral system &processes (15 Hours)

1. Main Features of the Indian Electoral System; Election Commission of India, Composition, Tenure and Removal, Powers and Functions of The Election Commission, Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol. Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.

2. Voter registration (Enrolment)/ Special Summary Revision

3. Electoral Processes; Notification for Election, Filing of Nomination, Security Deposit, Scrutiny and Withdrawal, Election Campaign,

4. Model Code of Conduct, Scrutinisation of Expenses, Polling, Counting and Declaration of Result, Re-poll, Countermanding of Election
5. Journey from ballot paper to EVM & VVPAT
6. Shortcomings of the Indian Electoral System, Electoral Reforms

Unit II: SVEEP (Systematic Voter's Education and Electoral Participation): Process & Philosophy (15 Hours)

1. Ethical & informed voting
2. Electoral literacy platforms: ELC, Chunav Pathashala & VAF
3. Challenges & initiatives for strengthening democracy

Unit III will consist of any of the following projects/ assignments

1. To register at least 25 eligible voters in their respective constituencies
2. To aware voters of the deletion of names from voters' lists toupdate the voters' list and help them fill up the application form for the same in person (25 voters).
3. Creating posts on social media for advertising voter registration in the electoral roll, deletion/ corrections in the voters' lists, special summary revision programs
4. Creating and actively leading the Electoral Literacy Club in their colleges, organizing programs on issues related to elections, ethical voting, and democratic empowerment.
5. Leading initiatives on fair poll at the college level.
6. Organize programs related to elections, ethical voting, etc. in coordination with the BLOS of the respective areas.
7. To observe and inspect whether a Voter Awareness Forum has been set up at Government offices, NGOs, and Corporate companies in the respective areas.
8. To conduct surveys in villages/ localities/ housing societies on registration of voters and encourage registration process/ help with the updates in voters' lists.

1. Suggested Readings:

1. Election Commission of India. (2018). *Systematic voters' education and electoral participation (SVEEP): A flagship programme of the Election Commission of India*. Election Commission of India.

2. Election Commission of India. (2024). *Atlas 2024: General elections*. Election Commission of India.

3. Election Commission of India. (2024). *General elections 2024: Statistical reports*. Election Commission of India.

4. Election Commission of India. (2024). *Pocketbook for electors*. Election Commission of India.

5. Kumar, S. (Ed.). (2013). *India's democracy at the crossroads*. Routledge.

6. Shastri, S., Suri, K. C., & Yadav, Y. (Eds.). (2009). *Electoral politics in Indian states: Lok Sabha elections in 2004 and beyond*. Oxford University Press.

7. Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989–99. *Economic and Political Weekly, 34*(34/35), 2397–2409.

Semester –II

S. No.	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32151	DSC-H2	History of Indian National Movement (1857-1947)	3	1	0	4
2.	CDOEBAGC33152	DSC-P2	Indian Constitution	3	1	0	4
3.	CDOEBAGC34153	DSC-E2	Macro Economics	3	1	0	4
4.	CDOEGEC066011	GE-2	Computer Applications (Group B)	3	1	0	4
5.	CDOEAECE55001	AEC-2	Study of Ecosystem and Natural Resources	2	0	0	2
6.	CDOESEC077002	SEC-2	Ability and Skill Enhancement II	2	-	-	2
7.	CDOEVAC088014	VAC-2	Human Values & Professional Ethics (Group B)	2	0	0	2
			Total	**18**	**4**	**0**	**22**

Course Outcomes	
Course Code & Course Name	**After completion of these courses' students should be able to**
CDOEBAGC32151-History of Indian National Movement (1857-1947)	**CO1:** Define Nationalism, Independence movement and Rise of Mass Nationalism Factors leading to growth of Nationalism in India & Social Background of Indian. **CO2:** Understanding Swadeshi to Home Rule Entry of Gandhi: Regional Movements, Rowlett Satyagrah, Khilafat Issue. **CO3:** Mass Movements of Congress & Alternative Ideologies Non-Cooperation, Simon Commission, Nehru Report, Civil Disobedience Movement and Ideas of Subhash Chand Bose, Quit India movement. **CO4:** Analyse of Rise of Peasant, Workers, Tribals's, Linguistic Organizations. **CO5:** Road to Partition & Independence Constitutional Formulas: Wavell Plan, Cripps and Cabinet Mission, Mountbatten plan, Circumstances leading to Partition & Independence
CDOEBAGC33152 Indian Constitution	**CO1:** Define India: India at the time of Independence A case Study of Junagarh, Hyderabad, Goa and Kashmir. **CO2:** Explain the Making of Indian Constitution and Constituent Assembly Debates, Philosophy of Indian Constitution, Debates on National Language, National Flag, National Anthem and National Song. **CO3:** Identify the Salient Features of the Indian Constitution: Preamble, Fundamental Rights and Directive Principles of State Policy and Procedure in the Constitutional Amendment. **CO4:** Discover the Structure of the Central and State Governments, President and Governor, Parliament and State Legislature and Prime Minister and Chief Minister. **CO5:** Assess the Judiciary in India: Supreme Court and High Courts: Structure and Functions, Judicial Accountability, Judicial Activism and Judicial Overreach
CDOEBAGC34153-Macro Economics	**CO1:** Define the basic concepts of Macro Economics & get awareness of Fiscal and monetary policy. **CO2:** Explain the concepts of aggregations and national income and output. **CO3:** Develop the conceptual framework relating to macroeconomic issues like inflation, unemployment and related measures to overcome the same. **CO4:** Analyse the situations of macroeconomic problems and deriving the solutions to it.

	CO5: Interpret the effects of microeconomic factors on decision making.
CDOEGEC066011-Computer Applications (GE)	**CO1:** Explain the basics of Computer Fundamental. **CO2:** Make use of networking protocols, networking devices and server models. **CO3:** Classify the various term of internet and applications of Internet. **CO4:** Elaborate the basics of Microsoft office formulas used in MS office. It able to distinguish between MS excel PowerPoint working basics. **CO5:** Explain about input and output devices, operating system, application software.
CDOEAECE55001-Study of Ecosystem and Natural Resources (AEC)	**CO1:** Tell different ecosystems, natural resource environmental pollution. **CO2:** Summarize biodiversity and its conservation. **CO3:** Apply the values, feelings and participation of society in protection activities of the environment. **CO4:** Discover the use of skills in identification of natural resources and their management practices. **CO5:** Explain Biodiversity and its conservation techniques.
CDOESEC077002-Ability and Skill Enhancement (SEC)	**CO1:** Select the correct phonetic symbols for improving language **CO2:** Operate reading and writing skills in English **CO3:** Prepare listening and speaking skills in English **CO4:** Focus on understanding the ethics, virtues, and values **CO5:** Aware of etiquette and personal branding
CDOEVAC088014-Human Values & Professional Ethics (VAC)	**CO1:** Know the importance of ethics, Moral values in Human life, Business. **CO2:** Understand ethical issues related to business and good governance **CO3:** Analyze ethical dilemmas commonly faced in business contexts, **CO4:** Apply ethical theories Utilitarianism, Deontology, and Virtue Ethics **CO5:** Analyze the relationship between values and behavior.

CO PO Mapping

CDOEBAGC32151	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2		2	2	3		3		2
CO2	3	3		2	2		2			2
CO3	2	3	2	2	2	2			2	2
CO4	3	3	3	3	2			2	2	2
CO5	3	3	2	3	3	3	3	2	3	

CDOEBAGC33152	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	2	2	2	2	2		2
CO2	3		3	3	3	3	2	3	3	2
CO3	2	3		3	3	2		3	3	3
CO4	3	3	2			3	2	2	2	3
CO5		2	3	2	1	2	2	2		2

CDOEBAGC34153	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2			2	2	1	1	1	1	2
CO2	2	3		2	2				1	2
CO3	2	2	2		2		2		2	1
CO4	1		2	2	2	1		2		1
CO5	1	1	2		2		2	1		2

CDOEGEC066011	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		3		3	3	3	2		3
CO2		3	3		3	3		3	3	3
CO3	3	3		3		3				3
CO4		3	3	3	3			3	3	3
CO5	3			3			3		3	3

CDOEAECE55001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2	3	1				2
CO2	3	3	2	3	3	2			1	2
CO3	3	3	3	3	3	3	2	2	3	3
CO4		2		2	2			2		3
CO5	2		2	2	2			2	2	2

CDOESEC077002	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2	3	1				2
CO2	3	3	2	3	3	2			1	2
CO3	3	3	3	3	3	3	2	2	3	3
CO4		2		2	2			2		3
CO5	2		2	2	2			2	2	2

CDOEVAC088014	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	-	-	1	3	3	3	2
CO2	2	2	2	2	2	-	-	3	2	3
CO3	-	3	-	3	3	3	3	-	-	2

CO4	3	2	-	2	-	3	-	3	2	2
CO5	2	3	2	3	2	3	2	3	2	-

8. Curriculum

Course Name: History of Indian National Movement (1857-1947)
Course Code: CDOEBAGC32151

Course objectives

The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in its contextuality. India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles. Indeed, India's national movement has vast and divergent ideological base with inner contradictions.

Course Outline

UNIT I First War of Independence and Rise of Mass Nationalism (12 Hours)

1. Circumstances leading to First War of Independence, Geographical area of great upsurge, Debates on 1857 and Impact on British Policies.
2. Theories pertaining to Nationalism & Nation state
3. Factors leading to growth of Nationalism in India & Social Background of Indian Nationalism.
4. Two ideas of Early Nationalist: Issue of Classes vs. Masses

UNIT II From Swadeshi to Home Rule (12 Hours)

1. Idea of Swadeshi, Swadeshi Movement & Congress Split at Surat & British response to the Swadeshi Movement.
2. Idea & formation of Muslim league: Demands and Early Programs
3. First World War: Lucknow Pact, Home Rule Movement
4. Entry of Gandhi: Regional Movements, Rowlatt Satyagrah, Khilafat Issue.

UNIT III Mass Movements of Congress & Alternative Ideologies (12 Hours)

1. Non Cooperation, Regional variations and Swarajists
2. Revolutionary Movement, Trial of Bhagat Singh, Rise of leftist Ideology
3. Simon Commission, Nehru Report and Civil Disobedience Movement
4. Tripuri crisis: Issues and Ideas of Subhash Chand Bose, Quit India movement.

UNIT IV Rise of Peasant, Workers, Tribals's & Linguistic Organizations (12 Hours)

1. Peasant Issues since 1919, formation of Regional Peasant Associations and all India
2. Kisan Sabha, Role of Madan mohan Malviya & Sahjanand Saraswati.
3. Rise of Industrial Worker Class, its issues and Formation of Trade Unions.
4. Colonial Policies & Tribal Issues (1857- 1947)
5. Rise and Challenges of Linguistic Identities.

UNIT V- Road to Partition & Independence (12 Hours)

1. Challenges of Communalism (1942- 1947)
2. Role of INA, INA Trials & RIN Mutiny
3. Constitutional Formulas: Wavell Plan, Cripps and Cabinet Mission
4. Mountbatten plan, Circumstances leading to Partition & Independence

Suggested Reading

1. Brown, J. M. (1994). *Modern India: The origins of an Asian democracy*. Oxford University Press.
2. Chandra, B. (1989). *India's struggle for independence*. Penguin Books.
3. Chandra, B. (2009). *History of modern India*. Orient BlackSwan.
4. Desai, A. R. (1948). *Social background of Indian nationalism*. Popular Prakashan.
5. Dutt, R. C. (1901). *The economic history of India under early British rule*. Routledge.
6. Gandhi, M. K. (1927). *The story of my experiments with truth*. Navajivan Publishing House.
7. Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. HarperCollins.
8. Jalal, A., & Bose, S. (1997). *Modern South Asia: History, culture, political economy*. Routledge.
9. Lajpat Rai, L. (1928). *Unhappy India*. Banna Publishing.
   Majumdar, R. C. (1963). *History of the freedom movement in India* (Vols. 1–3). Firma KLM.
10. Metcalf, B. D., & Metcalf, T. R. (2006). *A concise history of modern India*. Cambridge University Press.
    Moon, P. (1998). *Divide and quit: An eyewitness account of the partition of India*. Oxford University Press.
11. Naoroji, D. (1901). *Poverty and un-British rule in India*. Swan Sonnenschein.
12. Sarkar, S. (1983). *Modern India: 1885–1947*. Macmillan.
13. Savarkar, V. D. (1909). *The first war of Indian independence: 1857*. Phoenix Publications.
14. Sen, S. N. (1997). *History of the freedom movement in India* (Vol. 2). New Age International.
15. Singh, K. (1950). *A history of the Sikhs* (Vol. 2). Oxford University Press.
16. Thompson, E., & Garratt, G. (1934). *Rise and fulfilment of British rule in India*. Macmillan.

Course Name: Indian Constitution (DSC)
Course Code: CDOEBAGC33152

Course Objective:

The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitutionality and factors and forces which attempts to influence them. The course has been designed to cover the journey of the map of India

that emerged from partition to subsequent integration of Princely states and how the decision on key significant symbols such as national flag, national song, national anthem, etc. of the constitution was arrived at through comprehensive debates in the Constituent Assembly.

Course Outline

Unit I: India at the time of Independence (10 Hours)

1. Independence and integration of Indian States
2. A case Study of Junagarh, Hyderabad, Goa and Kashmir

Unit II: Making of Indian Constitution and Constituent Assembly Debates (10 Hours)

1. Philosophy of Indian Constitution
2. Debates on National Language, National Flag, National Anthem and National Song
3. Debates on Minority Rights

Unit III: Salient Features of the Indian Constitution (10 Hours)

1. Preamble
2. Fundamental Rights and Directive Principles of State Policy
3. Procedure in the Constitutional Amendment

Unit IV: Structure of the Central and State Governments (10 Hours)

1. President and Governor
2. Parliament and State Legislature
3. Prime Minister and Chief Minister

Unit V: Judiciary in India (10 Hours)

1. Supreme Court and High Courts: Structure and Functions
2. Judicial Accountability, Judicial Activism and Judicial Overreach

Unit VI: Centre- State Relations in India (10 Hours)

1. Legislative, Executive and Financial Relations
2. Contemporary Debates in Indian Federalism

Suggested Readings:

1. Austin, Austin, G. (1999). *The Indian Constitution: cornerstone of a nation*. Oxford University Press.
2. Bakshi, P. M. (2019). *The Constitution of India*. Universal Law Publishing.

3. Basu, D. D. (2018). *Introduction to the Constitution of India. lexisnexis.*
4. Chandrachud, A. (2016). *Republic of rhetoric: free speech and the Constitution of India*. Penguin Books.
5. Chatterjee, P. (2018). *The founding moment: history of India's Constitution. harvard university press.*
6. Fadia, B. L. (2017). *Indian government and politics*. Sahitya Bhawan Publications.
7. Kashyap, S. C. (2011). *Constitution of India: a comprehensive study*. National Book Trust.
8. Khanna, H. R. (2008). *Making of India's Constitution*. Eastern Book Company.
9. Kumar, A. (2014). *Fundamental rights and constitutional remedies*. Satyam Law International.
10. Noorani, A. G. (2011). *Constitutional questions in India: the president, Parliament and the states*. Oxford University Press.
11. Pylee, M. V. (2017). *India's Constitution*. S. Chand Publishing.
12. Rao, B. (1968). *The framing of India's Constitution: select documents (vol. 1-5)*. Indian Institute of Public Administration.
13. Sathe, S. P. (2002). *Judicial activism in India: transgressing borders and enforcing limits*. Oxford University Press.
14. Seervai, H. M. (2015). *Constitutional law of India (4th ed.)*. Universal Law Publishing.
15. Sharma, B. K. (2017). *Introduction to the Constitution of India*. Prentice Hall India Learning Private Limited.
16. Shukla, V. N. (2021). *Constitution of India*. Eastern Book Company.
17. Singh, M. P., & Saxena, R. (2011). *Indian politics: contemporary issues and concerns. phi learning.*
18. Thakur, R. (1995). *The government and politics of India*. Macmillan.
19. Upadhyay, A., & Mishra, B. (2015). *The Constitution of India: a contextual analysis. hart publishing.*
20. Verma, S. K. (2010). *An introduction to public international law*. Satyam Law International.

Course Name: Macro Economics (DSC)
Course Code: CDOEBAGC34153

Course objectives

This course aims to provide students with a thorough understanding of macroeconomic principles and their application to national and global economies. Key topics include economic growth, inflation, unemployment, fiscal policy, and monetary policy. Students will explore the interactions between different economic sectors and analyze the impact of government and central bank policies on economic stability and growth. The course will emphasize the use of macroeconomic models and data to evaluate economic performance and policy effectiveness. By the end of the course, students will be equipped to critically analyze macroeconomic issues and contribute to discussions on economic policy and planning.

Course Outline

Unit I (12 Hours)

1. Introduction: Concepts and variables of macroeconomics, income, expenditure and the circular flow, components of expenditure., Static macroeconomic analysis short and the long run determination of supply, determination of demand, and conditions of equilibrium

Unit II (12 Hours)

1. Economy in the short rule: IS–LM framework, fiscal and monetary policy, determination of aggregate demand, shifts in aggregate demand, aggregate supply in the short and long run, and aggregate demand- aggregate supply analysis

Unit III (12 Hours)

1. Inflation, Unemployment and Labour Market Inflation: Causes of rising and falling inflation, inflation and interest rates, social costs of inflation; Unemployment – natural rate of unemployment, frictional and wait unemployment. Labour market and its interaction with production system; Phillips curve, the trade-off between inflation and unemployment, sacrifice ratio, role of expectations adaptive and rational.

Unit IV (12 Hours)

1. Open Economy - flows of goods and capital, saving and investment in a small and a large open economy, exchange rates, Mundell – Fleming model with fixed and flexible prices in a small open economy with fixed and with flexible exchange rates, interest-rate differentials case of a large economy.

Unit V (12 Hours)

1. Behavioural Foundations: Investment determinants of business fixed investment, effect of tax, determinants of residential investment and inventory investment. Demand for Money, Portfolio and transactions theories of demand for real balances, interest and income elasticities of demand for real balances. Supply of money

Suggested Readings:

1. Blanchard, O. (2017). *Macroeconomics* (7th ed.). Pearson Education.
2. Branson, W. H. (1989). *Macroeconomic theory and policy* (3rd ed.). HarperCollins.
3. Deepashree. (2013). *Macroeconomics*. ANE Books.
4. Dornbusch, R., & Fischer, S. (1994). *Macroeconomics* (6th ed.). McGraw-Hill Education.
5. Dornbusch, R., Fischer, S., & Startz, R. (2018). *Macroeconomics* (13th ed.). McGraw-Hill Education.
6. Gordon, R. J. (2011). *Macroeconomics* (12th ed.). Pearson Education.
7. Gupta, G. S. (2011). *Macroeconomics: Theory and applications*. McGraw-Hill Education.
8. Mankiw, N. G. (2018). *Principles of macroeconomics* (8th ed.). Cengage Learning.
9. Salvatore, D. (2013). *International economics* (11th ed.). John Wiley & Sons.
10. Samuelson, P. A., Nordhaus, W. D., & Chaudhuri, S. (2010). *Macroeconomics* (19th ed.). McGraw-Hill Education.
11. Shapiro, E. (1974). *Macroeconomic analysis* (5th ed.). Harcourt Brace Jovanovich.

Course Name: Computer Applications (GE)
Course Code: CDOEGEC066011

Course objectives

This course aims to equip students with essential skills in computer applications and their practical uses across various domains. It will cover fundamental topics such as operating systems, word processing, spreadsheets, databases, and presentation software. Students will gain proficiency in using these tools to enhance productivity, manage data, and create professional documents and presentations. The course will also introduce basic programming concepts and software development principles. Emphasis will be placed on problem-solving, data analysis, and effective communication through technology. By the end of the course, students will be adept at applying computer applications to real-world tasks and projects.

Course Outline

Unit I: Introduction (10 Hours)

1. Hardware/Software Model of a Computer, its various types, Programs And Processes working, Introduction to Programming: Concept of algorithms, Flow Charts,Data Flow diagrams etc.

Unit II: Basic of Computer Networks: (10 Hours)

1. Introduction to computer network, data Communication, components of data communication, data transmission mode, LAN, MAN,WAN, wireless LAN, internet, intranet, extranet. Network Models: Client/ server network And Peer-to-peer network, OSI, TCP/IP, layers and functionalities. LAN Topologies: Ring,Bus, star, mesh and tree topologies. Network Devices: NIC, repeaters, hub, bridge, switch,Gateway and router.

Unit III: Internet Terms: (10 Hours)

1. Web page, Home page, website, internet browsers, URL,Hypertext, ISP, Web server, download and upload, online and offline. Internet Applications: www, telnet, ftp, e-mail, social networks, search engines, Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.

Unit IV: World Wide Web: (10 Hours)

1. Origin and concepts, Searching the Internet, Advance Web Search, Web Surveys, e-mails, Blogging, Video Conference, Online Legal Database – Manupatra, Hein Online, Westlaw India.

Unit V: Application Software: (10 Hours)

1. Word Processing Basics; typing in word processing, Text formatting, Use of formatting Tools, Tables, Mail Merge. Spreadsheets with headers, footers & footnotes; Creating, Saving & Editing a workbook, Cell Entries, Graphs & Charts.

Unit VI: (10 Hours)

1. Microsoft Excel basics, rearranging worksheets, excel formatting tips and techniques, introduction to functions, Excel's chart buildup - features, using worksheet as databases, automating. Microsoft PowerPoint basics, creating presentation the easy way, working with text in PowerPoint, Presentation with Power-Point: creating presentation, working with graphics, show time, sound effects and animation effects. Formatting of presentations slides, Adding Hyperlinks and Multimedia to the presentations.

Suggested Readings:

1. Andrews, J., & Lammlein, S. E. (2018). *Computer applications for business: A problem-solving approach*. Pearson Education.
2. Behara, R. S., & Schilling, D. (2020). *Introduction to computer applications in business*. Springer.
3. Chapman, S., & Brown, K. (2017). *Mastering computer applications: An essential guide*. Wiley.
4. Connolly, T. M., & Begg, C. E. (2019). *Database systems: A practical approach to design, implementation, and management* (6th ed.). Pearson Education.
5. Elmasri, R., & Navathe, S. B. (2016). *Fundamentals of database systems* (7th ed.). Pearson Education.
6. Farrell, J. P., & Farrell, S. (2018). *Business data communications and networking* (13th ed.). Wiley.
7. Gookin, D. (2019). *Computers for seniors for dummies* (7th ed.). For Dummies.
8. Gosselin, D. C. (2017). *Computer applications for business and management: Concepts and techniques*. Cengage Learning.
9. Hoffer, J. A., Ramesh, V., & Topi, H. (2016). *Modern systems analysis and design* (8th ed.). Pearson Education.
10. Kennesaw, T., & Adams, D. (2020). *Introduction to computer science using Python*. Wiley.
11. Kriegel, M., & Seshadri, S. (2017). *Data mining: Concepts and techniques* (3rd ed.). Morgan Kaufmann.
12. Kurose, J. F., & Ross, K. W. (2017). *Computer networking: A top-down approach* (7th ed.). Pearson Education.
13. Laudon, K. C., & Laudon, J. P. (2020). *Management information systems: Managing the digital firm* (16th ed.). Pearson Education.
14. O'Brien, J. A., & Marakas, G. M. (2019). *Management information systems* (11th ed.). McGraw-Hill Education.
15. Panko, R. R. (2019). *Introduction to computer applications and concepts*. Pearson Education.
16. Schneider, G. P. (2019). *Introduction to information systems* (11th ed.). Cengage Learning.

17. Stallings, W. (2017). *Computer security: Principles and practice* (4th ed.). Pearson Education.
18. Stein, M., & Murdick, R. G. (2017). *Computer applications for business: Essential skills*. McGraw-Hill Education.
19. Tanenbaum, A. S., & Bos, H. (2015). *Modern operating systems* (4th ed.). Pearson Education.
20. White, D. M., & Edwards, J. (2019). *Computer applications in engineering education*. Springer.

Course Name: Study of Ecosystem and Natural Resources
Course Code: CDOEAECE55001

Course objectives

- To gain knowledge about the environment and its conservation along with sustainable development.
- To define and use correctly the common terms of environmental science.
- To explain what makes up the environment, how it functions, and how humans are part of it.
- To evaluate the adequacy of conclusions about environmental phenomena.

Course Outline:

Unit I: Study of Ecosystem and Natural Resources (15 Hours)

1. Ecosystems: What is an ecosystem? Structure and function of the ecosystem; Energy flow in an ecosystem: food chains, food webs, and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit II: Natural Resources (15 Hours)

1. Renewable and Non-renewable Resources, Land resources and land use change; Land degradation, soil erosion, and desertification. Deforestation: Causes and impacts due to mining, and dam building on the environment, forests, biodiversity, and tribal populations. Water: Use and over-exploitation of surface and groundwater, floods, droughts, and conflicts over water (international & inter - state). Energy resources: Renewable and nonrenewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Suggested Readings:

1. Bharucha, E. (2003). *Textbook for environmental studies*. University Grants Commission & Bharati Vidyapeeth Institute of Environmental Education and Research.
2. Carson, R. (2002). *Silent spring*. Mariner Books. (Original work published 1962)
3. Economy, E. (2010). *The river runs black: The environmental challenge to China's future*. Cornell University Press.
4. Gadgil, M., & Guha, R. (1993). *This fissured land: An ecological history of India*.

University of California Press.
5. Gleeson, B., & Low, N. (Eds.). (1999). *Global ethics and environment*. Routledge.
6. Grumbine, R. E., & Pandit, M. K. (2013). Threats from India's Himalaya dams. *Science, 339*(6115), 36–37. https://doi.org/10.1126/science.1227214
7. Heywood, V. H., & Watson, R. T. (Eds.). (1995). *Global biodiversity assessment*. Cambridge University Press.
8. McCully, P. (1996). *Silenced rivers: The ecology and politics of large dams*. Zed Books.
9. McNeill, J. R. (2000). *Something new under the sun: An environmental history of the twentieth century*. W. W. Norton & Company.

Course Name: Ability and Skill Enhancement II (SEC)
Course Code: CDOESEC077002

Course objectives

- To improve the communication skills of the students with respect to pronunciation. The classes are interactive, and activity based.

Course Outline

Unit I: Phonetics (06 Hours)

1. Phonetic symbols and the International Phonetic Alphabets (IPA), The Description and Classification of Vowels (Monophthongs & Diphthong) Consonants, Phonetic Transcription & Phonology, Syllable, Stress &Intonations, reading aloud, recording audio clips.

Unit II: Vocabulary Building (06 Hours)

1. Idioms and Phrases, Words Often Confused, One word Substitution, Word Formation: Prefix & Suffix.

Unit III: Ethics &Etiquettes (06 Hours)

1. What are ethics, what are values, difference between ethics and morals, Business ethics, workplace ethics, what are virtues for e.g. civic virtues, etc.Human ethics and values- 5 core human values are: right conduct, living in peace, speaking the truth, loving and care, and helping others.

2. Etiquette awareness, Importance of First Impression, Personal Appearance &Professional presence, Personal Branding, Dressing Etiquette, Dining Etiquettes.

Unit IV: Reading & Writing Skills (06 Hours)

1. Reading Comprehension, News Reading, Picture Description, Paragraph Writing, News Writing.

Unit V: Listening & Speaking Skills (06 Hours)

1. Public Speaking, Debate, Inspirational Movie Screening, Skit Performance.

Suggested Readings:

1. Beauchamp, T. L., & Bowie, N. E. (Eds.). (2001). *Ethical theory and business* (6th ed.). Prentice Hall.
2. Crane, A., & Matten, D. (2016). *Business ethics: Managing corporate citizenship and sustainability in the age of globalization* (4th ed.). Oxford University Press.
3. De George, R. T. (2010). *Business ethics* (7th ed.). Pearson.
4. DesJardins, J. R. (2014). *An introduction to business ethics* (5th ed.). McGraw-Hill Education.
5. Ferrell, O. C., Fraedrich, J., & Ferrell, L. (2022). *Business ethics: Ethical decision making and cases* (13th ed.). Cengage.
6. Kidder, R. M. (2009). *How good people make tough choices: Resolving the dilemmas of ethical living*. Harper.
7. Lickona, T. (1991). *Educating for character: How our schools can teach respect and responsibility*. Bantam Books.
8. Rachels, J., & Rachels, S. (2019). *The elements of moral philosophy* (9th ed.). McGraw-Hill Education.
9. Velasquez, M. G. (2012). *Business ethics: Concepts and cases* (7th ed.). Pearson.
10. Wicks, A. C., Freeman, R. E., Werhane, P. H., & Martin, K. E. (2017). *Business ethics: A managerial approach*. Routledge.

Course Name: Human Values & Professional Ethics (VAC)
Course Code: CDOEVAC088014

Objectives

- To know about the importance of ethics, Moral values in Human life, Business.
- This paper aims at providing the students the understanding of ethical issues related to business and good governance necessary for long term survival of business.
- Students will be able to analyse ethical dilemmas commonly faced in business contexts, applying ethical theories to evaluate and resolve these dilemmas
- Students will learn to apply ethical theories—Utilitarianism, Deontology, and Virtue Ethics—in analysing and making ethical decisions in business contexts.
- Students will be able to analyse the relationship between values and behavior, understanding how ethical principles influence decision-making and actions.

Course Outline

Unit I: Values & Ethics (06 Hours)

1. Concept of Values and its formation; Values and Behaviour. What is Ethics? Nature and scope of Ethics; Morality vs. Legality dilemma. Facts and value; Ethical subjectivism and Relativism.

Unit II: (06 Hours)

1. Moral Development (Kohlberg's 6 stages of Moral Development), Ethics and Business, Myth of a moral business. Guru-Shishya Parampara: Learning from Gurukul

Unit III: Decision making (Normal Dilemmas and Problems) (10 Hours)

1. Application of Ethical theories in Business (i) Utilitarianism (J. Bentham and J.S. Mill), (ii) Deontology (I. Kant) (iii) Virtue Ethics (Aristotle).
2. Economic Justice: Distributive Justice, John Rawls Libertarian Justice (Robust Nozick).

Unit IV: Corporate Social Responsibility of Business (08 Hours)

1. Concept of CSR; Changing expectation of society; Models of CSR: - Carroll's Model; Ackerman's Model. Need of Social Responsibility of Business, Consumerism and Consumer Rights. Traditional Indian Philanthropy (Daana Dharma)

Suggested Reading

1. Chakraborty, S. K. (1995). *Ethics in management: A Vedantic perspective*. Oxford University Press.
2. Chakraborty, S. K. (1995). *Human values for managers*. Oxford University Press.
3. Kaur, T. (2008). *Values and ethics*. Galgotia Publications.
4. Bhardwaj, A. (2011). *Human values and professional ethics*. I. K. International Publishing House.
5. Fernando, A. C. (2011). *Business ethics and corporate governance*. Pearson Education.
6. Ghosh, B. N. (2008). *Business ethics and corporate governance*. Tata McGraw-Hill Education.
7. Mathur, U. C. (2005). *Business ethics and corporate governance*. Macmillan India.
8. Raghavan, V. K. (2007). *Human values and professional ethics*. New Age International Publishers.
9. Sharma, R. A. (2008). *Human values and professional ethics*. Dhanpat Rai Publishing Company.
10. Velasquez, M. G. (2012). *Business ethics: Concepts and cases* (7th ed.). Pearson.

Semester –III

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1	CDOEBAGC32201	DSC-H3	History of Modern India (1947-2000)	3	1	0	4
2.	CDOEBAGC33202	DSC-P3	Political Process in India	3	1	0	4
3.	CDOEBAGC34203	DSC-E3	Money & Banking	3	1	0	4
4.	CDOEGEC066002	GE-3	E -Commerce (Group A)	3	1	0	4
5.	CDOEAECH55003	AEC -3	Hindi II	2	0	0	2
6.	CDOEIAPC99299	IAPC-1	Internship/Apprenticeship / Project/ Community Outreach	0	0	4	2
7.	CDOEVAC088004	VAC-3	Basics of Goods & Service Tax (Group A)	2	0	0	2
			Total	**16**	**4**	**4**	**22**

Course outcomes	
Course Code and Course Name	**After completion of these courses students should be able to**
CDOEBAGC32201 History of Modern India (1947-2000)	**CO1:** Define the primitive life and cultural status of the people of ancient India. **CO2:** Explain the Indian society, culture, religion, and political history of ancient India. **CO3:** Describe the evolution of the political structures of Medieval India. **CO4:** Analyse how the establishment, expansion and consolidation of the Delhi Sultanate, Mughals and Marathas were laid. **CO5:** Assess the India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) and India's Role in the Contemporary World.
CDOEBAGC33202-Political Process in India	**CO1:** Define Political Parties and the Party System Trends in the Party System; From the one-party System, two party system and to Multi-Party Coalitions. **CO2:** Summarize the Voting Behaviour Caste, Class, Gender, Religion and Regional Aspirations the Politics of Secession and Accommodation.

	CO3: Develop the Understanding Religion and Politics, Debates on Secularism, Minority and Majority Communalism. **CO4:** Examine the Caste Politics, Politicization of Caste, Affirmative Action Policies Women, and Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions. **CO5**: Compare the Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.
CDOEBAGC34203-Money & Banking	**CO1:** Define the concepts of money and money supply **CO2:** Understand the relationship between financial markets, instruments and difference between money and capital market. **CO3:** Evaluation of the banking system in India. **CO4:** Analyze the central banking system and Monetary Policy in India. **CO5:** Compare the interest rates, monetary management and instruments of monetary control.
CDOEGEC066002- E -Commerce (GE)	**CO1:** Define basic business models on the web with examples of their implementation. **CO2:** Classify basic marketing techniques and strategies on the internet, including analysis of their effectiveness. **CO3:** Make use of basic personalization mechanisms for websites and their roles in gathering marketing information. **CO4:** Identify basic techniques of positioning on the internet in creating the marketing image of the organisation as well as the product brand & to know how technology helps bridging gaps in business. **CO5:** Evaluate the concepts of E-commerce which can be applied to different fields.
CDOEAECH55003-Hindi II (AEC)	CO1 भाषा का बोध और स्वरूप का ज्ञान CO2 शब्द रचना और शब्द प्रकारों की समझ CO3 शब्द ज्ञान और उनका उपयोग CO4 व्याकरणिक शुद्धि और वाक्य रचना में कुशलता CO5 लेखन कौशल का विकास
CDOEVAC088004-Basics of Goods & Service Tax (VAC)	**CO1:** Understand the fundamentals of GST **CO2:** Explain a working knowledge of principles and provisions of GST **CO3:** Understand the concept of VAT. **CO4:** Understand how to levy and collect GST

	CO5: Understand the eligibility and ineligibility of Input tax credit

CO PO Mapping

CDOEBAGC32201	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2	2	2		2	2	3
CO2	3	3	3	2		1	2	2	3	3
CO3	2	2		3	2	2	3	3	3	3
CO4	3	2	2	3	2	3	2	3		3
CO5		2	2	3		3	2	3	3	3

CDOEBAGC33202	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2	2	2	2		2	2	3
CO2	2	3	3	2			2	2	3	3
CO3	3	2	3	3	2	2		3	1	
CO4	1		2	3	2	3	2	3	3	3
CO5	3	2	3	3	2		3	3	3	

CDOEBAGC34203	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	3		3		1	2		2
CO2	2		2	2		3	1		2	3
CO3	1	3	2		1	1	2	1	1	2
CO4		2			3	2		2		2
CO5	3	3		2			3		3	3

CDOEGEC066002	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2	3	2	3		2	3		3
CO2	2	3		3	2	2	3	2		3
CO3	2		2		3		3		2	3
CO4		2			3	2		2		2
CO5	3	3		2			3		3	3

CDOEAECH55003	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2	3	2	3		2	3		3
CO2	2	3		3	2	2	3	2		3
CO3	2		2		3		3		2	3
CO4		2			3	2		2		2
CO5	3	3		2			3		3	3

CDOEVAC088004	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	-	2	3	3	2	-	3	3	3	2
CO2	2	2	2	-	2	-		-	2	3
CO3	-	3	3	2	-	3	3	-	3	2
CO4	3	2	-	2	2	-	3	3	2	2
CO5	2	3	2	3	2	3	2	3	2	-

Curriculum

Course Name: History of Modern India (1947 – 2000) (DSC)
Course Code: CDOEBAGC32201

Course objectives

- The course "History of Modern India (1947 – 2000)" aims to provide an in-depth understanding of India's post-independence journey, focusing on political, social, and economic transformations. It covers major events, policies, and personalities that shaped modern India, fostering a comprehensive grasp of the nation's evolution and challenges during this period.

Course Outline

UNIT I- The Impact of Colonialism and National Movement: (12 Hours)

1. Impact of Colonialism on Political, Social, Economic System and Cultural Values.
2. National Movements after Independence: Its significance, Value and Legacy
3. Partition and Independence of India: Role of Congress & Communists
4. Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu
5. & Kashmir

UNIT II- Indian Constitution and Consolidation as a Nation: (12 Hours)

1. Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian
2. Constitution - Constituent Assembly - Draft Committee Report - declaration of Indian
3. Constitution, Role of Dr. B.R. Ambedkar, Indian constitution - Basic Features and
4. Institutions.
5. The Linguistic Reorganization of the States, Regionalism and Regional inequality
6. India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka,
7. Afghanistan and Myanmar.
8. Evolution and development of Parliamentary Democracy

UNIT- III Political developments in India since independence: (12 Hours)

1. Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis.
2. Development of Science, Technology and Modern Education System & Policies.
3. Industrial Policy; Emergence of Public Sector Enterprises
4. Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues.

UNIT IV- Socio-Economic development since independence: (12 Hours)

1. Indian Economic development - industrialization, liberalization and globalization.
2. Land Reforms: Zamindari Abolition and Bhoodan Movement, Green Revolution and Agrarian Struggles Since Independence
3. Significance of political & social movements, Women Empowerment and the Question of Peasant rights

4. Issue of Identity Politics: Communalism; Regional and Caste Consciousness; Dalit Politics, Untouchability, Anti-caste Politics and Strategies

UNIT V- India and the World: (12 Hours)

1. India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) period, challenges and responses.
2. Issue of non-alignment movement after the end of the Cold War.
3. Emergence of Terrorism, Issues and Challenges
4. India's Role in the Contemporary World.

Suggested Readings:

1. Bose, S., & Jalal, A. (1997). *Modern South Asia: History, culture, political economy*. Routledge.
2. Brown, J. M. (1994). *Modern India: The origins of an Asian democracy*. Oxford University Press.
3. Chandra, B. (1997). *India since independence*. Penguin Books.
4. Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. HarperCollins.
5. Hasan, Z. (2000). *Politics and the state in India*. Sage Publications.
6. Jeffrey, R. (2000). *India: A short history*. Oxford University Press.
7. Khilnani, S. (1997). *The idea of India*. Farrar, Straus and Giroux.
8. Metcalf, B. D., & Metcalf, T. R. (2006). *A concise history of modern India*. Cambridge University Press.
9. Nayar, K. (2000). *The judgment: Inside story of the emergency in India*. Vikas Publishing House.
10. Ramachandra, G. (1990). *The unfinished revolution: India 1947–2000*. Viking Penguin.
11. Sen, A. (1999). *Development as freedom*. Oxford University Press.
12. Shourie, A. (1994). *Worshipping false gods: Ambedkar and the facts which have been erased*. ASA Publications.
13. Tharoor, S. (2000). *India: From midnight to the millennium and beyond*. Arcade Publishing.
14. Tripathi, D. (1991). *The Oxford history of Indian business*. Oxford University Press.
15. Vanaik, A. (1990). *The painful transition: Bourgeois democracy in India*. Verso.
16. Varshney, A. (1998). *Democracy, development, and the countryside: Urban-rural struggles in India*. Cambridge University Press.
17. Weiner, M. (1999). *The Indian paradox: Essays in Indian politics*. Sage Publications.
18. Wilkinson, S. (2004). *Votes and violence: Electoral competition and ethnic riots in India*. Cambridge University Press.
19. Wolpert, S. (2009). *A new history of India*. Oxford University Press.
20. Zakaria, F. (2003). *The future of freedom: Illiberal democracy at home and abroad*. W. W. Norton & Company.

Course Name: Political Process in India (DSC)
Course Code: CDOEBAGC33202

Course objectives

- The course on the Political Process in India aims to provide an in-depth understanding of the functioning of Indian democracy, electoral dynamics, the role of political institutions, party systems, and public policies. It seeks to analyze contemporary political challenges and the impact of socio-economic factors on political behavior and governance.

Course Outline

Unit I (10 Hours)

1. Political Parties and the Party System Trends in the Party System; From the Congress System to Multi-Party Coalitions.

Unit II (10 Hours)

1. Determinants of Voting Behaviour Caste, Class, Gender and Religion.

Unit III (08 Hours)

1. Regional Aspirations the Politics of Secession and Accommodation.

Unit IV (08 Hours)

Religion and Politics Debates on Secularism; Minority and Majority Communalism.

Unit V (08 Hours)

1. Caste and Politics Caste in Politics and the Politicization of Caste.

Unit VI (08 Hours)

1. Affirmative Action Policies Women, Caste and Class.

Unit VII (08 Hours)

1. The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.

Suggested Readings

1. Kothari, R. (2002). The Congress system. In Z. Hasan (Ed.), *Parties and party politics in India* (pp. 39–55). Oxford University Press.
2. Sridharan, E. (2012). Introduction: Theorizing democratic consolidation, parties and coalitions. In *Coalition politics and democratic consolidation in Asia*. Oxford University Press.
3. Yadav, Y., & Palshikar, S. (2006). Party system and electoral politics in the Indian states, 1952–2002: From hegemony to convergence. In P. deSouza & E. Sridharan (Eds.), *India's political parties* (pp. 73–115). Sage Publications.
4. Yadav, Y. (2000). Understanding the second democratic upsurge. In F. Frankel, Z. Hasan, & R. Bhargava (Eds.), *Transforming India: Social and political dynamics of*

democracy (pp. 120–145). Oxford University Press.
5. Jaffrelot, C. (2008). Why should we vote? The Indian middle class and the functioning of world's largest democracy. In *Religion, caste and politics in India* (pp. 604–619). Primus.
6. Deshpande, R. (2004). How gendered was women's participation in elections 2004? *Economic and Political Weekly, 39*(51), 5431–5436.
7. Kumar, S. (2009). Religious practices among Indian Hindus. *Japanese Journal of Political Science, 10*(3), 313–332.
8. Chadda, M. (2010). Integration through internal reorganisation. In S. Baruah (Ed.), *Ethnonationalism in India: A reader* (pp. 379–402). Oxford University Press.
9. Brass, P. (1999). Crisis of national unity: Punjab, the Northeast and Kashmir. In *The politics of India since independence* (pp. 192–227). Cambridge University Press & Foundation Books.
10. Pantham, T. (2004). Understanding Indian secularism: Learning from its recent critics. In R. Vora & S. Palshikar (Eds.), *Indian democracy: Meanings and practices* (pp. 235–256). Sage Publications.
11. Menon, N., & Nigam, A. (2007). Politics of Hindutva and the minorities. In *Power and contestation: India since 1989* (pp. 36–60). Fernwood Publishing & Zed Books.
12. Chandhoke, N. (2010). Secularism. In P. Mehta & N. Jayal (Eds.), *The Oxford companion to politics in India* (pp. 333–346). Oxford University Press.
13. Kothari, R. (1970). Introduction. In *Caste in Indian politics* (pp. 3–25). Orient Longman.
14. Weiner, M. (2001). The struggle for equality: Caste in Indian politics. In A. Kohli (Ed.), *The success of India's democracy* (pp. 193–225). Cambridge University Press.
15. Omvedt, G. (2002). Ambedkar and after: The Dalit movement in India. In G. Shah (Ed.), *Social movements and the state* (pp. 293–309). Sage Publications.
16. Galanter, M. (2002). The long half-life of reservations. In Z. Hasan, E. Sridharan, & R. Sudarshan (Eds.), *India's living constitution: Ideas, practices, controversies* (pp. 306–318). Permanent Black.
17. Jaffrelot, C. (2005). The politics of the OBCs. *Seminar*, (549), 41–45.
18. John, M. (2011). The politics of quotas and the women's reservation bill in India. In M. Tsujimura & J. Steele (Eds.), *Gender equality in Asia* (pp. 169–195). Tohoku University Press.
19. Palshikar, S. (2008). The Indian state: Constitution and beyond. In R. Bhargava (Ed.), *Politics and ethics of the Indian Constitution* (pp. 143–163). Oxford University Press.
20. Deshpande, R. (2005). *State and democracy in India: Strategies of accommodation and manipulation* (Occasional Paper Series III, No. 4). Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
21. Mohanty, M. (1989). Duality of the state process in India: A hypothesis. *Bhartiya Samajik Chintan, 12*(1–2).
22. Byres, T. (1994). Introduction: Development planning and the interventionist state versus liberalization and the neo-liberal state: India, 1989–1996. In T. Byres (Ed.), *The state, development planning and liberalization in India* (pp. 1–35). Oxford University Press.

Course Name: Money & Banking (DSC)
Course Code: CDOEBAGC34203

Course objectives

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

Course Outline

Unit I Money (12 Hours)

1. Concept, functions, measurement; theories of money supply determination.

Unit II Financial Institutions, Markets, Instruments and Financial Innovations (12 Hours)

1. Role of financial markets and institutions; problem of asymmetric information – adverse selection and moral hazard; financial crises.

2. Money and capital markets: organization, structure and reforms in India; role of financial derivatives and other innovations.

Unit III Interest Rates (12 Hours)

1. Determination; sources of interest rate differentials; theories of term structure of interest rates; interest rates in India.

Unit IV Banking System (12 Hours)

1. Balance sheet and portfolio management.
2. Indian banking system: Changing role and structure; banking sector reforms.

Unit V Central Banking and Monetary Policy (12 Hours)

1. Functions, balance sheet; goals, targets, indicators and instruments of monetary control; monetary management in an open economy; current monetary policy of India.

Suggested Readings

1. Bhole, L. M., & Mahukud, J. (2011). *Financial institutions and markets* (5th ed.). Tata McGraw-Hill Education.
2. Fabozzi, F. J., Modigliani, F., Jones, F. J., & Ferri, M. G. (2009). *Foundations of financial markets and institutions* (3rd ed.). Pearson Education.
3. Khan, M. Y. (2011). *Indian financial system* (7th ed.). Tata McGraw-Hill Education.
4. Mishkin, F. S., & Eakins, S. G. (2009). *Financial markets and institutions* (6th ed.). Pearson Education.
5. Reserve Bank of India. (n.d.). *Annual report*. Reserve Bank of India.

6. Reserve Bank of India. (n.d.). *Report on currency and finance*. Reserve Bank of India.
7. Reserve Bank of India. (n.d.). *RBI bulletin*. Reserve Bank of India.
8. Mishkin, F. S. (2019). *The economics of money, banking, and financial markets* (12th ed.). Pearson.
9. Pathak, B. V. (2018). *The Indian financial system: Markets, institutions and services* (5th ed.). Pearson India Education Services.
10. Saunders, A., Cornett, M. M., & Erhemjamts, O. (2019). *Financial markets and institutions* (7th ed.). McGraw-Hill Education.

Course Name: E-Commerce (GE)
Course Code: CDOEGEC066002

Course objectives

This course introduces the concepts, vocabulary, and procedures associated with E-Commerce and the Internet. The student gains an overview of all aspects of E-Commerce. Topics include development of the Internet and E-Commerce, options available for doing business on the Internet, features of Web sites and the tools used to build an E-Commerce web site, marketing issues, payment options, security issues, and customer service. To enable the student to become familiar with the mechanism for conducting business transactions through electronic means.

Course Outline

Unit I: Introduction (12 Hours)
Meaning, concepts, nature, advantages, disadvantages and reasons for transacting online, types of E-Commerce, E-Commerce business models (introduction, key elements of business model and categorizing major E-commerce business models), forces behind e-commerce.

Technology used in E-commerce: The dynamics of world wide web and internet(meaning, evolution and features) ; Designing, building and launching e-commerce website (A systematic approach involving decisions regarding selection of hardware, software, outsourcing vs. in-house development of a website)

Unit II: Security and Encryption (10 Hours)
1. Need and concepts, the e-commerce security environment: (dimension, definition and scope of e-security), security threats in the E-commerce environment (security intrusions and breaches, attacking methods like hacking, sniffing, cyber-vandalism etc.), technology solutions (Encryption, security channels of communication, protecting networks and protecting servers and clients).

Unit III: IT Act 2000 and Cyber Crimes (10 Hours)
1. IT Act 2000: Definitions, Digital signature, Electronic governance, Attribution, acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Duties of subscribers, Penalties and adjudication, Appellate Tribunal, Offences and Cyber-crimes

Unit IV: E-payment System (10 Hours)

1. Models and methods of e–payments (Debit Card, Credit Card, Smart Cards, e-money), digital signatures (procedure, working and legal position), payment gateways, online
2. banking (meaning, concepts, importance, electronic fund transfer, automated clearing house, automated ledger posting), risks involved in e-payments.

Unit V: On-line Business Transactions (12 Hours)

1. Meaning, purpose, advantages and disadvantage of transacting online, E-commerce application in various payment of utility bills, online application in various industries like {banking, insurance, marketing, e-tailing (popularity, benefits, problems and features), online services (financial, travel and career), auctions, online portal, online learning, publishing and entertainment} Online shopping (Amazon, snapdeal, alibaba, flipkart, etc.)

Unit VI: Website designing (06 Hours)

1. Introduction to HTML; tags and attributes: Text Formatting, Fonts, Hypertext Links, Tables, Images, Lists, Forms, Frames, Cascading Style Sheets.

Suggested Readings

1. Kenneth C. Laudon and Carlo Guercio Traver, *E-Commerce*, Pearson Education.
2. David Whiteley, *E-commerce: Strategy, Technology and Applications*, McGraw Hill Education.
3. Bharat Bhaskar, *Electronic Commerce: Framework, Technology and Application, 4thEd.,* McGraw Hill Education.
4. PT Joseph, *E-Commerce: An Indian Perspective*, PHI Learning.
5. KK Bajaj and Debjani Nag, *E-commerce,* McGraw Hill Education.
6. TN Chhabra, *E-Commerce,* Dhanpat Rai & Co.
7. Sushila Madan, *E-Commerce,* Taxmann.
8. TN Chhabra, Hem Chand Jain, and Aruna Jain, *An Introduction to HTML*, Dhanpat Rai & Co.

Course Name: हिंदी भाषा व व्याकरण (AEC) Hindi II

Course Code: CDOEAECH55003

Course Outlines:

Unit I भाषा:- अर्थ ,परिभाषा स्वरुप एवं विशेषताएं भाषा के विविध रूप हिंदी धवनियों का भाषा वैज्ञानिक परिचय एवं वर्गीकरण

Unit II शब्द रचना:- संधि, समास, उपसर्ग ,प्रत्यय
शब्द प्रकार:- तत्सम, अर्धतत्सम, तदभव, देशज, विदेशी
संज्ञा, सर्वनाम, विशेषण, क्रिया, अवयव
शब्द ज्ञान:- पर्यायवाची, विलोम शब्द, युग्म शब्द, समश्रुत भिनार्थक शब्द, समानार्थी शब्दों का विवेक वाक्यांश के लिए सार्थक शब्द

Unit III शब्द शुद्धि, वाक्य रचना, वाक्य शुद्धि, विराम चिन्ह, व्याकरणिक कोटियां- (लिंग, वचन ,पुरुष ,काल ,वृत्ति ,पक्ष) मुहावरे, लोकोक्तियां, संक्षेपन, पल्लवन, अनुच्छेद लेखन पारिभाषिक शब्दावली

Unit IV निबंध/पत्र लेखन (औपचारिक पत्र/ अनौपचारिक पत्र)

सहायकग्रंथ :

1. **हिंदी भाषा का उद्भव और विकास**
   लेखक: डॉ. हरदेव बाहरी
   प्रकाशक: लोकभारती प्रकाशन
   विवरण: इस पुस्तक में हिंदी भाषा के उद्भव, विकास और उसके स्वरूप का विस्तृत वर्णन किया गया है।
2. **व्याकरण दर्शन**
   लेखक: डॉ. नगेंद्र
   प्रकाशक: राधाकृष्ण प्रकाशन
   विवरण: हिंदी व्याकरण, शब्द रचना, और वाक्य संरचना पर गहन अध्ययन प्रदान करती है।
3. **हिंदी शब्द निर्माण और शब्द प्रकार**
   लेखक: डॉ. रामचंद्र तिवारी
   प्रकाशक: वाणी प्रकाशन
   विवरण: इस पुस्तक में संधि, समास, उपसर्ग, प्रत्यय, तथा शब्द प्रकारों का विश्लेषण किया गया है।
4. **हिंदी व्याकरण और रचना**
   लेखक: डॉ. हरिकृष्ण त्रिपाठी
   प्रकाशक: साहित्य भवन
   विवरण: हिंदी व्याकरण, वाक्य रचना, शब्द शुद्धि, और विराम चिन्हों का विस्तृत अध्ययन।
5. **मुहावरे और लोकोक्तियाँ**
   लेखक: डॉ. कन्हैया लाल शर्मा
   प्रकाशक: भारतीय पुस्तक भंडार
   विवरण: इस पुस्तक में हिंदी मुहावरों और लोकोक्तियों का व्याख्या सहित संग्रह है, जो लेखन और भाषा की समझ को समृद्ध करता है।

Course Name: Basics of Goods & Service Tax (VAC)
Course Code: CDOEVAC088004

Course Objectives

- Understand the fundamentals of GST
- Understand knowledge of principles and provisions of GST
- Understand the concept of VAT
- Understand how to levy and collect GST
- Understand the eligibility and ineligibility of Input tax credit

Course Outlines:

Unit I: Introduction (06 Hours)

1. Concept of VAT: Meaning, Variants and Methods; Major Defects in the structure of Indirect Taxes prior to GST; Rationale for GST; Structure of GST (SGST, CGST, UTGST & IGST)

Unit II: Levy and collection of GST (06 Hours)

1. Taxable event- "Supply" of Goods and Services; Place of Supply: Within the state, Interstate, Import and Export; Time of supply; Valuation for GST- Valuation rules, taxability of reimbursement of expenses.

Unit III: Input Tax Credit (06 Hours)

1. Eligible and Ineligible Input Tax Credit; Apportionments of Credit and Blocked Credits; Tax Transfer of Input Credit (Input Service Distribution); Payment of Taxes; Refund; TDS.

Unit IV: Procedures (06 Hours)

1. Tax Invoice, Credit and Debit Notes, Returns, Audit in GST, Assessment: Self-Assessment, Summary and Scrutiny.

Unit V: Special Provisions (06 Hours)

1. Taxability of E-Commerce, Anti-Profiteering, Avoidance of dual control, E-way bills, zero-rated supply, Offences and Penalties, Appeals.

Suggested Readings

1. Gupta, S. S. (2019). *GST: How to meet your obligations*. Taxmann Publications.
2. Gupta, S. S. (2019). *Vastu and Seva Kar*. Taxmann Publications.
3. Johar, S. J. (2019). *Taxation (Goods and Services Tax): New & old syllabus*. Bharat Publications.
4. Mehrotra, H. C., & Agarwal, V. P. (2019). *Goods and services tax (GST)* (4th ed.). Sahitya Bhawan Publications.
5. Government of India. (2017). *The Central Goods and Services Tax Act, 2017*. Ministry of Law and Justice.
6. Government of India. (2017). *The Integrated Goods and Services Tax Act, 2017*. Ministry of Law and Justice.

7. Government of India. (2017). *The Goods and Services Tax (Compensation to States) Act, 2017*. Ministry of Law and Justice.

8. Government of India. (2017). *The Union Territory Goods and Services Tax Act, 2017*. Ministry of Law and Justice.

9. Nair, V. S., & Gupta, A. (2019). *Goods and services tax: A comprehensive guide*. Taxmann Publications.

10. Singhania, V. K., & Singhania, M. (2019). *Students' guide to income tax including GST*. Taxmann Publications.

Semester –IV

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32251	DSC-H4	Citizen Laws and Rights	3	1	0	4
2.	CDOEBAGC33252	DSC-P4	Public Policy and Administration in India	3	1	0	4
3.	CDOEBAGC34254	DSC-E4	Management Accounting	3	1	0	4
4.	CDOEGEC066013	GE-4	Entrepreneurship (Group B)	3	1	0	4
5.	CDOEAECE55002	AEC	Biodiversity and Environment Conservation	2	0	0	2
6.	CDOEIAPC99349	IAPC-2	Internship/Apprenticeship / Project/ Community Outreach	0	0	6	2
7.	CDOEVAC088015	VAC-4	Business & Managerial Ethics (Group B)	2	0	0	2
			Total	**16**	**4**	**6**	**22**

Course outcomes	
Course Code & Course Name	**After completion of these courses' students should be able to**
CDOEBAGC32251-Citizen Laws and Rights	**CO1:** Define various rights and laws related to citizens' rights. **CO2:** Explain what kind of rights an individual can use when faces arrest or detention. **CO3:** Apply their rights as per the need of situation. **CO4:** Identify how to obtain important document which are mandatory for citizens. **CO5:** Assess Benefiting from Government Programmes Ayushman Bharat Yojana Ujjwala Yojana.
CDOEBAGC33252-Public Policy and Administration in India	**CO1:** Define the concept, characteristics and models Public Policy Process in India and Meaning, significance and approaches and types Loca l Self Governance: Rural and Urban

	CO2: Explain the Concept, Significance of Budget and Budget Cycle in India Various Approaches and Types of Budgeting. **CO3:** Develop and Identify Administration Interface in Public Service Delivery and Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance **CO4:** Examine the Administration: E-governance Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal **CO5:** Compare the Concept and Approaches of Social Welfare Policies: Right to Education, National Health Mission, Right to Food Security and MNREGA
CDOEBAGC34254-Management Accounting	**CO1:** Understand the basic management accounting concepts and their applications in managerial decision making. Gain the knowledge about the difference between cost accounting, financial accounting, and Management accounting **CO2:** Make use of cost volume profit analysis technique to take decision about make or buy product, shut down or continue business or alternative decisions by buying. **CO3:** Classify the budgets and preparation of budget to control the costs and improve the profitability. of specific to overall objects of business organisation. **CO4:** Analyze the variance to control over cost and wastage of resources leads to enhance efficiency. Evaluate the techniques of Management Accounting in managerial decision making.
CDOEGEC066013–Entrepreneurship	**CO1:** Define entrepreneurial behavior and its constituents list out the qualities of entrepreneur. **CO2:** Relate various theories and concepts of entrepreneurship in their working & interpret the various government policies for Start-ups and SME sector. **CO3:** Make use of entrepreneurial knowledge & process in the economic development. **CO4:** Discover the obstacles in the way of women entrepreneurship and analyze the feasibility of any business project. **CO5:** Select an industry for perusing entrepreneurial venture.
CDOEAECE55002-Biodiversity and Environment Conservation	**CO1:** Understand theoretical & Practical aspect of environment studies. **CO2:** Acquire knowledge about environmental pollution sources, effects, and control measures of environmental pollution. **CO3:** Analyze causes of environmental degradation **CO4:** Apply innovations in business- an environmental Perspective **CO5:** Explain different Environmental laws and policies.

CDOEVAC088015-Business & Managerial Ethics (VAC-4)	**CO1:** Understand the role of moral philosophy in shaping ethical decision-making processes. **CO2:** Understand the arguments for and against ethics in business, including the ethical relativism perspective. **CO3:** Understand how globalization poses challenges to ethical decision-making in businesses. **CO4:** Analyze the ethical dimensions of hierarchical organizational structures and their impact on decision-making. **CO5:** Evaluate the challenges and opportunities of integrating ethical values into global business operations.

8. Curriculum

Course name: Citizens, Laws and Rights (DSC)
Course Code: CDOEBAGC32251

Course Objectives:

- The purpose of this module is to educate the students about the legal system of India which they need to know for discharging their responsibility as a common citizen of India where it would be possible to check on the arbitrary and illegal application of rules and laws leading to abuse of power. Such understanding makes citizens active and participatory and pushes the system towards responsible, accountable and transparent governance. Ignorance of laws and rights allow the system to exploit the citizens.

Course Outline

Unit I: Criminal Administration and Citizen's Rights (10 Hours)
1. Arrest, Detention, Bail Provisions
2. Filing First Information Report
3. Right to Privacy
4. Citizen's Rights during Interrogation and Investigation
5. Sedition Act

Unit-II: Citizen Access to Information and Rights of Consumers (10 Hours)
1. Right to Information
2. Consumer Protection Act

Unit III: Rights against Discrimination (10 Hours)
1. Laws against Caste discrimination and Untouchability
2. Rights against Gender Discrimination
3. Rights of women in ancestral Property

Unit-IV: Rights against Displacement (10 Hours)
1. Rights of the Forest Dwellers
2. Rights of the displaced people

Unit-V: Documents for the Citizens (10 Hours)

1. Aadhar Card
2. Voter Id Card
3. Passport
4. National Registration of Citizens

Unit-VI: Benefiting from Government Programmes (10 Hours)

1. Ayushman Bharat Yojana
2. Ujjwala Yojana

Suggested Readings:

1. Austin, G. (1999). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.
2. Basu, D. D. (2018). *Introduction to the Constitution of India* (23rd ed.). LexisNexis.
3. Bhargava, R. (Ed.). (2008). *Politics and ethics of the Indian Constitution*. Oxford University Press.
4. Chandhoke, N. (2005). *Beyond secularism: The rights of religious minorities*. Oxford University Press.
5. Desai, A. R. (1986). *Violation of democratic rights in India*. Popular Prakashan.
6. Dhavan, R. (1992). *The Supreme Court of India: A socio-legal critique of its juristic techniques*. Tripathi.
7. Ghosh, P. (2012). *Federalism in India: A quest for state autonomy*. Routledge.
8. Hasan, Z. (Ed.). (2010). *Politics of inclusion: Castes, minorities, and affirmative action*. Oxford University Press.
9. Jayal, N. G. (2013). *Citizenship and its discontents: An Indian history*. Harvard University Press.
10. Kashyap, S. C. (2008). *Constitutional law of India*. Universal Law Publishing.
11. Khilnani, S., & Raghavan, V. (Eds.). (2014). *Comparative constitutionalism in South Asia*. Oxford University Press.
12. Nariman, F. S. (2010). *India's legal system: Can it be saved?* Penguin Books India.
13. Pandey, J. N. (2020). *Constitutional law of India*. Central Law Agency.
14. Pylee, M. V. (2017). *Constitutional government in India*. S. Chand Publishing.
15. Rajagopal, B. (2005). *International law from below: Development, social movements, and Third World resistance*. Cambridge University Press.
16. Ray, A. (2006). *Judicial review and fundamental rights*. Eastern Law House.
17. Rudolph, L. I., & Rudolph, S. H. (2001). *Explaining Indian democracy: A fifty-year perspective, 1956–2006*. Oxford University Press.
18. Sathe, S. P. (2002). *Judicial activism in India: Transgressing borders and enforcing limits*. Oxford University Press.
19. Singh, M. P., & Deva, S. (Eds.). (2009). *Constitutionalism and diversity in India*. Macmillan.
20. Singhvi, L. M. (2000). *Evolution of the Indian Constitution: A founding document and its impact*. Academic Foundation.

Course Name: Public Policy and Administration in India (DSC)
Course Code: CDOEBAGC33252

Course objectives

- The course seeks to provide an introduction to the interface between public policy and administration in India. Its emphasis issues of democracy, social welfare and financial accountability from a non-western perspective.

Course Outline

Unit I: Public policy (12 Hours)

1. Concept, theories and relevance
2. Formulation, implementation and evaluation

Unit II: Decentralization (12 Hours)

1. Meaning, approaches and perspectives
2. Administrative, functional and fiscal decentralization

Unit III: Public finance (12 Hours)

1. Budget
2. Budgeting innovations
3. Macro-economic adjustment.

Unit IV: Citizens and Administration (12 Hours)

1. Bringing people closer to Administration: E-governance
2. Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal

Unit V: Policies of Social Welfare (12 Hours)

1. Education: Sarv Siksha Abhiyan
2. Health: NRHM
3. Employment: MNREGA

Suggested Readings:

1. Arora, R. K., & Goyal, R. (1995). *Indian public administration: Institutions and issues*. Wishwa Prakashan.
2. Bava, N. (Ed.). (1997). *Public administration in the 21st century*. Kanishka Publishers.
3. Chakrabarty, B., & Bhattacharya, M. (Eds.). (2005). *Public administration: A reader*. Oxford University Press.
4. Debroy, B., & Bhandari, L. (Eds.). (2007). *Corruption in India: The DNA and the RNA*. Konark Publishers.
5. Dreze, J., & Sen, A. (2013). *An uncertain glory: India and its contradictions*. Princeton University Press.
6. Jain, R. B. (2001). *Public administration in India: 21st century challenges for good governance*. Deep and Deep Publications.
7. Kaushik, S. L. (2005). *Public administration in India: Emerging issues and patterns*. Gitanjali Publishing House.
8. Maheshwari, S. R. (2000). *Indian administration*. Orient Blackswan.
9. Mehta, P. B. (2003). *The burden of democracy*. Penguin Books India.
10. Narain, I. (Ed.). (1995). *Public administration: Theory and practice*. Vikas Publishing

House.
11. Pai, S., & Singh, S. (1997). *Public administration in India: Case studies*. Indian Institute of Public Administration.
12. Prasad, K. (Ed.). (2008). *Public administration: Development, planning, and accountability*. Sarup & Sons.
13. Ramesh, J. (2005). *Making sense of Chindia: Reflections on China and India*. India Research Press.
14. Ray, S. (2004). *Public policy: A study of Indian political economy*. Sunrise Publications.
15. Singh, A. (2006). *Public administration: Roots and wings*. Macmillan India.
16. Singh, H. (2011). *Public administration: Theory and practice*. Pearson Education India.
17. Singh, S. K. (2001). *Indian administration*. Anmol Publications.
18. Thakur, B. (2010). *Public policy and governance in India*. Global Vision Publishing House.
19. Tummala, K. K. (1996). *Public administration in India*. Allied Publishers.
20. Verma, S. P., & Singh, S. K. (1990). *Indian administration: Problems and perspectives*. Kanishka Publishers.

Course Name: Management Accounting (DSC)
Course Code: CDOEBAGC34254

Objectives

- Management accounting is decision making course therefore a mix approach of Theory and Practical understanding will be used during the delivery of lectures so that the analytical skills of students is improved.
- The objective of the course is to familiarize the students with the basic management accounting concepts and their applications in managerial decision making.

Course Outline

Unit I: Introduction (12 Hours)

1. Meaning, Nature, Scope, Functions, Relevance, Relationship of Management Accounting with Financial Accounting and Cost Accounting.

Unit II: Marginal Costing (12 Hours)

1. Marginal Costing versus Absorption Costing, Cost-Volume-Profit Analysis and P/V Ratio Analysis and their implications, Concept and uses of Contribution & Breakeven Point and their analysis.

Unit III: Budgeting (12 Hours)

1. Concept of Budget and Budgeting, Advantages and Limitations of Budget formation, Procedure of budget formation, Types of Budgets, Static and Flexible Budgeting, Preparation of Cash Budget, Sales Budget, Production Budget, Materials Budget, Capital Expenditure Budget, and Master Budget.

Unit IV: Standard Costing (12 Hours)

1. Concept of standard costs, establishing various cost standards, calculation of Material Variance, Labor Variance and its applications and implications.

Unit V: Responsibility Accounting (12 Hours)

1. Concept and various approaches to Responsibility Accounting, concept of investment center, cost center, profit center and responsibility center and its managerial implications, Transfer Pricing: concept, types & importance.

Suggested Readings:

1. Atkinson, A. A., Kaplan, R. S., Matsumura, E. M., & Young, S. M. (2000). *Management accounting* (3rd ed.). Tata McGraw-Hill.
2. Drury, C. (2018). *Management and cost accounting* (10th ed.). Cengage Learning.
3. Garrison, R. H., Noreen, E. W., & Brewer, P. C. (2021). *Managerial accounting* (17th ed.). McGraw Hill.
4. Hansen, D. R., Mowen, M. M., & Liming, L. (2007). *Cost management: Accounting and control* (6th ed.). Cengage Learning.
5. Horngren, C. T., Sundem, G. L., Stratton, W. O., Burgstahler, D., & Schatzberg, J. (2002). *Introduction to management accounting* (12th ed.). Pearson.
6. Maheshwari, S. N. (2009). *Management accounting and financial control*. Sultan Chand & Sons.
7. Pandey, I. M. (2004). *Management accounting* (3rd ed.). Vikas Publishing House.
8. Reddy, T. S., & Murthy, A. (2009). *Cost accounting*. Margham Publications.
9. Sharma, R. K., & Gupta, S. K. (2016). *Management accounting: Principles and practice*. Kalyani Publishers.
10. Singh, S. (2014). *Management accounting*. PHI Learning.

Course Name: Entrepreneurship (GE)

Course Code: CDOEGEC066013

Course objectives

- To know about the importance of startups and government subsidies available for entrepreneur. The purpose of the paper is to orient the learner toward entrepreneurship as a career option and creative thinking and behavior.

Course Outline

Unit I: Introduction (12 Hours)

1. Meaning, elements, determinants and importance of entrepreneurship and creative behavior; Entrepreneurship and creative response to the society' problems and at work; Dimensions of entrepreneurship: intrapreneurship, technopreneur ship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship.

Unit II: Entrepreneurship and Micro, Small and Medium Enterprises (12 Hours)

1. Concept of business groups and role of business houses and family business in India; The contemporary role models in Indian business: their values, business philosophy and behavioral orientations; Conflict in family business and its resolution.

Unit III (12 Hours)

1. Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups, The concept, role and functions of business incubators, angel investors, venture capital and private equity fund.

Unit IV: Sources of business ideas and tests of feasibility (12 Hours)

1. Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal; Designing business processes, location, layout, operation, planning & control; preparation of project report (various aspects of the project report such as size of investment, nature of product, market potential may be covered); Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

Unit V: Mobilizing Resource (12 Hours)

1. Mobilizing resources for start-up. Accommodation and utilities; Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems.

Suggested Readings:

1. Desai, V. (2010). *Dynamics of entrepreneurial development and management* (4th ed.). Himalaya Publishing House.
2. Dollinger, M. J. (2008). *Entrepreneurship: Strategies and resources* (4th ed.). Marsh Publications.
3. Holt, D. H. (2004). *Entrepreneurship: New venture creation*. Prentice-Hall of India.
4. Hisrich, R. D., Peters, M. P., & Shepherd, D. A. (2017). *Entrepreneurship* (10th ed.). McGraw-Hill Education.
5. Khanka, S. S. (2013). *Entrepreneurial development*. S. Chand & Company.
6. Kuratko, D. F., & Rao, T. V. (2012). *Entrepreneurship: A South Asian perspective*. Cengage Learning.
7. Plsek, P. E. (1997). *Creativity, innovation and quality*. Prentice-Hall of India.
8. Ramachandran, K. (2008). *Entrepreneurship development*. McGraw-Hill Education.
9. Singh, N. P. (2005). *Emerging trends in entrepreneurship development*. ASEED.
10. Small Industries Development Bank of India. (2020). *Report on small scale industries sector*. SIDBI.

Course Name: Biodiversity and Environment Conservation II (AEC)
Course Code: CDOEAECE55002

Course objectives

- To gain knowledge about the environment and its conservation along with sustainable development.
- To apply the concepts and principles of environmental science to propose solutions to specific environmental problems.
- To analyze environmental writings and predictions and their impact on subsequent developments in human relationship with the environment.
- To evaluate the adequacy of conclusions about environmental phenomena.

Course Outline:

Unit I: Biodiversity and Conservation (10 Hours)

1. Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit II: Environmental Pollution (10 Hours)

1. Environmental pollution: types, causes, effects, and controls; Air, water, soil, and noise pollution Nuclear hazards and human health risks, Solid waste management: Control measures of urban and industrial waste. Pollution case studies.
2. Environmental Policies & Practices: Sustainability and sustainable development. Climate change, global warming, ozone layer depletion, acid rain, and impacts on human communities and agriculture. Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and Control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. Nature reserves, tribal populations and rights, and human-wildlife conflicts in the Indian context.

Unit III: Human Communities and the Environment (10 Hours)

1. Human population growth: Impacts on environment, human health and welfare. Resettlement and rehabilitation of project-affected persons; case studies. Disaster management: floods, earthquakes, cyclones, and landslides. Environmental movements: Chipko, Silent Valley, Bishnois of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

- **Fieldwork;** Visit an area to document environmental assets: river/ forest/ flora/fauna, etc. Visit to a local polluted site-Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds, and basic principles of identification. Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Suggested Readings:

1. Pepper, I. L., Gerba, C. P., & Brusseau, M. L. (Eds.). (2011). *Environmental and pollution science* (2nd ed.). Academic Press.
2. Rao, M. N., & Datta, A. K. (1987). *Wastewater treatment*. Oxford & IBH Publishing Co.
3. Raven, P. H., Hassenzahl, D. M., & Berg, L. R. (2012). *Environment* (8th ed.). John Wiley & Sons.
4. Ricklefs, R. E., & Miller, G. L. (2000). *Ecology*. W. H. Freeman.
5. Robbins, P. (2012). *Political ecology: A critical introduction* (2nd ed.). Wiley-Blackwell.
6. Rosencranz, A., Divan, S., & Noble, M. L. (2001). *Environmental law and policy in India*. Tripathi.
7. Sengupta, R. (2003). *Ecology and economics: An approach to sustainable development*. Oxford University Press.
8. Singh, J. S., Singh, S. P., & Gupta, S. R. (2006). *Ecology, environment, and resource conservation*. Anamaya Publishers.
9. Sodhi, N. S., Gibson, L., & Raven, P. H. (Eds.). (2013). *Conservation biology: Voices from the tropics*. Wiley-Blackwell.
10. Van Leeuwen, C. J., & Vermeire, T. G. (Eds.). (2007). *Risk assessment of chemicals: An introduction*. Springer.
11. World Commission on Environment and Development. (1987). *Our common future*. Oxford University Press.

Course Name: Business & Managerial Ethics (VAC4)
Course Code: CDOEVAC088015

Course objectives

- Understand the role of moral philosophy in shaping ethical decision-making processes.
- Understand the arguments for and against ethics in business, including the ethical relativism perspective.
- Understand how globalization poses challenges to ethical decision-making in businesses.
- Analyze the ethical dimensions of hierarchical organizational structures and their impact on decision-making.
- Evaluate the challenges and opportunities of integrating ethical values into global business operations.

Course Outline

Unit I: CSR in Business (06 Hours)

- Concept of CSR; Changing expectation of society; Models of CSR: - Carroll's Model; Ackerman's Model. Importance of Social Responsibility of Business

Unit II: Ethical Issues in Business: Marketing (06 Hours)

1. Characteristics of Free and Perfect competitive market, Monopoly oligopoly, Corruption and Bribery; Ethics in Advertising (Truth in Advertising). Truthfulness in Vyavahār (Business Dealings): Insights from Arthashastra & Manusmriti

Unit III: (06 Hours)

1. **Finance:** Fairness and Efficiency in Financial Market, Insider Trading, Greenmail, Golden Parachute. **HR:** Workers Right and Duties: Workplace safety, sexual harassment, whistles blowing.

Unit IV: Managerial Ethics (12 Hours)

1. Ethical Decision Making. Role of Moral philosophy in decision making; Argument for and against of Ethics in Business. The challenge of ethical issues due to Globalization. Power and Politics in Organization. Hierarchism as an organizational value. Indian ethos in Management. Application of Yamas and Niyamas from Patanjali's Yoga Sutras in personal and professional ethical conduct.

Suggested Readings

1. Crane, A., & Matten, D. (2016). *Business ethics: Managing corporate citizenship and sustainability in the age of globalization* (4th ed.). Oxford University Press.
2. Fernando, A. C. (2010). *Business ethics: An Indian perspective*. Pearson Education.
3. Francis, R., & Mishra, M. (2011). *Business ethics: An Indian perspective*. Tata McGraw-Hill Education.
4. Murthy, C. S. V. (2007). *Business ethics: Text and cases*. Himalaya Publishing House.
5. Ferrell, O. C., Fraedrich, J., & Ferrell, L. (2022). *Business ethics: Ethical decision making and cases* (13th ed.). Cengage.
6. Ghillyer, A. W. (2015). *Business ethics now* (4th ed.). McGraw-Hill Education.
7. Manuel, G. S., & Ziegler, S. (2015). *Business ethics: Concepts and cases*. Pearson.
8. Rachels, J., & Rachels, S. (2019). *The elements of moral philosophy* (9th ed.). McGraw-Hill Education.
9. Treviño, L. K., & Nelson, K. A. (2021). *Managing business ethics: Straight talk about how to do it right* (8th ed.). Wiley.
10. Velasquez, M. G. (2012). *Business ethics: Concepts and cases* (7th ed.). Pearson.

Semester –V

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32301	DSC-H5	Making of Contemporary India	3	1	0	4
2.	CDOEBAGC33302	DSC-P5	International Relations	3	1	0	4
3.	CDOEBAGC34303	DSC-E5	Indian Economy	3	1	0	4
4.		DSE -1	One from the pool of DSE (H/P/E) (Group A)	3	1	0	4
5.	CDOEGEC060022	GE-5	Management learnings from Bhagavad Gita (Group A)	3	1	0	4
6.	CDOEIAPC99349	IAPC-3	Internship/Apprenticeship / Project/ Community Outreach	0	0	4	2
			Total	**15**	**5**	**4**	**22**

Course outcomes	
Course Code and Course Name	**After completion of these courses students should be able to**
CDOEBAGC32301-Making of Contemporary India	**CO1:** This course makes students understand an elementary understanding of the debates how India Emergence of Republic, and Indian Constitution and significant amendments. **CO2:** Students understand about the Democratic experiment in India/role of political parties, civic society and threats to Indian democracy. **CO3:** Student understand about the journey of Indian democracy, India's foreign policy, Globalization and agrarian reforms, Bhudan, green revolution and Industrialization Liberalization of Indian economy post 1990. **CO4:** The students will be familiar about the new India Progress in Science and Technology Educational Policies, the women question and new Institutions. **CO5:** Measure to New India: Progress in Science and Technology. Revolution in Information Technology, Educational Policies, The Women Question and New Institutions.
CDOEBAGC33302-International Relations	**CO1:** What is International Relation and Approaches to the Study of International Relations. **CO2:** CO2: Classify the mutual relationship of India and the World has to be understood with Envisaged role of the UN and actual record.

	CO3: CO3: Develop the understanding about the UN agencies-aims and functioning; need for UN reforms shall be discussed. **CO4:** CO4: Examine India's Political Policies and shall be discussed along with India's Foreign Policy. **CO5:** CO5: Determine the India and the UN System, vision of a new world order.
CDOEBAGC34303- Indian Economy	**CO1:** Understand the various phases of India 's economic growth and demographic changes with its impact on Gross Domestic Product. **CO2:** Explain the philosophy of economic planning in Evaluate the Indian agricultural sector, its current issues, and prospects. **CO3:** Examine the Indian industrial sector, its current issues and prospects. **CO4:** Contrast a comprehensive outlook towards India's economic growth. **CO5:** Interpret the various factors affecting the Indian economy.
CDOEBAGE32001- History of India (1206- 1707)	**CO1:** Understand Dynastic Changes: Demonstrate an understanding of the major dynasties and political entities that ruled over the Indian subcontinent during the period from 1206 to 1707, including the Delhi Sultanate, Vijayanagar Empire, and Mughal Empire. **CO2:** Analyze Socio-Economic Transformations: Analyze the socio-economic transformations that occurred in India during this period, including changes in agrarian systems, trade routes, urbanization, and the impact of technological advancements. **CO3:** Evaluate the exchanges and interactions between different cultures and civilizations in India and beyond, including the spread of Islam, syncretic cultural developments, and the patronage of arts and architecture. **CO4:** Interpret Military Campaigns: Interpret the major military campaigns, battles, and conflicts that shaped the political landscape of medieval India, including the Mongol invasions, Deccan Sultanate wars, and the expansion of the Mughal Empire. **CO5:** Investigate Sources and Historiography: Analyze primary sources, historical narratives, and modern historiographical debates related to the history of India from 1206 to 1707, and critically evaluate different interpretations and perspectives.
CDOEBAGE33001- Understanding Politics	**CO1:** Develop a comprehensive understanding of the concept of politics, including its definition, scope, and various approaches used to analyze and interpret political phenomena, enabling students to critically engage with different perspectives on political processes and behavior.

	CO2: Analyze the centrality of the state in political discourse, including its nature, functions, and changing roles in the context of globalization, by examining different theories and ideologies related to the state and understanding its implications for governance and international relations. **CO3:** Differentiate between the concepts of state and nation, and engage in debates surrounding nationalism, ethnicity, and identity politics, fostering a nuanced understanding of the complexities inherent in the relationship between statehood and national identity. **CO4:** Evaluate theories of democracy and the dynamics of social movements, exploring the principles, challenges, and variations in democratic governance, as well as the role of social movements in shaping political agendas, policies, and societal change. **CO5:** Examine the role of political communication and mass media in the dissemination of information, formation of public opinion, and shaping of political discourse, enabling students to analyze the influence of media on political processes, decision-making, and democratic participation.
CDOEBAGE34001-International Trade	**CO1:** Develop a fundamental understanding of international economics, including the scope of the field and an overview of world trade, encompassing the dynamics, trends, and key players in the global trade system. **CO2:** Analyze and compare various theories of international trade, such as the Ricardian model, specific factors model, Heckscher-Ohlin model, and new trade theories, while examining their implications for patterns of trade, production, and specialization in the global economy. **CO3:** Evaluate the instruments of trade policy and the political economy surrounding trade policy decisions, including controversies such as protectionism vs. free trade, tariffs vs. quotas, and the role of international organizations in shaping trade agreements and regulations. **CO4:** Synthesize knowledge of international macroeconomic policy, including the debate between fixed and flexible exchange rates, the functioning of international monetary systems, and the impact of financial globalization on global economic stability, while analyzing the factors contributing to financial crises in the international context. **CO5:** Apply theoretical frameworks and empirical evidence to analyze real-world phenomena such as the international location of production, the role of multinational enterprises, outsourcing trends, and the implications of global trade dynamics for firms operating in the global economy.

CDOEGEC060022- Management learnings from Bhagavad Gita	**CO1:** Identify some of the commonly felt problems that individuals face. **CO2:** Illustrate the usefulness of the Gita in addressing some of the problems. **CO3:** Demonstrate how paradigms of management could be developed. **CO4:** Provide a good introduction to Ancient Indian wisdom. **CO5:** To implement the learning from the Bhagvat Gita.

CO PO Mapping

CDOEBAGC32301	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	3	3	3	3	2	3
CO2		2		2		3	3		3	3
CO3	3	3	1	3	1			3		3
CO4	2	2	3	2	3	2	2	1	1	3
CO5	3	3	3	3	3	3	3	3	3	3

CDOEBAGC33302	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	3	3	2	2		3	2	3
CO2		3	2	2	3	2		3		3
CO3	3		3	3	3		2	3	2	3
CO4	2	3	2	3	2			2	2	
CO5	3	2	3		3	1	2	3	2	3

CDOEBAGC34303	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1		2	2		2	2	1	1	3
CO2		2	2		2	3	1		1	3
CO3	2		2	2		2	2	1	2	3
CO4	2	2		2	1		1	1	2	3
CO5		2	2		2	2	1			3

CDOEBAGE32001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	2				2	3
CO2	3	2	2	2			2			3
CO3	2	2	3		2	2		3		3
CO4	2	2	2	2	3		2		3	3
CO5	3	2	2	2	3		2	2	3	3

CDOEBAGE33001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	2				2	3
CO2	3	2	2	2			2			3
CO3	2	2	3		2	2		3		3
CO4	2	2	2	2	3		2		3	3
CO5	3	2	2	2	3		2	2	3	3

CDOEBAGE34001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	1	1	3	2		2	1	1	2
CO2	2	2	2		3	3	2	2	3	3
CO3	3	2		3	2	2		2	1	2
CO4	1		3	2		2	3	3	3	2
CO5	2	2	3	2	2	2	2	3		2

CDOEGEC060022	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	3	2	3	2	-	-
CO2	-	3	2	3	2	2	2	3	3	3
CO3	2	2	2	3	3	3	2	2	3	3
CO4	3	2	2	-	2	-	2	3	2	2
CO5	3	2	2	2	2	3	2	2	3	3

CURRICULUM

Course Name: Making of Contemporary India (DSC)
Course Code: CDOEBAGC32301

Course objectives

- The course "Making of Contemporary India" aims to explore the historical, political, social, and economic transformations that have shaped modern India. It covers key events, movements, and policies from after independence to the present. Students will analyze India's development, challenges, and achievements, gaining a nuanced understanding of its contemporary identity and future prospects.

Course Outline

UNIT I Emergence of Republic (12 Hours)

1. Government of India Act, 1935.
2. Indian Constitution of 1950 and significant amendments up to 2000 A.D.
3. Reorganization of States in I 956/Linguistic and regional strains.
4. Legacy of Partition with special reference to the problem of rehabilitation of refugees.

UNIT II Indian Democracy in Work: (12 Hours)

1. Democratic experiment in India/role of political parties.
2. Growth of civic society.
3. Caste and Regional Electoral Politics and changing Party System.
4. Threats to Indian democracy.

UNIT III Indian Democracy in Progress (12 Hours)

1. An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.
2. New trends and achievements in the field of literature and arts: Painting, theatre,
3. dance, music, films, Media, Cultural Trends.
4. Movements and Legislation.
5. Globalization and its impact on India.

UNIT IV Economy, Society in New India (12 Hours)

1. Study of agrarian reforms, Bhudan movement and green revolution.
2. Beginnings of planned economy - an appraisal of five year plans.

3. Industrialization - policies, progress and problems.
4. Liberalization of Indian economy post 1990.

UNIT V New India (12 Hours)

1. Progress in Science and Technology. Revolution in Information Technology.
2. Educational Policies.
3. The Women Question.
4. New Institutions.
5.

Suggested Readings:

1. Bhargava, R. (Ed.). (1999). *Politics and ethics of the Indian Constitution*. Oxford University Press.
2. Chatterjee, P. (1997). *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press.
3. Das, G. (2000). *India unbound: From independence to the global information age*. Penguin Books.
4. Dreze, J., & Sen, A. (2013). *An uncertain glory: India and its contradictions*. Princeton University Press.
5. Frankel, F. R. (2005). *India's political economy, 1947–2004: The gradual revolution*. Oxford University Press.
6. Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. HarperCollins.
7. Hasan, Z. (Ed.). (2000). *Politics and the state in India*. Sage Publications.
8. Khilnani, S. (1997). *The idea of India*. Farrar, Straus and Giroux.
9. Kohli, A. (Ed.). (2001). *The success of India's democracy*. Cambridge University Press.
10. Kulke, H., & Rothermund, D. (2004). *A history of India* (4th ed.). Routledge.
11. Menon, N. (Ed.). (1999). *Gender and politics in India*. Oxford University Press.
12. Nandy, A. (1983). *The intimate enemy: Loss and recovery of self under colonialism*. Oxford University Press.
13. Panagariya, A. (2008). *India: The emerging giant*. Oxford University Press.
14. Ray, R. K., & Katzenstein, M. F. (Eds.). (2005). *Social movements in India: Poverty, power, and politics*. Rowman & Littlefield Publishers.
15. Roy, T. (2000). *The economic history of India, 1857–1947*. Oxford University Press.
16. Rudolph, L. I., & Rudolph, S. H. (2001). *Explaining Indian democracy: A fifty-year perspective, 1956–2006*. Oxford University Press.
17. Sen, A. (1999). *Development as freedom*. Alfred A. Knopf.
18. Srinivas, M. N. (1989). *The cohesive role of Sanskritization and other essays*. Oxford University Press.
19. Varshney, A. (2002). *Ethnic conflict and civic life: Hindus and Muslims in India*. Yale University Press.
20. Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989–99. *Economic and Political Weekly, 34*(34/35), 2393–2399.

Course Name: International Relations (DSC)
Course Code: CDOEBAGC33302

Course objectives

- The course "International Relations" aims to provide students with a comprehensive understanding of global political dynamics, theories, and practices. It covers key concepts such as diplomacy, international organizations, global security, and economic relations. Students will analyze international conflicts, cooperation, and policy-making processes, preparing them for careers in diplomacy, academia, and global affairs.

Course Outline

Unit I: Globalization: Responses from developed and developing societies. (15 Hours)

1. Approaches to the Study of International Relations: Idealist, Realist, Marxist, Functionalist and Systems theory.
2. Key concepts in International Relations: National interest, Balance of power and deterrence; Transnational actors and collective security; World capitalist economy and globalization.
3. Changing International Political Order:
4. Rise of super powers; strategic and ideological Bipolarity, arms race and Cold War; nuclear threat;
5. Non-aligned movement: Aims and achievements;
6. Collapse of the Soviet Union; Unipolarity and American hegemony; relevance of non-alignment in the contemporary world.

Unit II: India and the World (15 Hours)

1. Evolution of the International Economic System: From Brettonwoods to WTO; Socialist economies and the CMEA (Council for Mutual Economic Assistance); Third World demand for new international economic order; Globalization of the world economy.
2. Envisaged role of the UN and actual record; specialized UN agencies-aims and functioning; need for UN reforms.
3. Regionalization of World Politics: EU, ASEAN, APEC, SAARC, NAFTA.
4. Contemporary Global Concerns: Democracy, human rights, environment, gender justice, terrorism, nuclear proliferation.

Unit III: India and the Political Policies: (15 Hours)

1. Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change.
2. Regional Co-operation: SAARC – past performance and future prospects.
3. South Asia as a Free Trade Area.
4. India's "Look East" policy.
5. Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.

6. India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations.

Unit-IV: India and the UN System (15 Hours)

1. India and the Global Centres of Power: USA, EU, Japan, China and Russia.
2. India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council.
3. India and the Nuclear Question: Changing perceptions and policy.
4. Recent developments in Indian Foreign policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia, growing relations with US and Israel; vision of a new world order.

Suggested Readings:

1. Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
2. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Paterson, M., Reus-Smit, C., & True, J. (Eds.). (2013). *Theories of international relations* (3rd ed.). Palgrave Macmillan.
3. Carr, E. H. (2001). *The twenty years' crisis, 1919–1939: An introduction to the study of international relations*. Palgrave Macmillan.
4. Chomsky, N. (1999). *The new military humanism: Lessons from Kosovo*. Common Courage Press.
5. Cohen, B. J. (2008). *International political economy: An intellectual history*. Princeton University Press.
6. Dunne, T., Kurki, M., & Smith, S. (Eds.). (2021). *International relations theories: Discipline and diversity* (5th ed.). Oxford University Press.
7. Frankel, J. (1973). *Contemporary international theory and the behaviour of states*. Oxford University Press.
8. Ghosh, P. (2009). *International relations* (2nd ed.). Prentice Hall India.
9. Goldstein, J. S., & Pevehouse, J. C. (2017). *International relations* (11th ed.). Pearson.
10. Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: Theories and approaches* (6th ed.). Oxford University Press.
11. Kapur, A. (2009). *India and the South Asian security complex*. Routledge.
12. Malone, D. M. (2011). *Does the elephant dance? Contemporary Indian foreign policy*. Oxford University Press.
13. Muni, S. D. (2003). *The emerging international order: Dynamics and prospects*. Manohar Publishers & Distributors.
14. Pant, H. V. (Ed.). (2019). *Indian foreign policy: An overview*. Orient BlackSwan.
15. Rosenau, J. N., & Thompson, K. W. (Eds.). (1972). *Theories of international relations: A bibliography*. St. Martin's Press.
16. Saran, S. (2017). *How India sees the world: Kautilya to the 21st century*. Juggernaut Books.
17. Smith, S., Hadfield, A., & Dunne, T. (Eds.). (2016). *Foreign policy: Theories, actors, cases* (3rd ed.). Oxford University Press.
18. Stiglitz, J. E. (2002). *Globalization and its discontents*. W. W. Norton & Company.
19. Thakur, R. (1994). *The politics and economics of globalisation*. Cambridge

Course Name: Indian Economy (DSC)
Course Code: CDOEBAGC34303

Course objectives

- The "Indian Economy" course aims to provide a comprehensive understanding of India's economic landscape, focusing on historical developments, current trends, and future challenges. Objectives include analyzing economic policies, understanding key sectors like agriculture, industry, and services, and evaluating the impact of globalization. The course will cover economic growth, poverty, unemployment, and sustainable development. It will also enhance critical thinking through case studies and real-world applications, preparing students to contribute effectively to economic planning and policy-making. By the end, participants will have a well-rounded knowledge of the Indian economy and its role in the global context.

Course Outline

Unit I (10 Hours)

1. Basic Issues in Economic Development Concept and Measures of Development and Underdevelopment; Human Development.

Unit II (10 Hours)

1. Basic Features of the Indian Economy at Independence Composition of national income and occupational structure, the agrarian scene and industrial structure.

Unit III: Policy Regimes (10 Hours)

1. The evolution of planning and import substituting industrialization.
2. Economic Reforms since 1991.
3. Monetary and Fiscal policies with their implications on economy.

Unit IV: Growth, Development and Structural Change (15 Hours)

1. The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.
2. The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating concentration of economic power;
3. Changes in policy perspectives on the role of institutional framework after 1991.
4. Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.
5. Demographic Constraints: Interaction between population change and economic development.

Unit V: Sectoral Trends and Issues (15 Hours)

1. Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.
2. Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.
3. Financial Sector: Structure, Performance and Reforms. Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilization and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility.

Suggested Readings:

1. Ahluwalia, M. S. (2000). State-level performance under economic reforms in India. In A. O. Krueger (Ed.), *Economic policy reforms and the Indian economy* (pp. 91–125). University of Chicago Press.
2. Bhagwati, J., & Desai, P. (1970). *India: Planning for industrialization: Industrialization and trade policies since 1947*. Oxford University Press.
3. Byres, T. J. (Ed.). (1998). *The Indian economy: Major debates since independence* . Oxford University Press.
4. Dhingra, I. C. (2014). *The Indian economy: Environment and policy* (28th ed.). Sultan Chand & Sons.
5. Dutt, G., & Sundharam, K. P. M. (2022). *Indian economy* (72nd ed.). S. Chand & Company.
6. Dreze, J., & Sen, A. (1995). *India: Economic development and social opportunity*. Oxford University Press.
7. Jalan, B. (Ed.). (1992). *The Indian economy: Problems and prospects*. Viking.
8. Kapila, U. (Ed.). (2020). *Indian economy since independence: 1947–2020*. Academic Foundation.
9. Khanna, S. (1999). Financial reforms and the industrial sector in India. *Economic and Political Weekly, 34*(45), 3212–3218.
10. Mishra, S. K., & Puri, V. K. (2018). *Indian economy: Its development experience* (35th ed.). Himalaya Publishing House.
11. Patnaik, P. (1998). Some Indian debates on planning. In T. J. Byres (Ed.), *The Indian economy: Major debates since independence*. Oxford University Press.
12. Rangarajan, C., & Jadhav, N. (1992). Issues in financial sector reform. In B. Jalan (Ed.), *The Indian economy: Problems and prospects*. Oxford University Press.

Course Name: History of India (1206- 1707) (DSE)
Course Code: CDOEBAGE32001

Course Objectives

- Students will be able to identify the major political developments in the History of India during the period between the twelfth and the seventeenth century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes during this period.

Course Outline:

UNIT I Medieval India (12 Hours)

1. Important sources of Medieval Indian History
2. Early Turks, Khaljis, and Tughlaqs, Invasion of Timur
3. Ruling Dynasties of Assam, Rajput States (Mewar and Marwar),Orissa, Kashmir
4. Vijaynagar Empire

UNIT II- Afghans and Mughals (12 Hours)

1. Afghan Rule: Lodis and Surs
2. India on the Eve of Babur's Invasion
3. Establishment and Re-establishment of Mughal Rule, Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi
4. Expansion of the Mughal Empire, Administration

UNIT III-Aurangzeb, Shivaji and Other Powers (12 Hours)

1. Resistance of Mewar and Marwar
2. Rise of Marathas under Shivaji
3. Maratha Administration, Concept of Hindu Pad Padshahi
4. Resistance of Sikhs, Jats and Bundelas
5.

UNIT IV- Society and Economy (12 Hours)

1. Hindu Society: Caste and Occupational groups, Lifestyle, Education, Customs and Traditions
2. Muslim Society: Divisions and Occupational groups; Lifestyle, Education, Customs and Tradition.
3. Condition of Agriculture and Industry.
4. Development of Trade and Commerce.

UNIT V- Religion and Culture (12 Hours)

1. Bhakti movement
2. Sufism, Sikhism and Other Sects in South India, Bengal and Kashmir
3. Development of Literature
4. Development of Architecture and Painting.

Suggested Readings

1. Srivastava, A. L. (2017). *The Delhi Sultanate*. Shiv Lal Agarwal & Co.
2. Srivastava, A. L. (2017). *The Mughal Empire*. Shiv Lal Agarwal & Co.
3. Yadav, B. N. S. (2012). *Society and culture in North India in the 12th century*. Raka Prakashan.
4. Majumdar, B. P. (1960). *Socio-economic history of Northern India*. Firma K. L. Mukhopadhyay.
5. Purandare, B. (2020). *Raja Shivchhatrapati* (Vols. 1–2). Purandare Prakashan.
6. Ojha, G. H. (1927). *Rajputane ka itihas*. Vaidik Yantralaya.
7. Sharma, G. N. (1962). *Mewar and the Mughal emperors*. Shiv Lal Agarwal.
8. Kulke, H. (Ed.). (1995). *The state in India, 1000–1700*. Oxford University Press.
9. Prasad, I. (2006). *Medieval India* (4th ed.). [Publisher information should be added from the edition consulted].
10. Sarkar, J. N. (2010). *Life and times of Shivaji*. Orient Blackswan.
11. Sastri, K. A. N. (1997). *A history of South India: From prehistoric times to the fall of Vijayanagar*. Oxford University Press.
12. Chitnis, K. N. (2018). *Socio-economic history of medieval India*. Atlantic Publishers & Distributors.
13. Majumdar, R. C., Raychaudhuri, H. C., & Datta, K. K. (2016). *An advanced history of India*. Laxmi Publications.
14. Habib, M., & Nizami, K. A. (Eds.). (1992). *A comprehensive history of India: Vol. 5. The Delhi Sultanate*. People's Publishing House.
15. Acharya, N. N. (2003). *The history of medieval Assam: From the 13th to the 17th centuries*. Omsons Publications.
16. Majumdar, R. C., & others. (Eds.). (2006). *The history and culture of the Indian people: Vol. 6. The Delhi Sultanate*. Bharatiya Vidya Bhavan.
17. Majumdar, R. C., & others. (Eds.). (2006). *The history and culture of the Indian people: Vol. 7. The Mughal Empire*. Bharatiya Vidya Bhavan.
18. Bhardwaj, R. K. (2004). *Hemu: Life and times of Hemchandra Vikramaditya*. Hope India Publications.
19. Tripathi, R. P. (2012). *Rise and fall of the Mughal Empire*. Surjeet Publications.
20. Sharma, S. R. (2005). *The crescent in India: A study in medieval history*. Bharatiya Kala Prakashan.
21. Prasad, I. (2018). *A short history of Muslim rule in India*. Surjeet Publications.
22. Digby, S. (1971). *War-horses and elephants in the Delhi Sultanate*. Oxford University Press.

23. Bhargava, V. S. (1966). *Marwar and the Mughal emperors*. Munshiram Manoharlal.
24. Pande, R. (2005). *Religious movements in medieval India*. Gyan Publishing House.
25. Chandra, S. (1974). *Uttar Mughal kalin Bharat ka itihas*. Minakshi Prakashan.
26. Mittal, S. C. (2014). *Mughal shasak tatha Bharatiya jan samaj*. Suruchi Prakashan.

Course Name: Understanding Politics (DSE)
Course Code: CDOEBAGE33001

Course Objective:

This course is designed to develop a sound understanding of Political Science with the different meaning of politics and how is it interpreted differently by people holding different ideological positions. The critical engagements with ideologies will allow the students to develop their own understanding of politics. Since the state occupies a central position in the discourses on politics, the understanding of different theories on the state will allow the students to understand the role of the state in the society and how it governs and regulate the power structure.

Course Outline:

Unit-I: Introduction to Politics (12 Hours)

1. What is Politics?
2. Different Approaches to Understand Politics

Unit-II: Centrality of State (12 Hours)

1. What is State? Why State Occupies Central Position in Discussion of Politics?
2. Theories of State
3. Ideologies and Understanding of State
4. Changing Role of State in the Era of Globalization?

Unit-III: State and Nation (12 Hours)

1. How State is different from Nation?
2. Debates in Nation and Nationalism

Unit-IV: Democracy and Social Movements (12 Hours)

1. Theories of Democracy
2. Social Movements

UNIT-V: Political Communication and Mass Media (12 Hours)

1. Political Communication
2. Role of Mass media

Suggested Readings

1. Bhargava, R., & Acharya, A. (Eds.). (2008). *Political theory: An introduction*. Pearson Longman.
2. Bellamy, R. (1993). Introduction: The demise and rise of political theory. In R. Bellamy (Ed.), *Theories and concepts of politics* (pp. 1–14). Manchester University Press.
3. Neumann, F. (1950). Approaches to the study of political power. *Political Science Quarterly, 65*(2), 161–180.
4. Barry, N. (1981). *An introduction to modern political theory*. Macmillan.
5. Ball, T. (1995). *Ideals and ideologies: A reader*. Addison-Wesley.
6. Harding, A. (1994). The origins of the concept of the state. *History of Political Thought, 15*(1), 57–72.
7. Held, D. (1989). *Political theory and the modern state*. Polity Press.
8. Heywood, A. (2002). The state. In *Politics* (pp. 85–102). Palgrave.
9. Leftwich, A. (Ed.). (1984). *What is politics? The activity and its study*. Basil Blackwell.
10. Laski, H. J. (1935). *The state in theory and practice*. George Allen & Unwin.
11. Macpherson, C. B. (1973). *Democratic theory: Essays in retrieval*. Clarendon Press.
12. Gordon, G. (1986). *Politics in its place: A study of six ideologies*. Clarendon Press.
13. Macridis, R. C. (1985). *Contemporary political ideologies*. Little, Brown and Company.
14. Omagu, D. (2012). State, politics, and globalisation. *Journal of the Historical Society of Nigeria, 21*, 70–98.
15. Haque, M. (1998). Impacts of globalization on the role of the state and bureaucracy in Asia. *Administrative Theory & Praxis, 20*(4), 439–451.
16. O'Connor, W. (1994). A nation is a nation, is a state, is an ethnic group. In J. Hutchinson & A. D. Smith (Eds.), *Nationalism*. Oxford University Press.
17. Newton, K., & van Deth, J. W. (2010). The development of the modern state. In *Foundations of comparative politics: Democracies of the modern world* (pp. 13–33). Cambridge University Press.
18. Dawisha, A. (2002). Nation and nationalism: Historical antecedents to contemporary debates. *International Studies Review, 4*(1), 3–22.
19. Barrington, L. W. (1997). Nation and nationalism: The misuse of key concepts in political science. *PS: Political Science and Politics, 30*(4), 712–716.
20. Motyl, A. J. (1992). The modernity of nationalism: Nations, states and nation-states in the contemporary world. *Journal of International Affairs, 45*(2), 307–323.
21. Sathyamurthy, T. V. (1997). Indian nationalism: State of the debate. *Economic and Political Weekly, 32*(14), 715–721.
22. Dahl, R. A. (1991). *Democracy and its critics*. Orient Longman.
23. Macpherson, C. B. (1973). *Democratic theory: Essays in retrieval*. Clarendon Press.
24. Arblaster, A. (1994). *Democracy* (2nd ed.). Open University Press.
25. Kohli, A. (Ed.). (2001). *The success of India's democracy*. Cambridge University Press.
26. Shah, G. (Ed.). (2002). *Social movements and the state*. Sage Publications.
27. Lee, S. H. (2010). *Debating new social movements: Culture, identity, and social fragmentation* . Rawat Publishers.
28. Gurevitch, M., Coleman, S., & Blumler, J. G. (2009). Political communication—Old and new media relationships. *The ANNALS of the American Academy of Political and Social Science, 625*(1), 164–181.
29. Calhoun, C. (1988). Populist politics, communications media and large-scale societal integration. *Sociological Theory, 6*(2), 219–241.
30. Page, B. I. (1996). The mass media as political actors. *PS: Political Science and Politics, 29*(1), 20–24.

31. Huggins, R. (2008). Political communication and the media. In B. Axford, G. K. Browning, R. Huggins, & B. Rosamond (Eds.), *Politics: An introduction* (2nd ed.). Routledge.
32. Newton, K., & van Deth, J. W. (2009). *Foundations of comparative politics: Democracies of the modern world* (2nd ed.). Cambridge University Press.

Course Name: International Trade (DSE)
Course Code: CDOEBAGE34001

Course Objective

- This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.

Course Outline

UNIT I (15 Hours)

1. Introduction What is international economics about? An overview of world trade.

UNIT II (15 Hours)

1. Theories of International Trade the Ricardian, specific factors, and Heckscher-Ohlin models; new trade theories; the international location of production; firms in the global economy — outsourcing and multinational enterprises.

UNIT III (15 Hours)

1. Trade Policy Instruments of trade policy; political economy of trade policy; controversies in trade policy.

UNIT IV (15 Hours)

1. International Macroeconomic Policy Fixed versus flexible exchange rates; international monetary systems; financial globalization and financial crises.

Suggested Readings

1. Appleyard, D. R., & Field, A. J. (2014). *International economics* (8th ed.). McGraw-Hill Education.
2. Carbaugh, R. J. (2019). *International economics* (16th ed.). Cengage Learning.
3. Caves, R. E., Frankel, J. A., & Jones, R. W. (2007). *World trade and payments: An introduction* (10th ed.). Pearson Prentice Hall.
4. Feenstra, R. C., & Taylor, A. M. (2017). *International economics* (4th ed.). Worth Publishers.
5. Husted, S., & Melvin, M. (2018). *International economics* (12th ed.). Pearson.
6. Krugman, P. R., Obstfeld, M., & Melitz, M. J. (2018). *International economics: Theory and policy* (11th ed.). Pearson Education.

7. Marrewijk, C. van. (2012). *International economics: Theory, application, and policy*. Oxford University Press.
8. Oatley, T. (2017). *International political economy* (6th ed.). Pearson.
9. Salvatore, D. (2018). *International economics* (12th ed.). Wiley.
10. Taylor, A. M., & Feenstra, R. C. (2014). *International macroeconomics* (3rd ed.). Worth Publishers.

Course Name: Management Learnings from Bhagvat Gita (GE)
Course Code: CDOEGEC060022

Course Objective:

- To identify some of the commonly felt problems that individuals, organizations, & society face.
- To illustrate the usefulness of the Gita in addressing some of these problems.
- To demonstrate how alternative worldviews and paradigms of management could be developed with a knowledge of Ancient Indian wisdom such as the Gita.
- To provide a good introduction to Ancient Indian wisdom using the Gita as a vehicle.

Course Outline

Unit I: Spirituality in Business and Workplace (15 Hours)

1. Current Challenges in Business Management &Society- Current problems in Business Management, Issues of personal satisfaction, motivation &inspiration, Societal Challenges, Way forward; Relevance of Ancient Indian Wisdom for contemporary society- Some aspects of learning and understanding Ancient Indian Literature, Three dimensional nature of Ancient Indian Literature; Spirituality in Business; The notion of Spirituality- The notion of Spirituality, Reconciling the "world outside" with the "world within", The conceptualization of God–Universe–Living Beings; An introduction to Bhagavad Gita &its relevance- Positioning of Gita in our Ancient Literature, Gita's influence on Great Leaders, Issues discussed in Gita: A broad structure of the text, Relevant Thoughts &Relevant Questions.

Unit II: Perspectives on Leadership and Work (15 Hours)

1. Failed Leadership: Causes &Concerns-Arjuna's predicament and arguments for no war, Krishna's response, Issues &implications for Leadership; Leadership Perspectives in the Gita- Existing theories in Leadership, Level 5 leadership (Jim Collins), Inspirational Leadership ideas in Gita; Axioms of Work & Performance; The Notion of Meaningful Work-Gita's Paradigms on Work, The Paradox of Work & No work, Discovering the Joy of Work.

Unit III: Perspectives on Self-Management (15 Hours)

1. Mind as a key player in an individual- The problem of mental stress, Understanding the mind & Its ways, diagnosing some of the personal problems that we face, Notion

of building stronger inner-self; Meditation as a tool for self-management; Meditation &Yoga as tools for self-management- Role of Meditation in winning over the mind, Role of Yoga in improving managerial performance. Mind as a key player in an individual. Self-Management by understanding the world within-The issue of winning over the mind, Understanding the "World with in;" Values & their role in Self-management; Shaping the personality through Trigunas.

Unit IV: Perspectives on Life and Society (15 Hours)

1. Perspectives on Sustainability -The Vexing problem of Sustainability, The Paradigm of Yajna: The cardinal principle of sustainability, Implications for Business, Environment &Ecology; Death as a creative destruction process- The notion of death, Unique assumptions about death &its relevance for living, Implications for Business, Innovation, Change Management and Growth; Law of Conservation of Divinity; Conclusions.

Suggested Readings:

1. Geus, A. (1997). The life span of a company. In *The living company* (pp. 7–19). Nicholas Brealey Publishing.
2. Beer, S. (1994). May the whole earth be happy: Loka samastat sukhino bhavantu. *Interfaces, 24*(4), 83–93.
3. Mahadevan, B. (2013). Spirituality in management: Sparks from the anvil. *IIMB Management Review, 25*(2).
4. Houston, D. J., & Cartwright, K. E. (2007). Spirituality and public service. *Public Administration Review, 67*(1), 88–102.
5. Payne, S. G. (2010). Leadership and spirituality: Business in the USA. *The International Journal of Leadership in Public Services, 6*(2), 68–72.
6. Poole, E. (2007). Organizational spirituality: A literature review. *Journal of Business Ethics, 84*, 577–588.
7. Mahadevan, B. (2009). *Shrimad Bhagavad Gita: Ideas for modern management*. One-day seminar on "Towards a new paradigm of business management: Alternative perspectives from ancient Indian wisdom," IIM Bangalore.
8. Ancona, D., Malone, T. W., Orlikowski, W. J., & Senge, P. M. (2007). In praise of the incomplete leader. *Harvard Business Review, 85*(2), 92–100.
9. Mahadevan, B. (2013). Inspirational leadership: Perspectives from Gita. In V. Kutumba Sastry (Ed.), *Sanskrit and development of world thought* (pp. 199–210). DK Print World.

Semester –VI

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	CDOEBAGC32351	DSC-H6	Cultural Heritage of India	3	1	0	4
2.	CDOEBAGC33352	DSC-P6	Perspective on Public Administration	3	1	0	4
3.	CDOEBAGC34354	DSC-E6	Insurance & Risk Management	3	1	0	4

4.		DSE -2	One from the pool DSE (H,P,E) (Group B)	3	1	0	4
5.	CDOEGEC066018	GE-6	Research Methodology I (GE-6)	3	1	0	4
6.	CDOEIAPC99399	IAPC-4	Internship/Apprenticeship / Project/ Community Outreach	0	0	4	2
			Total	**15**	**5**	**4**	**22**

Course Outcomes	
Course Code and Course Name	**After completion of these courses' students should be able to**
CDOEBAGC32351-Cultural Heritage of India	**CO1:** Find out the Indian Cultural Heritage: An Introduction, Meaning, Definition and Historical background of Cultural Heritage and Significance of Cultural Heritage in Human life. **CO2:** Explain the Fairs Festivals, Rituals: Ethnic Indian Cultural Construct: Folk, Tribal, National; Some major festivals of India: Buddha Poornima Diwali, Dusshera, Holi, Onam, Pongal Guru Parb, Eid- Ul-Fitr, Navroz, Swatantra Diwas **CO3:** Develop of the legends, Narratives and Cultural Ethos: Ramayana and Mahabharata: Tradition of Cultural Heritage; Ancient Indian fables. **CO4:** Analyse of Traditional Performing Art: Folk dances and theatre: Regional variation, some important folk dances, Garba and Oral Tradition and performing Arts- Bhajan, Katha, Sankirtan, Harikatha, Vedic Chants, Gurbani (Gurugranth) as Intangible cultural Heritage. **CO5:** Assess the Architecture and Built Heritage: Brief survey of Shelter, pit dwellings, Rock alignments, Memorials, Shrines, Water tanks, Garden and Some important Monuments of India Shore Temple (Mahabalipuram), Ajanta- Bhimbetka, Sarnath, Nalanda, Sanchi, Konark, Khajuraho, Hampi, Vijayanagar Chittorgargh Fort & Kirti Stambh, Gwalior Fort & Data bandi Chhod fort, Taj mahal.
CDOEBAGC33352-Perspective on Public Administration	**CO1:** Define the Public Administration and evolution of the subject as systematic study of Public Administration. **CO2:** Analyse the relevance of Public Administration and its operation with respect to India. **CO3:** Identify theory of the Public Administration. **CO4:** Compare between Public Administration, New Public Administration, and new Public Management. **CO5:** Evaluate the Decision making, Leadership and Communication meaning, importance and methods of effective coordination.

CDOEBAGC34354- Insurance and Risk Management	**CO1:** Understand the business environment of Insurance in India & the key concepts in General Insurance contracts and insurance contracts. **CO2:** Understand and identify what is Insurance, why insurance works and to determine insurance needs. **CO3:** Identify various insurance operation, including functions of insurance, insurance markets, insurance regulations & understand the pricing, financing, and risk diversification strategies of insurance companies. **CO4:** Analyze and compare the various kinds of insurance plans as well as the contract selection criteria from a cost benefit point of view. Evaluate the risk adjusted performance measures for risk management and value creation.
BAGE32006- Idea of Bharat	**CO1:** Define the historical, cultural, and philosophical underpinnings that have shaped the idea of Bharat (India) over millennia, including its ancient civilizations, empires, and socio-cultural movements. **CO2:** Appreciate the rich tapestry of cultural diversity present in Bharat, encompassing languages, art forms, rituals, and traditions, and recognize the significance of unity in diversity. **CO3:** Critically evaluate the philosophical foundations that have contributed to the conception of Bharat, including Dharmic principles, philosophical schools, and modern ideologies. **CO4:** Assess the impact of historical and contemporary global interactions on the idea of Bharat, including colonialism, globalization, and transnational cultural exchanges. **CO5:** Synthesize knowledge from multiple disciplines, including history, sociology, political science, economics, philosophy, and cultural studies, to develop a holistic understanding of the idea of Bharat.
BAGE33006- India's Foreign Policy	**CO1:** Develop a comprehensive understanding of the factors influencing India's foreign policy formulation, including its historical, cultural, and geopolitical contexts, enabling students to analyze India's world view and the principles guiding its foreign relations. **CO2:** Evaluate the dynamics of India's relations with its South Asian neighbours, including Afghanistan, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, and Maldives, with a focus on understanding the complexities and challenges in bilateral and regional interactions. **CO3:** Analyze India's engagement with multilateralism and its role in international organizations, such as the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO), as well as its advocacy for reforms in institutions like

	the United Nations Security Council, enhancing students' understanding of India's contributions to global governance. **CO4:** Examine India's strategic partnerships and engagements with major powers such as the United States, Russia, and China, assessing the evolving dynamics, opportunities, and challenges in India's relationships with these key actors in the international system. **CO5:** Understand India's nuclear doctrine and its stance on non-proliferation treaties such as the Nuclear Non-Proliferation Treaty (NPT) and the Comprehensive Nuclear-Test-Ban Treaty (CTBT), enabling students to critically analyze India's nuclear policies and their implications for regional and global security dynamics.
BAGE34006- Public Economics	**CO1:** Develop a comprehensive understanding of the theoretical and empirical concepts in public economics, including the nature of government intervention, its implications for allocation, distribution, and stabilization, and the role of taxation and expenditure policies in achieving economic efficiency and equity. **CO2:** Analyze the characteristics of public goods and externalities, including models of efficient allocation, free riding, and the economic effects of externalities, while evaluating the effectiveness of policy solutions such as taxes, regulation, and property rights in addressing externalities. **CO3:** Apply economic analysis to assess the economic effects of taxation, including deadweight loss, distortion, tax incidence, and considerations of efficiency and equity, and analyze optimal taxation strategies in different economic contexts. **CO4:** Evaluate the structure and reforms of the Indian tax system, the dynamics of budgeting, deficits, and public debt management, and the principles of fiscal federalism in India, while critically assessing the implications of these factors for economic welfare and public policy outcomes. **CO5:** Demonstrate proficiency in using algebraic and diagrammatic analysis to illustrate and compare the economic welfare effects of different environmental policy.
CDOEGEC066018- Research Methodology	**CO1:** Define what constitutes a research problem and identify its significance in the research process. **CO2:** Frame a hypothesis that is testable and aligns with the defined research problem. **CO3:** Recognize the limitations of various hypothesis tests and develop strategies to address them. **CO4:** Understand and be able to create the appropriate layout for a research report. **CO5:** Write and present a thesis, including text setting, footnotes,

	conclusions, and suggestions.

CO PO Mapping

CDOEBAGC32351	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		3	2	2	2	3	2	3
CO2	2	3	2		3		3	3	3	3
CO3	3	2	3	3		2	2		2	3
CO4	2		2	2	2	3	2	2	2	2
CO5	3	2	3	3	3	3		3	2	3

CDOEBAGC33352	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	3	1			1	1	3
CO2		2	1	1				2	1	2
CO3	1		2	2	2	1				2
CO4	2	2		2	2		1	2		2
CO5		2	2	3	3			3	2	3

CDOEBAGC34354	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	-	-	2	1	2	1	2	2	2
CO2	1	3	2	3	2	2	2	2	3	3
CO3	-	2	3	-	3	-	2	-	2	2
CO4	2	1	-	-	3	-	3	3	2	3
CO5	2	2	2	2	-	2	3	-	2	2

CDOEBAGE32006	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	3	2	2		2	2	3
CO2		3	2	2	3	2		2		2
CO3	2	3		3	3		2	3	2	3
CO4	2	3	3	3	3			2	2	
CO5	2		3		3		2	3	2	3

CDOEBAGE33006	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	2				2	3
CO2	3	2	2	2			2			3
CO3	2	2	3		2	2		3		3
CO4	2	2	2	2	3		2		3	3
CO5	3	2	2	2	3		2	2	3	3

CDOEBAGE34006	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	2				2	3
CO2	3	2	2	2			2			3
CO3	2	2	3		2	2		3		3
CO4	2	2	2	2	3		2		3	3
CO5	3	2	2	2	3		2	2	3	3

CDOEGEC066018	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	2				2	3
CO2	3	2	2	2			2			3
CO3	2	2	3		2	2		3		3
CO4	2	2	2	2	3		2		3	3
CO5	3	2	2	2	3		2	2	3	3

Curriculum

Course Name: Cultural Heritage of India (DSC)
Course code: BAGC32351

Course objectives

- This course enables students to explore various aspects of cultural heritage and cultural diversity in historical perspective that discusses numerous cultural practices that have evolved over centuries. They will acquire knowledge of changing socio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals.

Course Outline

UNIT I Indian Cultural Heritage: An Introduction (12 Hours)

1. Meaning, Definition and Historical background of Cultural Heritage
2. Concepts, Characteristics types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions.
3. Impact and significance of geography on Indian culture.
4. Significance of Cultural Heritage in Human life.

UNIT II Fairs Festivals, Rituals: Ethnic Indian Cultural Construct (12 Hours)

1. Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India.
2. Festivals: Regional, Folk, Tribal, National; Some major festivals of India. Buddha Poornima Diwali, Dusshera, Holi, Onam, Pongal Guru Parb, Eid- Ul-Fitr, Navroz, Swatantra Diwas
3. Fairs: Religious, Folk, Animal, Monsoon; Some Major Fairs of India: Kumbha Mela, Pushkar Mela, Baisakhi, The Urs of Ajmer, Rath Yatra, Gangaur, HemisGompa.
4. Ritual and Tirthas: Meaning, Concept, Significance and importance in Human Life: Types of Ritual: An Introduction (Nature Worship, Domestic Worship, Samskara); Tirthas: Some important Tirthas of India (Amarnath, Haridwar,Vrindavan, Pushkar, Prayag, Dwarka, Puri, Rameshwaram, Guruvayur, Kashi, Ayodhya)

UNIT III legends, Narratives and Cultural Ethos (12 Hours)

1. Meaning, significance, forms and tradition of legends and their historical background in India.
2. Ramayana and Mahabharata: Tradition of Cultural Heritage; Ancient Indian fables of ethical and moral values: Panchtantra, Jataka.
3. Geographical and regional variation of the holistic approach of Nutrition; social and ceremonial role of food and food habits; Traditional foods with regional variations (brief survey with some examples)
4. Nature, Culture and Environment in India; Inter relationship; Environment and Environmental consciousness in Indian ethos and philosophy

UNIT IV Traditional Performing Art (12 Hours)

1. Folk dances and theatre: Regional variation, some important folk dances, Garba, Ghoomar Lavani, Changlo, Giddha,Kalbelia etc. Prevailing folk tradition in Ram Lila, Nautanki, Kathputli & Puppet Show, Swang etc.
2. Bharat Natya Shastra: The Source of Performing Indian Classical Arts; Study of Kalidasa and Bhasa as other Sources.
3. Indian Classical dances as Cultural Heritage.
4. Oral Tradition and performing Arts- Bhajan, Katha, Sankirtan, Harikatha, Vedic Chants, Gurbani (Gurugranth) as Intangible cultural Heritage.

UNIT V Architecture and Built Heritage (12 Hours)

1. Meaning, Definition and Ideas of Built Heritage: Brief survey of Shelter, pit dwellings, Rock alignments, Memorials, Shrines, Water tanks, Garden
2. History and development of Built Heritage: An Introduction
3. Significance and contribution of Architecture and Built heritage in Cultural Life of India.
4. Some important Monuments of India Shore Temple (Mahabalipuram), Ajanta - Ellora, Bhimbetka, Sarnath, Nalanda, Sanchi, Konark, Khajuraho, Hampi, Vijayanagar, Chittorgargh Fort & Kirti Stambh, Gwalior Fort & Data bandi Chhod fort, Taj mahal, Golden Temple, Red fort, Amber fort, Hazratbal, Edakkal caves and Pattadkal.

Suggested Readings:

1. Bose, N. S. (2003). *The culture and civilisation of ancient India in historical outline*. Routledge.
2. Chandra, S. (2009). *Medieval India: From Sultanat to the Mughals*. Har-Anand Publications.
3. Cohen, S. P. (2001). *India: Emerging power*. Brookings Institution Press.
4. Devi, I. (2011). *Indian folk and tribal lore*. Wisdom Press.
5. Ghurye, G. S. (1969). *Caste and race in India*. Popular Prakashan.
6. Jain, J. (2010). *Indian ethnic art forms and their cultural significance*. Abhinav Publications.
7. Jha, D. N. (2002). *Ancient India in historical outline*. Manohar Publishers.
8. Khandekar, R. (2001). *Indian classical dance: The tradition of Odissi*. Marg Publications.
9. Kumar, R. (1998). *The making of a nation: Essays in Indian history and culture*. Manohar.
10. Lal, B. B. (2005). *The Saraswati flows on: The continuity of Indian culture*. Aryan Books International.
11. Majumdar, R. C. (2001). *History of ancient Bengal*. G. Bhattacharya.
12. Mukherjee, S. (1999). *A history of Indian literature* (Vol. 1). Sahitya Akademi.
13. Nair, S. (2014). *Cultural heritage of India*. Anmol Publications.

14. Pandey, R. (2008). *Hindu samskaras: Socio-religious study of the Hindu sacraments*. Motilal Banarsidass Publishers.
15. Ray, A. K. (2011). *The religious heritage of India*. Rupa Publications.
16. Sharma, R. S. (2006). *India's ancient past*. Oxford University Press.
17. Singh, U. (2008). *A history of ancient and early medieval India: From the Stone Age to the 12th century*. Pearson Education India.
18. Smith, V. A. (2007). *The early history of India*. Atlantic Publishers & Distributors.
19. Thapar, R. (2004). *Early India: From the origins to AD 1300*. University of California Press.
20. Varadpande, M. L. (1987). *History of Indian theatre: Classical theatre*. Abhinav Publications.

Course Name: Perspectives on Public Administration (DSC)
Course Code: BAGC33352

Course objectives

- This course aims to provide students with a comprehensive understanding of the theoretical foundations, historical development, and practical applications of public administration. It will explore key concepts and theories, such as bureaucratic management, public policy formulation, and administrative ethics. Students will analyze the role of public administration in governance and its impact on society. The course will also examine contemporary challenges and innovations in the field, including e-governance, public-private partnerships, and performance management. Through case studies and interactive discussions, students will develop critical thinking and problem-solving skills essential for effective public administration.

Course Outline

Unit I: Public Administration as a Discipline: (15 Hours)

1. Meaning, Nature, Scope and Significance of the Public Administration.
2. Evolution of Public Administration as discipline.
3. Relations of Public Administration with Political Science, Sociology, Law and Economics
4. Public and Private Administration: Similarities and Differences

Unit II: Growth and Trends in Public Administration: (15 Hours)

1. Concept of New Public Administration (NPA) Minnow Brook Conferences (I, II & III)
2. New Public Management (NPM)
3. LPG and changing role of Public Administration
4. Concept and model of Public Private partnership

Unit III: **Organization and its Principles: (15 Hours)**

1. Organization: Meaning, Basis and Forms of Organizations.

2. Hierarchy, Unity of Command, Span of Control, Delegation, Authority and Responsibility, Coordination, Supervision and Control, Centralization and Decentralization.

Unit IV: Organizational Behavior (15 Hours)

1. Decision Making: Meaning: Types and Steps in Decision Making.
2. Leadership: Meaning Different Styles of Leadership and characters of a Good Leader
3. Communication: Meaning, Types of Communication (Shannon and Weaver Model)
4. Motivation: Meaning, Types and Maslow's Theory: Hierarchy of Needs.

Suggested Readings

1. Arora, K. (2006). *Public administration in India: Tradition, trends and transformation*. Paragon International Publishers.
2. Arora, K. R. (2001). *People-centred administration*. Aalekh Publishers.
3. Avasthi, A., & Maheshwari, S. R. (2000). *Public administration*. Laxmi Narayan Agarwal.
4. Basu, R. (1994). *Public administration: Concepts and theories*. Sterling Publishers.
5. Bhagwan, V., & Bhushan, V. (1994). *Public administration*. S. Chand & Company.
6. Chakrabarty, B., & Chand, P. (2012). *Public administration in a globalizing world: Theories and practices*. Sage.
7. Fadia, B. L., & Fadia, K. (2007). *Public administration*. Sahitya Bhawan Publications.
8. Maheshwari, S. R. (2009). *Administrative theory*. Macmillan.
9. Sharma, M. P. (2007). *Public administration: Theory and concepts*. Kitab Mahal.
10. Singh, H., & Sachdeva, P. (2010). *Public administration through practice*. Pearson.
11. Srivastava, S. (2011). *Theory and practice of public administration*. Pearson.
12. Tyagi, A. R. (1987). *Principles and practice of public administration*.

Course Name: Insurance & Risk Management (DSC)
Course Code: BAGC34354

Objectives

- To provide an overview of the various life insurance and general insurance schemes, policies and procedure covering the history and governance prospect of insurance. The subject will also provide knowledge regarding various mathematical prospect of calculation of insurance premiums and risk management.
- To develop an understanding among students about identifying analyzing and managing various types of risk. Besides, the students will be able to understand principles of insurance and its usefulness in business, along with its regulatory framework.

Course Outline

Unit I: Introduction and Scope of Insurance (12 Hours)

1. Historical perspective, Conceptual Framework, Meaning, Nature and Scope of Insurance, Classification of Insurance Business viz., Life Insurance and General Insurance. Role of Insurance in Economic Development & Insurers' Obligation towards Rural and Social Sectors. Price of a financial transaction, Statistics, and probability from single risk to portfolios. Pooling risks: mutuality & solidarity Introduction to reinsurance, Principles of Life Insurance and Governance of Insurance Business.

Unit II: Life insurance technique: Basics (12 Hours)

1. Demographical bases, life insurance products: Single premiums, single recurrent and periodic premium insurance, products, Mathematical provisions, life insurance products: Endowment, Life annuity, unit and index linked, pension funds.

Unit III: Life insurance technique: Applications (12 Hours)

1. Life insurance with benefits linked to investment performance, the valuation of the life insurance business, Portfolio Evaluation tools Risks and Solvency, Pension Funds and Occupational Pension Schemes Non-life insurance technique: the basics- Actuarial Model for calculation of premium rates, risk classification non-life technical provisions.

Unit IV: **Financial Aspects of Insurance Management (12 Hours)**

1. Insurance Companies and functions, Mutual Funds, Housing Finance. Important Life Insurance Products and General Insurance Products Determination of Premiums and Bonuses Various Distribution Channels.

Unit V: (12 Hours)

1. Risk Management: Risk management objectives and tools, risk management and value creation, the risk management process, enterprise-wide risk management, Risk management in industrial companies, RAPM - Risk Adjusted Performance Measures, value at Risk and Underwriting, Role of Actuaries- Product framing, Underwriting guidelines. Preparation of Insurance Documents Policy Conditions.

Suggested Readings:

1. Gulati, N. (2011). *Principles of risk management and insurance*. Excel Books.
2. Insurance Institute of India. (2011). *Principles of insurance*. Insurance Institute of India.
3. Jeevanandam, C. (2005). *Risk management*. Sultan Chand & Sons.
4. Kakkar, D. N., & Srivastava, A. (2010). *Insurance and risk management*. Universities Press.
5. Gupta, P. K. (2016). *Insurance and risk management*. Himalaya Publishing House.

6. Mishra, M. N. (2012). *Insurance: Principles and practice*. S. Chand & Company.
7. Mishra, M. N. (2009). *Principles and practices of insurance*. S. Chand & Company.
8. Panda, G. S. (2011). *Principles and practices of insurance*. Kalyani Publishers.
9. Srivastava, D. C., & Srivastava, S. (2009). *Indian insurance industry: Transition and prospects*. New Century Publications.
10. Vaughan, E. J., & Vaughan, T. (2008). *Fundamentals of risk and insurance*. John Wiley & Sons.

Course Name: Idea of Bharat (DSE)
Course Code: BAGE32006

Course Objectives

Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

Course Outline:

UNIT I Concept of Bharatvarsha (12 Hours)

1. Understanding of Bharatvarsha
2. Eternity of synonyms Bharat
3. Indian concept of time and space
4. The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.

UNIT II Indian Knowledge Tradition, Art and Culture (12 Hours)

1. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit, Tigaliri etc
2. Salient features of Indian Art & Culture
3. Indian educational system
4. The ethics of Indian valor

UNIT III Dharma, Philosophy and Vasudhaiva Kutumbakam (12 Hours)

1. Indian perception of Dharma and Darshan
2. The concept of Vasudhaiva Kutumbakam : Man, Family, Society and world
3. Polity and governance
4. The concept of Janpada & Gram Swarajya

UNIT IV Science, Environment and Medical science (12 Hours)

1. Science and Technology in Ancient India
2. Environmental conservation: Indian View
3. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy
4. Indian numeral system and Mathematics

UNIT V Indian economic traditions (12 Hours)

1. Indian economic thoughts
2. Concept of land, forest and agriculture
3. Industry, inland trade commerce
4. Maritime Trade

Suggested Readings:

1. Bajpai, R. (2011). *Debating difference: Group rights and liberal democracy in India*. Oxford University Press.
2. Bhargava, R. (2010). *The promise of India's secular democracy*. Oxford University Press.
3. Chatterjee, P. (1993). *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press.
4. Cohn, B. S. (1996). *Colonialism and its forms of knowledge: The British in India*. Princeton University Press.
5. Desai, A. R. (1948). *Social background of Indian nationalism*. Popular Prakashan.
6. Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. HarperCollins.
7. Jalal, A. (1995). *Democracy and authoritarianism in South Asia: A comparative and historical perspective*. Cambridge University Press.
8. Jha, D. N. (2004). *Early India: A concise history*. Manohar Publishers & Distributors.
9. Kaviraj, S. (2010). *The imaginary institution of India: Politics and ideas*. Columbia University Press.
10. Khilnani, S. (1997). *The idea of India*. Farrar, Straus and Giroux.
11. Kumar, R. (2003). *The rise and fall of the Congress Party*. Chronicle Books.
12. Metcalf, B. D., & Metcalf, T. R. (2006). *A concise history of modern India*. Cambridge University Press.
13. Nandy, A. (1983). *The intimate enemy: Loss and recovery of self under colonialism*. Oxford University Press.
14. Pandey, G. (1990). *The construction of communalism in colonial North India*. Oxford University Press.
15. Parekh, B. (2000). *Rethinking multiculturalism: Cultural diversity and political theory*. Harvard University Press.

16. Prakash, G. (1999). *Another reason: Science and the imagination of modern India*. Princeton University Press.
17. Sen, A. (2005). *The argumentative Indian: Writings on Indian history, culture and identity*. Farrar, Straus and Giroux.
18. Singh, K. (2006). *The idea of India: Rediscovering the history and philosophy of Indian culture*. Penguin Books.
19. Thapar, R. (2000). *Cultural pasts: Essays in early Indian history*. Oxford University Press.
20. Varshney, A. (2002). *Ethnic conflict and civic life: Hindus and Muslims in India*. Yale University Press.

Course Name: India's Foreign Policy (DSE)
Course Code: BAGE33006

Course Objective:

The purpose of the course is to educate the students about India's foreign policy, particularly towards its neighbors and big powers, leading to a better understanding of how and why India desires to play a bigger role in international politics, shedding off its yesteryears positions and standing on many issues and navigating the foreign policy towards elements of realism. India's demands for democratization of the international bodies like UN and reforms in the Security Council, and seeking a position in the body as a permanent member is a search and quest for the larger role it seeks for itself. Equally important is to know why India, a responsible nuclear power, has not yet signed CTBT or NPT despite all pulls and pressures.
Learning Outcomes:

Course Outline:

Unit I: Making of India's Foreign Policy (15 Hours)

1. India's World View: Sacred Geographies, Traditions and History
2. Key Principles of Indian Foreign Policy Continuity and Change
3. Institutions, Individuals and Strategic Culture

Unit II: India and its South Asian Neighbours (20 Hours)

1. Afghanistan
2. Pakistan
3. Bangladesh
4. Sri Lanka
5. Nepal
6. Bhutan
7. Maldives

Unit III: Engaging with Big Powers (15 Hours)

1. India and USA
2. India and Russia
3. India and China

Unit IV: India's Nuclear Doctrine (10 Hours)

1. NPT
2. CTBT

Suggested Readings:

1. Abhyankar, R. M. (2018). *Beyond strategic autonomy: Indian diplomacy*. Oxford University Press.
2. Anderson, W. (2011). Domestic roots of Indian foreign policy. In W. Anderson, *Trysts with democracy: Political practice in South Asia*. Anthem Press.
3. Blum, Y. (2005). Proposals for UN Security Council reform. *The American Journal of International Law, 99*(3), 632–649.
4. Ganguly, S., & Pardesi, M. (2009). Explaining sixty years of India's foreign policy. *India Review, 8*(1), 4–19.
5. Gould, H. A., & Ganguly, S. (Eds.). (1992). *The hope and the reality: U.S.-Indian relations from Roosevelt to Bush*. Westview Press.
6. Jain, B. (2003). India and Russia: Reassessing the time-tested ties. *Pacific Affairs, 76*(3), 375–397.
7. Jayaprakash, N. D. (2000). Nuclear disarmament and India. *Economic and Political Weekly, 35*(7), 525–533.
8. Jayaramu, P. (1999). Pokharan II: India's security and CTBT diplomacy. *Indian Journal of Asian Affairs, 12*(1), 29–36.
9. Kanwal, G. (2016). *India's nuclear doctrine: Time for a review?* Institute of Peace and Conflict Studies.
10. Kapur, A., & Wilson, A. J. (1996). *Foreign policy of India and her neighbors*. Macmillan Press.
11. Kapur, H. (1994). *India's foreign policy: Shadows and substance*. Sage Publications.
12. Kheli, S., & Tahir, R. (1997). *India, Pakistan and the United States: Breaking with the past*. Council on Foreign Relations Press.
13. Lavanya, R. (1995). Democratisation of the United Nations. *Economic and Political Weekly, 30*(49), 3140–3143.
14. Limaye, S. P. (1993). *U.S.-Indian relations: The pursuit of accommodation*. Westview Press.
15. Luard, E., & Heater, D. (1994). *The United Nations: How it works and what it does*. St. Martin's Press.
16. Menon, S. (2016). *Choices: Inside the making of India's foreign policy*. Brookings Institution Press.
17. Muni, S. (2003). Problem areas in India's neighbourhood policy. *South Asian Survey, 10*(2), 185–196.
18. Panda, J. P. (2017). *India-China relations: Politics of resources, identity and authority in a multipolar world order*. Routledge.

19. Pande, A. (2017). *From Chanakya to Modi: Evolution of India's foreign policy*. HarperCollins Publishers.
20. Punjabi, R., & Pasha, A. K. (Eds.). (1998). *India and the Islamic world*. Radiant Publishers.
21. Rajamohan, C. (2015). *Modi's world: Expanding India's sphere of influence*. HarperCollins India.
22. Ramakrishnan, A. K. (2008). Neoliberal globalist transformations in India's foreign policy: Implications for West Asia and North Africa. In A. Alam (Ed.), *India and West Asia in the era of globalisation* (pp. 25–30). New Century Publications.
23. Saran, S. (2017). *How India sees the world: Kautilya to the 21st century*. Juggernaut.
24. Schaffer, T. C., & Schaffer, H. B. (2016). *India at the global high table: The quest for regional primacy and strategic autonomy*. HarperCollins.
25. Schrijver, N. (2007). Reforming the UN Security Council in pursuance of collective security. *Journal of Conflict & Security Law, 12*(1), 127–137.
26. Scott, D. (2009). India's "extended neighbourhood" concept: Power projection for a rising power. *India Review, 8*(2), 107–143.
27. Singh, B. (2016). India's neighbourhood policy: Geopolitical fault line of its Nepal policy in the post-2015 Constitution. *Journal of International and Area Studies, 23*(1), 59–75.
28. Singh, R. P. (2010). Geo-political position of Nepal and its impact on Indian security. *The Indian Journal of Political Science, 71*(4), 1281–1292.
29. Sundaram, K., & Ramana, M. V. (2018). India and the policy of no first use of nuclear weapons. *Journal for Peace and Nuclear Disarmament, 1*(1), 152–168.

Course Name: Public Economics (DSE)
Course Code: BAGE34006

Course Objective

- Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities. The paper is divided into two sections, one dealing with the theory of public economics and the other with the Indian public finances.

Course Outline

Unit 1 (15 Hours)

1. Public Economic Theory: Fiscal functions: an overview.

Unit II (15 Hours)

1. Public Goods: definition, models of efficient allocation, pure and impure public goods, free riding; Externalities: the problem and its solutions, taxes versus regulation, property rights.

Unit III (15 Hours)

1. Taxation: its economic effects; dead weight loss and distortion, efficiency and equity considerations, tax incidence, optimal taxation

Unit IV (15 Hours)

1. Indian Public Finances: Tax System: structure and reforms; Budget, deficits and public debt; Fiscal federalism in India

Suggested Readings:

1. Alam, S. (2016). GST and the states: Sharing tax administrations. *Economic and Political Weekly, 51*(31).
2. Cullis, J., & Jones, P. (1998). *Public finance and public choice* (2nd ed.). Oxford University Press.
3. Das, S. (2017). Some concepts regarding the goods and services tax. *Economic and Political Weekly, 52*(9).
4. Government of India. (2017). *GST—Concept and status: As on 3rd June, 2017*. Central Board of Excise and Customs, Department of Revenue, Ministry of Finance.
5. Hindriks, J., & Myles, G. (2013). *Intermediate public economics* (2nd ed.). MIT Press.
6. Rao, M. (2005). Changing contours of federal fiscal arrangements in India. In M. Bagchi (Ed.), *Readings in public finance*. Oxford University Press.
7. Rao, M., & Kumar, S. (2017). *Envisioning tax policy for accelerated development in India* (Working Paper No. 190). National Institute of Public Finance and Policy.
8. Reddy, Y. (2015). Fourteenth Finance Commission: Continuity, change and way forward. *Economic and Political Weekly, 50*(21), 27–36.
9.

Course Name: Research Methodology (GE)
Course Code: GEC066018

Course objectives

This course aims to equip students with the essential skills and knowledge needed to design, conduct, and analyze research in various fields. It will cover key aspects of research methodology, including formulating research questions, developing hypotheses, selecting appropriate research designs, and understanding qualitative and quantitative methods. Students will learn to collect, analyze, and interpret data using statistical tools and software. The course will also emphasize ethical considerations in research, ensuring students understand the importance of integrity and responsibility in their work. By the end of the course, students will be prepared to undertake independent research projects and critically evaluate existing research.

Course Outline

Unit I -Research Methodology: An Introduction (10 Hours)

1. Meaning of Research, Objectives of Research, Motivation in Research, Types of Research, Research Approaches, Significance of Research, Research Methods

versus Methodology, Research Topic

Unit II- Research Design (10 Hours)

1. Meaning of Research Design, Need for Research Design, Features of a Good Design, Important Concepts relating to Research Design, Different Research Designs, Basic Principles of Experimental Designs

Unit III- Methods of Data Collection (10 Hours)

1. Collection of Primary Data, Observation Method, Interview Method, Collection of Data through Questionnaires, Collection of Data through Schedules, Difference between Questionnaires and Schedules, Some Other Methods of Data Collection, Collection of Secondary Data

Unit IV- Processing and Analysis of Data (10 Hours)

1. Processing Operations, Elements/Types of Analysis, Statistics in Research, Measures of Central Tendency, Measures of Dispersion, Measures of Asymmetry, Measures of Relationship, Simple Regression Analysis, Multiple Correlation and Regression, Partial Correlation, Association in Case of Attribute

Unit V- Practical Training for Research (05 Hours)

1. Observations, Questionnaires, Interviews

Unit VI- Research ethics (05 Hours)

Unit VII- Review of published research in the relevant field (05 Hours)

Unit VIII- Availability of books at various Libraries (05 Hours)

Suggested Readings:

1. Alam, S. (2016). GST and the states: Sharing tax administrations. *Economic and Political Weekly, 51*(31).
2. Cullis, J., & Jones, P. (1998). *Public finance and public choice* (2nd ed.). Oxford University Press.
3. Das, S. (2017). Some concepts regarding the goods and services tax. *Economic and Political Weekly, 52*(9).
4. Government of India. (2017). *GST—Concept and status: As on 3rd June, 2017*. Central Board of Excise and Customs, Department of Revenue, Ministry of Finance.
5. Hindriks, J., & Myles, G. (2013). *Intermediate public economics* (2nd ed.). MIT Press.
6. Rao, M. (2005). Changing contours of federal fiscal arrangements in India. In M. Bagchi (Ed.), *Readings in public finance*. Oxford University Press.

7. Rao, M., & Kumar, S. (2017). *Envisioning tax policy for acceleratteddevelopment in India* (Working Paper No. 190). National Institute of Public Finance and Policy.
8. Reddy, Y. (2015). Fourteenth Finance Commission: Continuity, change and way forward. *Economic and Political Weekly, 50*(21), 27–36.

Duration of – BA (ODL) Programme

The B.A programme is of 3 years' duration, divided into 6 semesters, with each semester focusing on core subjects along with electives, projects, and skill enhancement modules.

Faculty and Support Staff

RNB Global University has appointed qualified faculty and technical staff in accordance with UGC guidelines and 2020 regulations for ODL/OL programmes. The faculty members include experienced academicians and IT professionals who not only prepare instructional content but also mentor students through regular interactions, doubt-solving sessions, and project guidance.

Medium of Instruction

The medium of instructions and examination in ENGLISH only.

Programme Delivery:

The B.A. 3-Year UG-ODL Programme will be implemented through a comprehensive delivery model, ensuring flexibility, accessibility, and academic rigor. The key components include:

1. Self-Learning Materials (SLM): Well-structured printed and digital study materials organized into blocks and units for ease of understanding. The printed material of the programme supplied to the students will be unit-wise for every course.

2. Audio-Visual Resources: Recorded lectures, online video sessions, and other digital learning aids to enhance conceptual clarity.

3. Academic Counselling: Online counselling sessions to provide academic guidance, mentorship, and support to learners.

4. Workshops and Seminars: Interactive sessions designed to promote experiential and participatory learning.

5. Industry and Research-Based Projects: Practical assignments aimed at developing skills and real-world problem-solving abilities.

6. Internships: Opportunities for hands-on exposure across relevant sectors to bridge the gap between theory and practice.

7. Assignments and Assessments: A continuous evaluation system comprising assignments, projects, and term-end examinations to assess learning outcomes effectively.

6. Procedure for Admission, Curriculum, Transaction and Evaluation

Admissions to the **B.A. UG-ODL Programme** will be conducted in accordance with the **eligibility criteria prescribed by the University** and the **guidelines of the University Grants Commission (UGC)**.

6.1 Eligibility Criteria for Admission BA (ODL) Programme

The minimum qualification for admission to the BA Programme is a pass in the 10+2 examination (any stream) from a recognized Board.

Admission Process

Admission to the BA programme will be done on the basis of screening of candidate's eligibility on first come first serve basis. The University will follow the reservation policy as per norms of the Government. Admission shall not be a right to the students and **RNB Global University** shall retain the right to cancel any admission at any point of time if any irregularity is found in the admission process, eligibility etc.

Maximum Duration-

(A) The maximum duration of the B.A. programme is Six years. Thereafter, students seeking completion of the left-over course(s) will be required to seek fresh admission.

(B) The student can complete his programme within a period of 6 years failing which he/she shall seek fresh admission to complete the programme.

6.2 Programme Fees

The **BA** (Open and Distance Learning / Online Learning Programme) programme fee is structured to make quality management education **affordable and accessible** to all learners. The **programme Semester fee** is Rs.12,500/-per semester (Rs. 25,000/- per year). as per the **university's approved fee structure**. Fees may be paid through UPI, Demand Draft, or Cheque at the time of admission. Fees may be paid **semester-wise**, as per the university's regulations.

The total annual fee of **₹ 25,000 per learner** is allocated across programme **Development, Delivery, and Maintenance** components to ensure quality education, effective delivery, and continuous improvement.

Summary of Cost Distribution

Cost Component	Percentage (%)	Amount (₹)
Development	**25 %**	**₹ 6,250**
Delivery	**55%**	**₹ 13,750**
Maintenance	**20%**	**₹ 5,000**
Total	**100%**	**₹ 25,000**

6.3 Registration Fees

At the time of application, students are required to pay Rs. 3,000/- (processing charges) via UPI, Demand Draft along with the Application Form and relevant documents (certificates/mark sheets).

Evaluation Methodology:

The evaluation of the BA program would be based on Continuous Assessment and End Term Examination. Continuous Assessment would consist of 30% of the marks (30 marks) and Term-End Examination would consist of remaining 70% marks (70 marks). Detailed Evaluation scheme is as follows:

Continuous Assessment

The distribution of Continuous Assessment Marks is as follows:

Type	Details	Marks
Theory	Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	30
Internship/Project Work	Internship Work / Project Work / Research Work and Report Writing	

Note: For Internship / Project Work the marks will be awarded by assigned faculty guide.

End Term Examination

Type	Marks
Theory / Internship / Project Work	70

- **Exit Credentials:** Awarded in accordance with the **multiple entry and exit framework** under the **NEP 2020**.
- **Question Paper Format:** Maintained consistent with the **conventional mode** to ensure **academic uniformity**.
- **Marking Scheme:** The evaluation process follows the **standard pattern of the conventional mode**, ensuring transparency and fairness in assessment.

7. Infrastructureand Resource Requirements:

- **Optimal utilization** of the University's existing infrastructure for **study material development**, **academic counselling sessions**, and **online learner support**.
- Implementation of a **Digital Learning Management System (LMS)** to ensure **efficient, interactive, and seamless delivery of course content**.
- Provision of **additional academic and technological resources** in line with **UGC guidelines** for **Open and Distance Learning (ODL) programmes**.

8. Cost Estimate and Provisions:

Cost Estimate and Allocation of Annual Fee (₹ 25,000)

The total annual fee of ₹ 25,000 per learner is allocated across programme Development, Delivery, and Maintenance components to ensure quality education, effective delivery, and continuous improvement.

Summary of Cost Distribution

Cost Component	Percentage (%)	Amount (₹)
Development	**25 %**	**₹ 6,250**
Delivery	**55%**	**₹ 13,750**
Maintenance	**20%**	**₹ 5,000**
Total	**100%**	**₹ 25,000**

2. Detailed Cost Breakdown

A. Development Cost (25% – ₹ 6,250)

This component includes one-time and periodic investments in programme design and academic content development.

Sub-Component	Amount (₹)
Curriculum Design & Review	**2000**
Content Creation (SLM, e-content, case studies)	**4250**
Total	**₹ 6,250**

Justification: Investment in high-quality curriculum and content ensures academic rigor, alignment with industry needs, and compliance with ODL/Online standards.

B. Delivery Cost (55% – ₹ 13,750)

This is the major cost component covering programme execution and learner engagement.

Sub-Component	Amount (₹)
Faculty & Academic Staff Salaries	8000
Technology Infrastructure (LMS, software, servers)	3000
Student Support Services (counseling, admin support)	2750
Total	**₹ 13,750**

Justification: Delivery cost is highest as it includes teaching, mentoring, digital platform management, and student services essential for effective learning.

C. Maintenance Cost (20% – ₹ 5,000)

This component ensures sustainability and continuous improvement of the programme.

Sub-Component	Amount (₹)
Content Updates & Revision	2500
System Upgrades & IT Maintenance	1500
Quality Assurance & Monitoring	1000
Total	**5000**

Justification: Regular updates, system improvements, and quality checks are essential to maintain programme relevance and compliance with regulatory standards.

3. Conclusion

The above allocation ensures:

- Balanced investment across design, delivery, and sustainability
- Compliance with ODL/Online programme requirements
- High-quality learner experience through technology, faculty support, and updated content

9. Quality Assurance Mechanism

I. Quality Assurance

The University has established the **Centre for Internal Quality Assurance (CIQA)** on its campus to monitor and maintain the quality of its academic programmes. The Centre ensures effective compliance with quality standards and continuous improvement in all institutional processes.

Objectives of CIQA

The primary objective of the Centre for Internal Quality Assurance is to develop and implement a comprehensive and dynamic internal quality assurance system. This system aims to ensure that higher education programmes offered through the Open and D istance Learning (ODL) mode meet acceptable quality standards and are continuously improved over time.

Functions of CIQA

The CIQA performs the following key functions:

- Ensures high-quality services for learners.
- Conducts self-evaluation and reflective practices for continuous improvement.
- Identifies key areas where quality standards must be maintained.
- Develops mechanisms to align the quality of ODL programmes with conventional programmes.
- Collects feedback from stakeholders including learners, teachers, staff, parents, employers, society, and government bodies.
- Recommends measures for qualitative improvement to university authorities.
- Facilitates implementation of recommendations through regular reviews.
- Organizes workshops, seminars, and symposiums on quality-related themes and shares outcomes with stakeholders.
- Documents and disseminates best practices for quality enhancement.
- Collects and publishes reliable data on programme quality.
- Ensures Programme Project Reports (PPRs) comply with regulatory guidelines.
- Monitors proper implementation of Programme Project Reports.
- Maintains records of Annual Plans and Reports and generates actionable insights.
- Provides inputs for restructuring programmes to meet job market demands.
- Promotes research focused on creating a learner-centric environment.
- Ensures institutionalization of quality practices through audits and accreditation.
- Coordinates with regulatory bodies for quality-related initiatives.
- Gathers information on quality benchmarks and best practices from other institutions.
- Prepares and documents an annual report on quality assurance activities.
- Submits the CIQA Annual Report to statutory bodies and regulatory authorities as per prescribed formats.

Summing Up:

The B.A. 3-Year UG-ODL programme is designed to offer students a well-rounded and in-depth education in the humanities and social sciences. Emphasizing academic excellence, research orientation, and employability, it embodies the NEP 2020 vision of a holistic, flexible, and learner-centric education system. Through the integration of digital tools, experiential learning, and interdisciplinary approaches, the programme equips learners to address contemporary global challenges with competence and creativity. This Programme Project Reportconforms to the approved 3YUG framework, ensuring that the B.A. 3-Year UG-ODL programme upholds the academic rigor, flexibility, and mobility envisioned in NEP 2020.

Lesson Plans-BA-Sem I

CDOEBAGC32101– History of India (1707-1857) (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction Abut the Subject and COS, POS	C-1	Lecture
Unit-I	Disintegration of Mughal Power: Main Political Trend	C-2	Lecture
Unit-I	Disintegration of Mughal Power: Main Political Trend	C-3	Lecture
Unit-I	Expansion of Maratha Kingdom under Peshwas and Maratha confederacy	C-4	Lecture
Unit-I	Expansion of Maratha Kingdom under Peshwas and Maratha confederacy	C-5	Lecture
Unit-I	Administration and Socio- Economic condition under Marathas	C-6	Lecture
Unit-I	Administration and Socio- Economic condition under Marathas	C-7	Lecture
Unit-I	Causes of the Downfall of Maratha power	C-8	Lecture
Unit-I	Causes of the Downfall of Maratha power	C-9	Lecture
Unit-I	Clarification Class-	C-10	Clarification Class
Unit-II	Rise of Punjab under Ranjit Singh: Conquests and Administration	C-11	Lecture
Unit-II	Rise of Punjab under Ranjit Singh: Conquests and Administration	C-12	Lecture
	Take Home Assignments		Home Assignments
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-13	Lecture
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-14	Lecture
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-15	Lecture
Unit-II	Rise of Hyderabad and Mysore in the 18th Century	C-16	Lecture
Unit-II	Rise of Hyderabad and Mysore in the 18th Century	C-17	Lecture
Unit-II	Political conditions in South India: Cochin & Travancore	C-18	Lecture
Unit-II	Political conditions in South India: Cochin & Travancore	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Clarification Class	C-22	Clarification Class-
Unit-III	Arrival of European companies: Rivalry for Control	C-23	Lecture
Unit-III	Arrival of European companies: Rivalry for Control	C-24	Lecture
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-25	Lecture
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-26	Activity
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Territorial Expansion of east India Company170-1813 (From ring fence to Subordinate isolation)	C-28	Lecture

Unit-III	Territorial Expansion of east India Company170-1813 (From ring fence to Subordinate isolation)	C-29	Lecture
Unit-III	Territorial Expansion of East India Company1813-1856	C-30	Lecture
Unit-III	Territorial Expansion of East India Company1813-1856	C-31	Lecture
Unit-III	Clarification Class-	C-32	Clarification Class
Unit-IV	Activity- II	C-33	Activity
Unit-IV	Economic Policies- Agriculture, Trade, Banking, Land revenue	C-34	Lecture
Unit-IV	Quiz I	C-35	Quiz
Unit-IV	Economic Policies- Agriculture, Trade, Banking, Land revenue	C-36	Lecture
Unit-IV	Administrative Apparatus under East India Company	C-37	Lecture
Unit-IV	Administrative Apparatus under East India Company	C-38	Lecture
Unit-IV	Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory	C-39	Lecture
Unit-IV	Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory	C-40	Lecture
Unit-IV	Response of Indian Society and beginning of Cultural Resistance	C-41	Lecture
Unit-IV	Response of Indian Society and beginning of Cultural Resistance	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-44	Lecture
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-45	Lecture
	Class Room Assignment	C-46	Class Room Assignment
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-47	Lecture
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-48	Lecture
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-49	Lecture
Unit-V	Take Home Assignment		Take Home Assignment
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-50	Lecture
	Presentation	C-51	Presentation
Unit-V	First War of Independence: Causes, Nature	C-52	Lecture
Unit-V	First War of Independence: Causes, Nature	C-53	Lecture
Unit-V	Main Leaders and People's resistance in 1857 and Geographical Areas	C-54	Lecture
Unit-V	Main Leaders and People's resistance in 1857 and Geographical Areas	C-55	Lecture
Unit-V	Main Leaders and People's resistance in 1857 and Geographical Areas	C-56	Lecture
Unit-V	Clarification Class-	C-57	Clarification Class
	Class Room Assignment	C-58	Class Room Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity-	C-60	Activity

CDOEBAGC33102– Political Theory and Thoughts (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction Abut the Subject and COS, POS	C-1	Lecture
Unit-I	Political Science: Definition, Aims and Scope	C-2	Lecture
Unit-I	State, Government and Law	C-3	Lecture
Unit-I	Divine and Force Theory	C-4	Lecture
Unit-I	Organic Theory	C-5	Lecture
Unit-I	Idealist and Individualist Theory	C-6	Lecture
Unit-I	Theory of Social Contract	C-7	Lecture
Unit-I	Hindu Theory: Contribution of Saptang Theory	C-8	Lecture
Unit-I	Islamic Concept of State	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern	C-11	Lecture
Unit-II	Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern	C-12	Lecture
	Take Home Assignments		Home Assignments
Unit-II	Totalitarianism: Concept, Elements and Criticisms;	C-13	Lecture
Unit-II	Totalitarianism: Types: Fascism and Nazism	C-14	Lecture
Unit-II	Totalitarianism: Types: Fascism and Nazism	C-15	Lecture
Unit-II	Socialism: Concept, Elements and Criticisms;	C-16	Lecture
Unit-II	Socialism: Schools of Socialism: Fabianism, Syndicalism and Guild Socialism	C-17	Lecture
Unit-II	Marxism and Concept of State	C-18	Lecture
Unit-II	Feminism: Political Dimensions	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Classroom Assignment
Unit-II	Clarification Class-	C-22	Clarification Class
Unit-III	Constitution: Purpose, Features and classification	C-23	Lecture
Unit-III	Constitution: Purpose, Features and classification	C-24	Lecture
Unit-III	Legislature: Concept, Functions and Types	C-25	Lecture
Unit-III	Legislature: Concept, Functions and Types	C-26	Activity
Unit-III	Executive: Concept, Functions and Types	C-27	Lecture
	Take Home Assignments		Home Assignments
Unit-III	Executive: Concept, Functions and Types	C-28	Lecture
Unit-III	Judiciary: Concepts, Functions	C-29	Lecture
Unit-III	Judiciary: Judicial Review and Independence of Judiciary	C-30	Lecture
Unit-III	Separation of Powers	C-31	Lecture
Unit-III	Separation of Powers	C-32	Clarification Class-
Unit-III	Activity	C-33	Activity
Unit-III	Political Processes	C-34	Lecture
Unit-III	Quiz	C-35	Quiz
Unit-III	Political Processes	C-36	Lecture
Unit-III	Clarification Class-	C-37	Lecture
Unit-IV	Sovereignty: Definition and Types (Political, Popular and Legal)	C-38	Lecture
Unit-IV	Sovereignty: Definition and Types (Political,	C-39	Lecture

	Popular and Legal)		
Unit-IV	Rights: Concept and Types (Focus on Fundamental and Human Rights	C-40	Lecture
Unit-IV	Rights: Concept and Types (Focus on Fundamental and Human Rights	C-41	Lecture
Unit-IV	Duties: Concept and Types	C-42	Lecture
Unit-IV	Duties: Concept and Types	C-43	Lecture
Unit-IV	Activity	C-44	Lecture
Unit-IV	Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice;	C-45	
	Class Room Assignment	C-46	Class Room Assignment
Unit-IV	Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice;	C-47	Lecture
Unit-IV	Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice;	C-48	Lecture
Unit-IV	Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice;	C-49	Lecture
	Take Home Assignment		Home Assignment
Unit-IV	Gandhi's Concept of State and Swaraj;	C-50	Lecture
	Presentation	C-51	Presentation
Unit-IV	Gandhi's Concept of State and Swaraj;	C-52	Lecture
Unit-IV	Nehruvian Socialism;	C-53	Lecture
Unit-IV	Nehruvian Socialism;	C-54	Lecture
Unit-IV	Jai Prakash Narain's Total Revolution	C-55	Lecture
Unit-IV	Jai Prakash Narain's Total Revolution	C-56	Lecture
Unit-IV	Clarification Class-	C-57	Clarification Class
	Class Room Assignment	C-58	Class Room Assignment
Unit-IV	Seminar	C-59	Seminar
Unit-IV	Activity	C-60	Activity

CDOEBAGC34103 – Principles of Microeconomics (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction	C-1	Lecture
Unit-I	Basics of Demand	C-2	Lecture
Unit-I	Law of Demand and Exceptions	C-3	Lecture
Unit-I	Movement vs shift in Demand Curve	C-4	Lecture
Unit-I	Introduction	C-5	Lecture
Unit-I	Basics of Supply	C-6	Lecture
Unit-I	Law of Supply and Exceptions	C-7	Lecture
Unit-I	Movement vs shift in Supply Curve	C-8	Lecture
Unit-I	Market equilibrium and price determination	C-9	Lecture
Unit-I	Application of Demand and Supply	C-10	Lecture
	Class Assignment	C-11	Class Assignment
Unit-I	Clarification Class	C-12	Clarification Class
Unit-II	Ordinal Utility theory: (Indifference curve approach):	C-13	Lecture
Unit-II	Consumer's preferences; Interference curves;	C-13	Lecture
Unit-II	Budget line; Consumer's equilibrium;	C-15	Lecture
Unit-II	Income and substitution effect;	C-16	Lecture
Unit-II	Price consumption curve and the derivation of demand curve for a commodity;	C-17	Lecture
Unit-II	Criticisms of the law of demand	C-18	Lecture
	Presentation	C-19	Presentation
Unit-II	Clarification Class	C-20	Clarification Class
Unit-III	Production: Firm as an agent of production	C-21	Lecture
Unit-III	Concepts of Production function	C-22	Lecture
Unit-III	Law of variable proportions	C-23	Lecture
Unit-III	Isoquants; Return to scale	C-24	Lecture
Unit-III	Economics and Diseconomies of scale	C-25	Lecture
	Home Assignment		Home Assignment
Unit-III	Costs: Costs in the short run	C-26	Lecture
Unit-III	Costs in the long run,	C-27	Lecture
Unit-III	Profit maximization and cost minimization	C-28	Lecture
Unit-III	Equilibrium of the firm	C-29	Lecture
Unit-III	Technological Change: the very long run	C-30	Lecture
	Presentation	C-31	Presentation
Unit-III	Clarification Class	C-32	Clarification Class
	Home Assignment		Home Assignment
Unit-IV	Perfect Competition: Assumption; Theory of a firm under perfect competition	C-33	Lecture
Unit-IV	Demand and Revenue; Equilibrium of the firm in the short run and long run,	C-34	Lecture
Unit-IV	The long run industry supply curve: increasing, decreasing and constant cost industry.	C-35	Lecture
Unit-IV	Allocation efficiency under perfect competition.	C-36	Lecture
Unit-IV	Monopoly: Short-run and long-run equilibrium of monopoly firm;	C-37	Lecture
Unit-IV	Concept of supply curve under monopoly;	C-38	Lecture
Unit-IV	Allocation inefficiency and dead-weight loss monopoly;	C-39	Lecture

	Price discrimination.		
	Quiz on Types of Markets	C-40	Quiz
Unit-IV	Imperfect Competition: Difference between perfect competitions, monopoly and imperfect competition;	C-41	Lecture
Unit-IV	Monopolistic Competition: Assumption; Short – run Equilibrium; Long run Equilibrium; Concepts of excess capacity; Empirical relevance.	C-42	Lecture
Unit-IV	Oligopoly: Causes for the existence of oligopolistic firms in the market rather than perfect Competition;	C-43	Lecture
	Home Assignment		Home Assignment
Unit-IV	Cooperative vs. Non cooperative Behaviour and dilemma of oligopolistic firms.	C-44	Lecture
Unit-IV	Clarification Class	C-45	Clarification Class
	Class Assignment	C-46	Class Assignment
Unit-V	Income Distribution and Factor Pricing – A introduction	C-47	Lecture
Unit-V	Demand for factors.	C-48	Lecture
Unit-V	Supply of factor,	C-49	Lecture
Unit-V	backward bending supply curve for labour	C-50	Lecture
Unit-V	concepts of Rent	C-51	Lecture
Unit-V	Types of Rent	C-52	Lecture
	Class Assignment	C-53	Class Assignment
Unit-V	Concept of economic rent;	C-54	Lecture
Unit-V	Functional Distribution of Income.	C-55	Lecture
Unit-V	Functional Distribution of Income.	C-56	Lecture
Unit-V	Functional Distribution of Income.	C-57	Lecture
Unit-V	Activity	C-58	Activity
Unit-V	Quiz	C-59	Quiz
Unit-V	Clarification Class	C-60	Clarification Class

CDOEGEC066006– English Communications (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction: Theory of Communication	C-1	Lecture
Unit-I	Types and modes of Communication Fundamentals of Communication:	C-2	Lecture
Unit-I	Communication defined	C-3	Lecture
Unit-I	Models of Communication	C-4	Lecture
Unit-I	Barriers in communication,	C--5	Lecture
Unit-I	Perception and communication	C6	Lecture
Unit-I	Essentials of good communication	C-7	Lecture
Unit-I	Clarification Class	C-8	Clarification Class
Unit-II	Language of Communication: Verbal and Non-verbal (Spoken and Written) Personal	C-9	Lecture
Unit-II	Social and Business Barriers and Strategies Intra-personal	C-10	Lecture
Unit-II	Inter-personal and Group communication Modes of human communication	C-11	Lecture
Unit-II	Basic differences in the principal modes of human communication - reading, writing, listening, speaking and non-verbal communication.	C-12	Lecture
	Class room Assignment	C-13	Class Assignment
Unit-II	Presentation	C-14	Presentation
Unit-II	Spoken communication: Importance of spoken communication,	C-15	Lecture
Unit-II	Designing receiver-oriented messages	C-16	Lecture
Unit-II	Comprehending cultural dimension	C-17	Lecture
Unit-II	Clarification Class	C-18	Clarification Class
Unit-III	Making Oral presentations: Functions of presentations, defining objective, audience analysis, collection of materials, organization of materials, body language, effective delivery techniques.	C-19	Lecture
Unit-III	Home Assignment		Home Assignment
Unit-III	Written communication: Fundamentals of sentence structure, writing as a process.	C-20	Lecture
Unit-III	Reading and Understanding Close Reading Comprehension Summary Paraphrasing Analysis and Interpretation Translation (from Indian language to English and vice-versa)	C-21	Lecture
Unit-III	Clarification Class	C-22	Clarification Class
Unit-IV	Fundamental of technical writing: Special features of technical writing,	C-36	Lecture
Unit-IV	the word choice	C-23	Lecture
Unit-IV	developing clarity and conciseness	C-24	Lecture
Unit-IV	Activity	C-25	Activity
	Home Assignment		Home Assignment
Unit-IV	Presentation	C-26	Presentation
Unit-IV	Report writing,	C-27	Lecture
Unit-IV	Business letters,	C-28	Lecture
Unit-IV	Business letters,	C-29	Lecture
Unit-IV	Business letters,	C-30	Lecture

Unit-IV	Applications and resumes Applications and resumes	C-31	
	Class room Assignment	C-32	Class Assignment
Unit-IV	Applications and resumes	C-33	Lecture
Unit-IV	Applications and resumes	C-34	Lecture
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.	C-35	Lecture
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.	C-36	Lecture
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.	C-37	Lecture
Unit-IV	The significance of communication in a business organization	C-38	Lecture
Unit-IV	The significance of communication in a business organization	C-39	Lecture
Unit-IV	Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine.	C-40	Lecture
Unit-IV	Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine.	C-41	Lecture
Unit-IV	Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology	C-42	Lecture
Unit-IV	Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology	C-43	Lecture
Unit-IV	Activity	C-44	Activity
Unit-IV	Presentation	C-45	Presentation
Unit-IV	Clarification Class	C-46	Clarification Class
Unit-V	Class room Assignment	C-47	Class Assignment
Unit-V	Short stories from the books Under the banyan tree	C-48	
	Take Home Assignment		Take Home Assignment
Unit-V	Short stories from the books Under the banyan tree	C-49	Lecture
Unit-V	Short stories from the books Under the banyan tree	C-50	Lecture
Unit-V	Other stories and Popular short stories	C-51	Lecture
Unit-V	Other stories and Popular short stories	C-52	Lecture
Unit-V	Audio-visual aids for effective communication: The role of technology in communication,	C-53	Lecture
Unit-V	the role of audio-visuals, designing transparencies	C-54	Lecture
Unit-V	the role of audio-visuals, designing transparencies	C-55	Lecture
Unit-V	computer-aided presentation software,	C-56	Lecture
Unit-V	Software-aided activities in developing communication skills: Proper pronunciation,	C-57	Lecture
Unit-V	Learning to use the correct tense, Business writing, Report writing, connected speech, Building up vocabulary.	C-58	Lecture
Unit-V	Awareness about the common errors in the usage of English, etc. Case studies, group discussions, presentations.	C-59	Lecture
Unit-V	Clarification Class	C-60	Clarification Class

CDOEAECH55002 – Hindi-I**(AEC)**

Unit	Particulars	Class No.	Pedagogy of Class
-	विषय का परिचय, COs एवं POs	C-1	व्याख्यान
इकाई-I	हिंदी भाषा के विकास की पूर्वपीठिका	C-2	व्याख्यान
इकाई-I	हिंदी का आरंभिक रूप	C-3	व्याख्यान
इकाई-I	भारतीय भाषा-परिवार एवं भाषाएँ (संस्कृत, पालि, प्राकृत, अपभ्रंश आदि)	C-4	व्याख्यान
इकाई-I	'हिंदी' शब्द का अर्थ एवं प्रयोग	C-5	व्याख्यान
इकाई-I	कक्षा असाइनमेंट – I	C-6	कक्षा असाइनमेंट
इकाई-I	'हिंदी' शब्द का अर्थ एवं प्रयोग	C-7	व्याख्यान
इकाई-I	हिंदी का विकास (आदिकाल, मध्यकाल, आधुनिककाल)	C-8	व्याख्यान
इकाई-I	शंका समाधान कक्षा	-	शंका समाधान
इकाई-II	गृह असाइनमेंट	C-9	गृह असाइनमेंट
इकाई-II	हिंदी भाषा का क्षेत्र एवं विस्तार, हिंदी भाषा : क्षेत्र एवं बोलियाँ	C-10	व्याख्यान
इकाई-II	हिंदी के विविध रूप (बोलचाल की भाषा, राष्ट्रभाषा, राजभाषा, संपर्क-भाषा, संचार भाषा)	C-11	व्याख्यान
इकाई-II	प्रस्तुतीकरण – I	C-12	प्रस्तुतीकरण
इकाई-II	हिंदी का अखिल भारतीय स्वरूप, हिंदी का अंतरराष्ट्रीय संदर्भ	C-13	व्याख्यान
इकाई-III	शंका समाधान कक्षा	C-14	शंका समाधान
इकाई-III	लिपि का इतिहास, भाषा और लिपि का अंतःसंबंध	C-15	व्याख्यान
इकाई-III	कक्षा असाइनमेंट – II	C-16	कक्षा असाइनमेंट
इकाई-III	परिभाषा, स्वरूप एवं आवश्यकता	C-17	व्याख्यान
-	गतिविधि – I	C-18	गतिविधि
इकाई-III	लिपि के आरंभिक रूप (चित्रलिपि, भावलिपि, ध्वनि-लिपि)	C-19	व्याख्यान
इकाई-III	भारत में लिपि का विकास	C-20	व्याख्यान
इकाई-III	शंका समाधान कक्षा	C-21	शंका समाधान
इकाई-IV	देवनागरी लिपि	C-22	व्याख्यान
इकाई-IV	देवनागरी लिपि का परिचय एवं विकास	C-23	व्याख्यान
इकाई-IV	प्रश्नोत्तरी – I	C-24	प्रश्नोत्तरी
इकाई-IV	शंका समाधान कक्षा	C-25	शंका समाधान
इकाई-IV	देवनागरी लिपि का मानकीकरण	C-26,27	व्याख्यान
इकाई-IV	आदर्श लिपि के गुण और देवनागरी लिपि की विशेषताएँ	C-28	व्याख्यान
इकाई-IV	देवनागरी लिपि और कंप्यूटर	C-29	व्याख्यान
इकाई-IV	शंका समाधान कक्षा	C-30	शंका समाधान

CDOESEC077001- Ability and Skill Enhancement (SEC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Ice Breaking Session & Recap of Language Skills	C-1	Activity
Unit-I	Ice Breaking Session& Recap of language	C-2	Lecture
Unit-I	Phrases, clause, sentence	C-3	Lecture
Unit-I	Phrases, clause, sentence	C-4	Lecture
Unit-I	Word Classes (part of Speech)	C-5	Lecture
Unit-I	Word Classes (part of Speech)	C-6	Lecture
Unit-I	Clarification class	C-7	Clarification Class
Unit-II	Tenses	C-8	Lecture
	Class Room Assignment	C-9	Class Room Assignment
Unit-II	Modals	C-10	Lecture
Unit-II	Articles	C-11	Lecture
Unit-II	Clarification class	C-12	Clarification Class
Unit-II	Importance of Reading	C-13	Importance of Reading
Unit-III	Importance of Reading	C-14	Activity
Unit-III	comprehension	C-15	Lecture
Unit-III	Reading News	C-16	Activity
Unit-III	Writing Skills generating ideas	C-17	Lecture
Unit-III	Activity	C-18	Activity
Unit-III	Clarification class	C-19	Clarification Class
	Presentation	C-20	Presentation
Unit-IV	Email-writing/Note taking	C-21	Lecture
Unit-IV	Proof Reading / Story writing	C-22	Lecture
	Take Home Assignments		Take Home Assignments
Unit-IV	Clarification class	C-23	Lecture
Unit-IV	Dialogue writing short and Debate	C-24	Lecture
Unit-IV	Listening to inspirational movies/Clips	C-25	Lecture
Unit-IV	Techniques to improve speaking skill introduce yourself	C-26	Lecture
	Class Room Assignment	C-27	Class Room Assignment
Unit-IV	Webinar	C-28	Webinar
Unit-IV	Guest Lecture	C-29	Guest lecture
Unit-IV	Clarification class	C-30	Clarification Class

CDOEVAC088001-Electoral literacy (VAC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Main Features of the Indian Electoral System	C-1	Lecture
Unit-I	Main Features of the Indian Electoral System	C-2	Lecture
Unit-I	Election Commission of India, Composition, Tenure and Removal, Powers and Functions of The Election Commission	C-3	Lecture
Unit-I	Election Commission of India, Composition, Tenure and Removal, Powers and Functions of The Election Commission	C-4	Lecture
Unit-I	Election Commission of India, Composition, Tenure and Removal, Powers and Functions of The Election Commission	C-5	Lecture
	Take Home Assignments		Take Home Assignments
Unit-I	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-6	Lecture
Unit-I	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-7	Lecture
Unit-I	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-8	Lecture
	Class Room Assignment	C-9	Class Room Assignment
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-11	Lecture
Unit-II	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-12	Lecture
Unit-II	Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.	C-13	Lecture
Unit-II	Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.	C-14	Lecture
	Class Room Assignment	C-15	Lecture
Unit-II	Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.	C-16	Lecture
Unit-II	Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.	C-17	Lecture
Unit-II	Clarification Class	C-18	Clarification Class
Unit-III	Ethical & informed voting	C-19	Lecture

Unit-III	Ethical & informed voting	C-20	Lecture
Unit-III	Electoral literacy platforms: ELC, Chunav Pathashala & VAF	C-21	Lecture
Unit-III	Electoral literacy platforms: ELC, Chunav Pathashala & VAF	C-22	Lecture
Unit-III	Challenges & initiatives for strengthening democracy	C-23	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Challenges & initiatives for strengthening democracy	C-24	Lecture
Unit-III	Clarification Class	C-25	Clarification Class
Unit-III	Course-related field work and Assignments	C-26	Field work and Assignments
Unit-III	Course-related field work and Assignments	C-27	Field work and Assignments
Unit-III	Course-related field work and Assignments	C-28	Field work and Assignments
Unit-III	Course-related field work and Assignments	C-29	Field work and Assignments
Unit-III	Presentation	C-30	Presentation

Note:
This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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Lesson Plans-BA-Sem II

CDOECDOEBAGC33151- History of Indian National Movement (1857-1947) (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction Abut the Subject and COS, POS	C-1	Lecture
Unit-I	Circumstances leading to First War of Independence.	C-2	Lecture
Unit-I	Geographical area of great upsurge	C-3	Lecture
Unit-I	Debates on 1857 and Impact on British Policies.	C-4	Lecture
Unit-I	Theories pertaining to Nationalism & Nation state	C-5	Lecture
Unit-I	Theories pertaining to Nationalism & Nation state	C-6	Lecture
Unit-I	Factors leading to growth of Nationalism in India & Social Background of Indian Nationalism.	C-7	Lecture
Unit-I	Factors leading to growth of Nationalism in India & Social Background of Indian Nationalism.	C-8	Lecture
Unit-I	Two ideas of Early Nationalist: Issue of Classes vs. Masses	C-9	Lecture
Unit-I	Two ideas of Early Nationalist: Issue of Classes vs. Masses	C-10	Lecture
Unit-I	Clarification Class	C-11	Clarification Class
Unit-II	Idea of Swadeshi, Swadeshi Movement & Congress Split at Surat	C-12	Lecture
	Home Assignments		Home Assignments
Unit-II	British response to the Swadeshi Movement.	C-13	Lecture
Unit-II	Idea & formation of Muslim league: Demands and Early Programs	C-14	Lecture
Unit-II	Idea & formation of Muslim league: Demands and Early Programs	C-15	Lecture
Unit-II	First World War: Lucknow Pact, Home Rule Movement	C-16	Lecture
Unit-II	First World War: Lucknow Pact, Home Rule Movement	C-17	Lecture
Unit-II	Entry of Gandhi: Regional Movements, Rowlatt Satyagrah, Khilafat Issue.	C-18	Lecture
Unit -II	Entry of Gandhi: Regional Movements, Rowlatt Satyagrah, Khilafat Issue.	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Clarification Class-	C-22	Clarification Class
Unit-III	Non-Cooperation, Regional variations and Swarajists	C-23	Lecture
Unit-III	Non-Cooperation, Regional variations and Swarajists	C-24	Lecture
Unit-III	Revolutionary Movement, Trial of Bhagat Singh, Rise of leftist Ideology	C-25	Lecture
Unit-III	Revolutionary Movement, Trial of Bhagat Singh, Rise of leftist Ideology	C-26	Activity
Unit-III	Simon Commission, Nehru Report	C-27	Lecture

	Home Assignments		Home Assignments
Unit-III	Simon Commission, Nehru Report	C-28	Lecture
Unit-III	Civil Disobedience Movement	C-29	Lecture
Unit-III	Tripuri crisis: Issues and Ideas of Subhash Chand Bose.	C-30	Lecture
Unit-III	Quit India movement.	C-31	Lecture
Unit-III	Clarification Class-	C-32	Clarification Class-
Unit-IV	Activity	C-33	Activity
Unit-IV	Peasant Issues since 1919, formation of Regional Peasant Associations and all India Kisan Sabha,	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Role of Madan mohan Malviya & Sahjanand Saraswati.	C-36	Lecture
Unit-IV	Rise of Industrial Worker Class, its issues and Formation of Trade Unions.	C-37	Lecture
Unit-IV	Rise of Industrial Worker Class, its issues and Formation of Trade Unions.	C-38	Lecture
Unit-IV	Colonial Policies & Tribal Issues (1857- 1947)	C-39	Lecture
Unit-IV	Colonial Policies & Tribal Issues (1857- 1947)	C-40	Lecture
Unit-IV	Rise and Challenges of Linguistic Identities.	C-41	Lecture
Unit-IV	Rise and Challenges of Linguistic Identities.	C-42	Lecture
Unit-IV	Clarification Class-	C-43	Clarification Class
Unit-IV	Activity	C-44	Lecture
Unit-V	Challenges of Communalism (1942- 1947)	C-45	Lecture
	Class Room Assignment	C-46	Class Room Assignment
Unit-V	Challenges of Communalism (1942- 1947)	C-47	Lecture
Unit-V	Role of INA, INA Trials & RIN Mutiny	C-48	Lecture
Unit-V	Role of INA, INA Trials & RIN Mutiny	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Constitutional Formulas: Wavell Plan.	C-50	Lecture
	Presentation	C-51	Presentation
Unit-V	Constitutional Formulas: Cripps and Cabinet Mission	C-52	Lecture
Unit-V	Constitutional Formulas: Cripps and Cabinet Mission	C-53	Lecture
Unit-V	Mountbatten plan, Circumstances leading to Partition & Independence	C-54	Lecture
Unit-V	Mountbatten plan, Circumstances leading to Partition & Independence	C-55	Lecture
Unit-V	Mountbatten plan, Circumstances leading to Partition & Independence	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class
	Class Room Assignment	C-58	Class Room Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity- IV	C-60	Activity

CDOEBAGC33152– Indian Constitution (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction Abut the Subject and COS, POS	C-1	Lecture
Unit-I	Independence and integration of Indian States	C-2	Lecture
Unit-I	Independence and integration of Indian States	C-3	Lecture
Unit-I	A case Study of Junagarh	C-4	Lecture
Unit-I	A case Study of Hyderaba	C-5	Lecture
Unit-I	A case Study of Goa	C-6	Lecture
Unit-I	A case Study of Kashmir	C-7	Lecture
Unit-I	Clarification Class-	C-8	Clarification Class
Unit-II	Philosophy of Indian Constitution	C-9	Lecture
Unit-II	Philosophy of Indian Constitution	C-10	Lecture
Unit-II	Debates on National Language	C-11	Lecture
Unit-II	Debates on National Flag,	C-12	Lecture
	Take Home Assignments		Take Home Assignments
Unit-II	Debates on National Anthem	C-13	Lecture
Unit-II	Debates on National Song	C-14	Lecture
Unit-II	Debates on Minority Rights	C-15	Lecture
Unit-II	Debates on Minority Rights	C-16	Lecture
Unit-II	Clarification Class-	C-17	Clarification Class
Unit-III	Salient Features of the Indian Constitution	C-18	Lecture
Unit-III	Preamble	C-19	Lecture
Unit-III	Activity	C-20	Activity
	Class Room Assignment	C-21	Class Room Assignment
Unit-III	Fundamental Rights	C-22	Lecture
Unit-III	Directive Principles of State Policy	C-23	Lecture
Unit-III	Directive Principles of State Policy	C-24	Lecture
Unit-III	Procedure in the Constitutional Amendment	C-25	Lecture
Unit-III	Procedure in the Constitutional Amendment	C-26	Activity
Unit -III	Clarification Class	C-27	Clarification Class
	Take Home Assignments		Take Home Assignments
Unit-IV	Structure of the Central and State Governments	C-28	Lecture
Unit -IV	President	C-29	Lecture
Unit-IV	Governor	C-30	Lecture
Unit-IV	Parliament	C-31	Lecture
Unit-IV	State Legislature	C-32	Lecture
Unit-IV	Activity	C-33	Activity
Unit-IV	Prime Minister	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Chief Minister	C-36	Lecture
Unit-IV	Clarification Class	C-37	Clarification Class
Unit-V	Judiciary in India	C-38	Lecture
Unit-V	Supreme Court Structure and Functions	C-39	Lecture
Unit-V	Supreme Court Structure and Functions	C-40	Lecture
Unit-V	High Courts Structure and Functions	C-41	Lecture
Unit-V	High Courts Structure and Functions	C-42	Lecture

Unit-V	Judicial Accountability	C-43	Lecture
Unit-V	Activity	C-44	Lecture
Unit-V	Judicial Activism	C-45	
	Class Room Assignment	C-46	Class Room Assignment
Unit-V	Judicial Overreach	C-47	Lecture
Unit-V	Clarification Class-	C-48	Clarification Class-
Unit-VI	Centre- State Relations in India	C-49	Lecture
	Take Home Assignment		Take Home Assignment
Unit-VI	Legislative, Executive and Financial Relations	C-50	Lecture
	Presentation	C-51	Presentation
Unit-VI	Legislative, Executive and Financial Relations	C-52	Lecture
Unit-VI	Legislative, Executive and Financial Relations	C-53	Lecture
Unit-VI	Contemporary Debates in Indian Federalism	C-54	Lecture
Unit-VI	Contemporary Debates in Indian Federalism	C-55	Lecture
Unit-VI	Contemporary Debates in Indian Federalism	C-56	Lecture
Unit-VI	Clarification Class-	C-57	Clarification Class-
	Class Room Assignment	C-58	Class Room Assignment
Unit-VI	Seminar	C-59	Seminar
Unit-VI	Activity	C-60	Activity

CDOEBAGC33153– Macro Economics (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Overview of the subject and basic concepts	C-1	Lecture
Unit-I	Variables of macroeconomics, income and expenditure	C-2	Lecture
Unit-I	Circular flow of income	C-3	Lecture
Unit-I	Components of expenditure	C-4	Lecture
Unit-I	Static macroeconomic analysis	C-5	Lecture
Unit-I	Determination of supply and demand	C-6	Lecture
Unit-I	Determination of supply and demand	C-7	Lecture
Unit-I	Conditions of equilibrium	C-8	Lecture
	Class Assignment	C-9	Class Assignment
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	IS-LM Approach	C-11	Lecture
Unit-II	Fiscal and Monetary Policy	C-12	Lecture
Unit-II	Determination of aggregate demand	C-13	Lecture
Unit-II	Shifts in aggregate demand	C-14	Lecture
Unit-II	Shifts in aggregate demand	C-15	Lecture
Unit-II	Aggregate supply in the short and long run	C-16	Lecture
	Home Assignment		Home Assignment
Unit-II	Aggregate supply in the short and long run	C-17	Lecture
Unit-II	AD-AS Analysis	C-18	Lecture
Unit-II	Clarification Class	C-19	Clarification Class
	Presentation	C-20	Presentation
Unit-III	Inflation - Meaning and Causes	C-21	Lecture
Unit-III	Inflation and interest rates	C-22	Lecture
	Class Assignment	C-23	Class Room Assignment
Unit-III	Unemployment – natural rate of unemployment	C-24	Lecture
Unit-III	Frictional and wait unemployment	C-25	Lecture
Unit-III	Labor market and its interaction with production system	C-26	Lecture
Unit-III	Activity	C-27	Activity
Unit-III	Phillips curve	C-28	Lecture
Unit-III	The tradeoff between inflation and unemployment	C-29	Lecture
Unit-III	Sacrifice ratio	C-30	Lecture
Unit-III	Role of expectations adaptive and rational	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
	Presentation	C-33	Presentation
	Home Assignment	C-34	Take Home Assignments
Unit-IV	Open Economy - Flow of goods and services	C-35	Lecture
Unit-IV	Savings and investments	C-36	Lecture
Unit-IV	Savings and investments	C-37	Lecture
Unit-IV	Exchange Rates	C-38	Lecture
Unit-IV	Exchange Rates	C-39	Lecture
Unit-IV	Mundell – Fleming model	C-40	Lecture
Unit-IV	Mundell – Fleming model	C-41	Lecture
Unit-IV	Mundell – Fleming model	C-42	Lecture

Unit-IV	Interest-rate differentials case of a large economy	C-43	Lecture
Unit-IV	Interest-rate differentials case of a large economy	C-44	Lecture
Unit-IV	Clarification Class	C-45	Clarification Class
Unit-IV	Quiz Class	C-46	Quiz
Unit-IV	Seminar	C-47	Seminar
Unit-V	Investment determinants of business fixed investment	C-48	Lecture
Unit-V	Effect of tax	C-49	Lecture
Unit-V	determinants of residential investment and inventory investment	C-50	Lecture
	Class Assignment	C-51	Class Room Assignment
Unit-V	Demand for Money	C-52	Lecture
Unit-V	Demand for Money	C-53	Lecture
	Presentation	C-54	Presentation
Unit-V	Portfolio and transactions theories of demand for real balances	C-55	Lecture
Unit-V	Interest and income elasticities of demand for real balances	C-56	Lecture
Unit-V	Quiz	C-57	Quiz
	Home Assignment		Take Home Assignments
Unit-V	Supply of money	C-58	Lecture
Unit-V	Supply of money - Technical Analysis and Problems	C-59	Lecture
	Clarification Class	C-60	Clarification Class

CDOEGEC066011– Computer Applications (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction: Hardware/Software Model of a Computer	C-1	Lecture
Unit-I	Various types of computers	C-2	Lecture
Unit-I	Programs And Processes working	C-3	Lecture
Unit-I	Introduction to Programming: Concept of algorithms	C-4	Lecture
Unit -I	Introduction to Programming: Concept of algorithms	C-5	Lecture
Unit-I	Flow Charts, Data Flow diagrams etc.	C-6	Lecture
Unit-I	Flow Charts, Data Flow diagrams etc.	C-7	Lecture
	Presentation	C-8	Presentation
Unit-I	Flow Charts, Data Flow diagrams etc.	C-9	Lecture
Unit-I	Webinar	C-10	Webinar
Unit-I	Clarification Class	C-11	Clarification Class
Unit-II	Basics of Computer Network	C-12	Lecture
Unit-II	Introduction to computer network, data Communication, components of data communication	C13	Lecture
Unit-II	Introduction to computer network, data Communication, components of data communication	C-14	Lecture
Unit-II	Data transmission mode	C-15	Lecture
Unit-II	LAN, MAN, WAN, wireless LAN, internet, intranet, extranet	C-16	Lecture
Unit-II	Network Models: Client/ server network And Peer-to-peer network	C-17	Lecture
Unit-II	OSI, TCP/IP, layers and functionalities	C-18	Lecture
Unit-II	LAN Topologies: Ring, Bus, star, mesh and tree topologies	C-19	Lecture
Unit-II	Network Devices: NIC, repeaters, hub, bridge, switch, Gateway and router.	C-20	Lecture
Unit-II	Network Devices: NIC, repeaters, hub, bridge, switch, Gateway and router.	C-21	Lecture
Unit-II	Webinar	C-22	Webinar
Unit-II	Quiz	C-23	Quiz
Unit-II	Clarification Class	C-24	Clarification Class
Unit-III	Web page, Home page, website, internet browsers	C-25	Lecture
Unit-III	URL, Hypertext, ISP, Web server, download and upload, online and offline	C-26	Lecture
Unit-III	URL, Hypertext, ISP, Web server, download and upload, online and offline	C-27	Lecture
Unit-III	Internet Applications: www, telnet, ftp, e-mail, social networks	C-28	Lecture
Unit-III	Search engines, Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.	C-29	Lecture
Unit-III	Search engines, Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.	C-30	Lecture
Unit-III	Clarification Class-3	C-31	Clarification Class
Unit-III	Webinar	C-32	Webinar
Unit-III	Quiz	C-33	Quiz
Unit-III	Guest lecture	C-34	Guest Lecture
	Presentation-	C-35	Presentation

Unit-IV	Origin and concepts, Searching the Internet	C-36	Lecture
Unit-IV	Web Search, Web Surveys, e-mails, Blogging	C-37	Lecture
Unit-IV	Video Conference, Online Legal Database – Manupatra, Hein Online, Westlaw India.	C-38	Lecture
Unit-IV	Video Conference, Online Legal Database – Manupatra, Hein Online, Westlaw India.	C-39	Lecture
Unit-IV	Clarification Class	C-40	Clarification class
Unit-V	Application Software: Word Processing Basics	C-41	Lecture
Unit-V	Typing in word processing, Text formatting	C-42	Lecture
Unit-V	Use of formatting Tools	C-43	Lecture
Unit-V	Tables, Mail Merge	C-44	Lecture
Unit-V	Spreadsheets with headers, footers & footnotes	C-45	Lecture
Unit-V	Creating, Saving & Editing a workbook, Cell Entries, Graphs & Charts	C-46	Lecture
Unit-V	Clarification Class	C-47	Clarification class
	Presentation	C-48	Presentation
Unit-VI	Microsoft Excel basics, rearranging worksheets	C-49	Lecture
Unit-VI	excel formatting tips and techniques, introduction to functions	C-50	Lecture
Unit-VI	Excel's chart buildup - features, using worksheet as databases, automating	C-51	Lecture
Unit-VI	Microsoft PowerPoint basics	C-52	Lecture
Unit-VI	creating presentation the easy way, working with text in PowerPoint	C-53	Lecture
Unit-VI	Presentation with Power-Point: creating presentation, working with graphics, show time, sound effects and animation effects	C-54	Lecture
Unit-VI	Presentation with Power-Point: creating presentation, working with graphics, show time, sound effects and animation effects	C-55	Lecture
Unit-VI	Presentation with Power-Point: creating presentation, working with graphics, show time, sound effects and animation effects	C-56	Lecture
Unit-VI	Formatting of presentations slides	C-57	Lecture
Unit-VI	Adding Hyperlinks and Multimedia to the presentations.	C-58	Lecture
Unit-VI	Adding Hyperlinks and Multimedia to the presentations.	C-59	Lecture
Unit-VI	Clarification Class	C-60	Clarification Class

CDOEAECE55001-Study of Ecosystem and Natural Resources (AEC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Environmental Studies Multidisciplinary nature of environmental studies;	C-1	Lecture
Unit-I	Scope and importance; Need for public awareness.	C-2	Lecture
Unit I	What is an ecosystem? Structure and function of the ecosystem;	C-3	Lecture
Unit-I	Energy flow in an ecosystem: food chains, food webs, and ecological succession.	C-4	Lecture
Unit-I	Case studies of the following ecosystems: a) Forest ecosystem ecosystem	C-5	Lecture
Unit-I	Grassland ecosystem	C-6	Lecture
Unit-I	Desert ecosystem	C-7	Lecture
Unit-I	Clarification Class	C-8	Clarification Class
Unit-I	Quiz	C-9	Quiz
Unit-II	Aquatic ecosystems (ponds, streams)	C-10	Lecture
Unit-II	Visit to Biodiversity Park	C-11	Activity
Unit-II	Aquatic ecosystems (lakes, rivers,)	C-12	Lecture
Unit -II	Take Home Assignments		Take Home Assignments
Unit-II	d) Aquatic ecosystems (oceans, estuaries)	C-13	Lecture
	Presentation	C-14	Presentation
	Class Room Assignment	C-15	Class Room Assignment
Unit-II	Renewable and Non-renewable Resources,	C-16	Lecture
Unit-II	Land resources and land use change;	C-17	Lecture
Unit-II	Land degradation, soil erosion, and desertification	C-18	Lecture
Unit-II	Quiz	C-19	Quiz
Unit- II	Deforestation: Causes and impacts due to mining, and dam building on the environment,	C-20	Lecture
	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Causes and impacts due to mining, and dam building on the forests, biodiversity, and tribal populations.	C-22	Lecture
Unit-II	Water: Use and over-exploitation of surface and groundwater	C-23	Lecture
Unit-II	Floods, droughts, and conflicts over water (international & inter-state).	C-24	Lecture
Unit-II	Energy resources: Renewable and nonrenewable energy sources,	C-25	Lecture
Unit-II	Use of alternate energy sources	C-26	Lecture
Unit-II	Use of alternate energy sources	C-27	Lecture
Unit-II	Growing energy needs	C-28	Lecture
Unit-II	Case studies	C-29	Lecture
Unit-II	Clarification Class	C-30	Clarification Class

CDOESEC077002– Ability & Skill Enhancement- (SEC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Phonetic symbols and the International Phonetic Alphabets (IPA Introduction Importance	C-1	Lecture
Unit-I	The Description and Classification of Vowels (Monophthongs & Diphthong) Consonants,	C-2	Lecture
Unit-I	The introduction and Classification of Vowels and Consonant	C-3	Lecture
Unit-I	Syllable, Stress &Intonations and symbols of consonants	C-4	Lecture
Unit-I	Reading aloud, recording audio clips. Phonetic Transcription and Phonology	C-5	Lecture
Unit-I	Class Phonetic Transcription	C-6	Lecture
Unit-I	Transcription practice	C-7	Lecture
Unit-I	Clarification Class	C-8	Clarification Class
Unit-II	Idioms and Phrases	C-9	Lecture
Unit-II	Idioms and Phrases, Words Often Confused	C-10	Lecture
Unit-II	one word substitution word Formation Prefix and Suffix	C-11	Activity
Unit-II	Words often confused	C-12	Lecture
	Take Home Assignment		Take Home Assignments
Unit-II	Clarification Class	C-13	Clarification Class
	Presentation	C-14	Presentation
Unit-III	What are ethics, what are values, difference between ethics and moral	C-15	Lecture
	Class Room Assignment	C-16	Class Room Assignment
Unit-III	Picture Description, Paragraph Writing	C-17	Activity
Unit-III	Business ethics, workplace ethics, what are virtues for e.g. civic virtues, etc.	C-18	Lecture
Unit-III	QUIZ	C-19	Quiz
Unit-III	Human ethics 5 core human values are: right conduct, living in peace, speaking the truth, loving and care, and helping others.	C-20	Lecture
	Classroom assignment-Group Activity (Discussions)	C-21	Class Room Assignment
Unit-III	Etiquettes awareness importance of First Impression Personal Appearance & Professional presence, Personal Branding, Dressing Etiquette	C-22	Lecture
Unit-III	Dining Etiquettes	C-23	Activity
Unit-III	Clarification Class	C-24	Clarification Class
Unit-IV	Comprehension	C-25	Lecture
Unit-IV	News Reading, News Writing	C-26	Activity
Unit-IV	Presentation	C-27	Presentation
Unit-IV	Public Speaking, Debate	C-28	Activity
Unit-IV	Inspirational Movie Screening	C-29	Activity
Unit-IV	Skit Performance	C-30	Activity

CDOEVAC088014- Human Values & Professional Ethics (VAC)

Unit	Particulars	Class No.	Pedagogy of Class
	Introduction to Syllabus, CO's & PO's	C-1	Lecture
Unit-I	Concept of Values and its formation, Values and Behavior.	C-2	Lecture
Unit-I	What is Ethics? Nature and scope of ethics	C-3	Lecture
Unit-I	Morality vs. Legality dilemma	C-4	Lecture
Unit-I	Facts and value	C-5	Lecture
Unit-I	Ethical subjectivism and Relativism	C-6	Lecture
Unit-I	Clarification Class I	C-7	Clarification Class
Unit-I	Quiz	C-8	Quiz
Unit-II	Moral Development (Kohlberg's 6 stages of Moral Development)	C-9	Lecture
Unit-II	Ethics and Business, Myth of a moral business	C-10	Lecture
Unit-II	Guru-Shishya Parampara: Learning from Gurukul	C-12	Lecture
Unit-II	Classroom Assignment I	C-12	Classroom Assignment
Unit-II	Ethics and Business	C-13	Lecture
Unit-II	Presentation I	C-14	Presentation
Unit-II	Quiz	C-15	Quiz
Unit-II	Myth of a moral business	C-16	Lecture
Unit-II	Clarification Class II	C-17	Clarification Class
Unit-III	Application of Ethical theories in Business (I) Utilitarianism (J. Bentham and J.S. Mill)	C-18	Lecture
Unit-III	Application of Ethical theories in Business Deontology (I. Kant)	C-19	Lecture
Unit-III	Application of Ethical theories in Business Virtue Ethics (Aristotle)	C-20	Lecture
Unit-III	Economic Justice: Distributive Justice, John Rawls	C-21	Lecture
Unit-III	Libertarian Justice (Robust Nozick)	C-22	Lecture
Unit-III	Take Home Assignment		Take Home Assignment
Unit-III	Clarification Class III	C-23	Clarification Class
Unit-IV	Models of CSR: - Carroll's Model; Ackerman's Model.	C-24	Lecture
Unit-IV	Need of Social Responsibility of Business	C-25	Lecture
Unit-IV	Consumerism and Consumer Rights	C-26	Lecture
Unit-IV	Classroom Assignment II	C-27	Classroom Assignment
Unit-IV	Traditional Indian Philanthropy (Daana Dharma)	C-28	Lecture
Unit-IV	Presentation II	C-29	Presentation
Unit-IV	Clarification Class IV	C-30	Clarification Class

Note:
This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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Lesson Plans-BA-Sem

CDOEBAGC32201– History of Modern India (1947-2000) (DSC-H2)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject	C-1	Lecture
Unit-I	Impact of Colonialism on Political, Social	C-2	Lecture
Unit-I	Impact of, Economic System and Cultural Values	C-3	Lecture
Unit-I	National Movements after Independence: Its significance, Value and Legacy	C-4	Lecture
Unit-I	National Movements after Independence: Its significance, Value and Legacy	C-5	Lecture
Unit-I	Partition and Independence of India: Role of Congress & Communists	C-6	Lecture
Unit-I	Partition and Independence of India: Role of Congress & Communists	C-7	Lecture
Unit-I	Integration of Princely States; special discussion on Hyderabad	C-8	Lecture
Unit-I	Integration of Princely States; special discussion, Junagarh	C-9	Lecture
Unit-I	Integration of Princely States; special discussion on Jammu & Kashmir	C-10	Lecture
Unit-I	Clarification Class	C-11	Clarification Class
	Take Home Assignments		Take Home Assignments
Unit-II	Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution	C-12	Lecture
Unit-II	Constituent Assembly - Draft Committee Report - declaration of Indian Constitution,	C-13	Lecture
Unit-II	Role of Dr. B.R. Ambedkar, Indian constitution - Basic Features and Institutions.	C-14	Lecture
Unit-II	The Linguistic Reorganization of the States, Regionalism and Regionalinequalit	C-15	Lecture
Unit-II	India's Relations with Neighboring countries; Pakistan, China,	C-16	Lecture
Unit-II	India's Relations with Neighboring countries; Nepal, Sri Lanka,	C-17	Lecture
Unit-II	India's Relations with Neighboring countries; Afghanistan and Myanmar	C-18	Lecture
Unit-II	Evolution and development of Parliamentary Democracy	C-19	Lecture
Unit-II	Clarification Class	C-20	Clarification Class
	Class Room Assignment	C-21	Class Room Assignment
Unit-III	Politics in the States: Tamil Nadu and Andhra Pradesh	C-22	Lecture
Unit-III	Politics in the States: Assam, West Bengal	C-23	Lecture
Unit-III	Politics in the States: Jammu & Kashmir, the Punjab crisis.	C-24	Lecture

Unit-III	Development of Science, Technology and Modern Education System & Policies	C-25	Lecture
	Activity	C-26	Activity
Unit-III	Development of Science, Technology and Modern Education System & Policies	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Industrial Policy; Emergence of Public Sector Enterprises	C-28	Lecture
Unit-III	Industrial Policy; Emergence of Public Sector Enterprises	C-29	Lecture
Unit-III	Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues	C-30	Lecture
Unit-III	Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
	Take Home Assignments		Take Home Assignments
Unit-IV	Indian Economic development - industrialization, liberalization and globalization.	C-33	Lecture
Unit-IV	Indian Economic development - industrialization, liberalization and globalization.	C-34	Lecture
Unit-IV	Indian Economic development - industrialization, liberalization and globalization.	C-35	
Unit-IV	Land Reforms: Zamindari Abolition and Tenancy Reforms,	C-36	Lecture
Unit-IV	Ceiling and the Bhoodan Movement, Cooperatives and an Overview	C-37	Lecture
Unit-IV	Agriculture Growth and the Green Revolution	C-38	Lecture
Unit-IV	Agrarian Struggles Since Independence	C-39	Lecture
Unit-IV	Significance of political & social movements, Women Empowerment	C-40	Lecture
Unit-IV	Significance of political & social movements the question of Peasant rights	C-41	Lecture
Unit-IV	Issue of Identity Politics: Communalism	C-42	Lecture
Unit-IV	Regional and Caste Consciousness;	C-43	Lecture
Unit-IV	Dalit Politics, Untouchability	C-44	Lecture
Unit-IV	Clarification Class	C-45	Clarification Class
Unit-IV	Quiz	C-46	Quiz
	Class Room Assignment	C-47	Class Room Assignment
Unit-V	India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) period, challenges and responses.	C-48	Lecture
Unit-V	India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) period, challenges and responses.	C-49	Lecture
	Presentation		Presentation
Unit-V	Issue of non-alignment movement after the end of	C-50	Lecture

	the Cold War.		
Unit-V	Issue of non-alignment movement after the end of the Cold War.	C-51	Lecture
Unit-V	Emergence of Terrorism, Issues and Challenges	C-52	Lecture
Unit-V	Emergence of Terrorism, Issues and Challenges	C-53	Lecture
Unit-V	Emergence of Terrorism, Issues and Challenges	C-54	Lecture
Unit-V	Activity	C-55	Activity
Unit-V	India's Role in the Contemporary World	C-56	Lecture
Unit-V	India's Role in the Contemporary World	C-57	Lecture
Unit-V	India's Role in the Contemporary World	C-58	Lecture
Unit-V	Clarification Class	C-59	Clarification Class
	Class Assignment	C-60	Class Assignment

CDOEBAGC33202– Political Process in India (DSC-P3)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction	C-1	Lecture
Unit-I	Political Parties and the Party System Trends in the Party System	C-2	Lecture
Unit-I	Political Parties and the Party System Trends in the Party System	C-3	Lecture
Unit-I	Congress System to Multi-Party Coalitions.	C-4	Lecture
Unit-I	Congress System to Multi-Party Coalitions.	C-5	Lecture
Unit-I	Congress System to Multi-Party Coalitions.	C-6	Lecture
Unit-I	Congress System to Multi-Party Coalitions.	C-7	Lecture
Unit-I	Clarification Class	C-8	Clarification Class
	Class room assignment	C-9	Class room assignment
Unit-II	What is Voting Behaviour	C-10	Lecture
Unit-II	Determinants of Voting Behaviour Caste	C-11	Lecture
Unit-II	Determinants of Voting Behaviour Class	C-12	Lecture
Unit-II	Determinants of Voting Behaviour Gender	C-13	Lecture
Unit-II	Determinants of Voting Behaviour Religion	C-14	Lecture
	Presentation	C-15	Presentation
Unit-II	Clarification Class	C-16	Clarification Class
Unit-II	Regional Aspirations the Politics of Secession and Accommodation	C-17	Lecture
Unit-III	Regional Aspirations the Politics of Secession and Accommodation	C-18	Lecture
Unit-III	Regional Aspirations the Politics of Secession and Accommodation	C-19	Lecture
Unit-III	Regional Aspirations the Politics of Secession and Accommodation	C-20	Lecture
Unit-III	Regional Aspirations the Politics of Secession and Accommodation	C-21	Lecture
Unit-III	Regional Aspirations the Politics of Secession and Accommodation	C-22	Lecture
Unit-III	Clarification Class	C-23	Clarification Class
Unit-III	Activity	C-24	Activity
Unit-IV	Religion and Politics	C-25	Lecture
Unit-IV	Religion and Politics	C-26	Lecture
Unit-IV	Debates on Secularism	C-27	Lecture
Unit-IV	Debates on Secularism	C-28	Lecture
Unit -IV	Minority and Majority Communalism	C-29	Lecture
Unit-IV	Minority and Majority Communalism	C-30	Lecture
Unit-IV	Minority and Majority Communalism	C-31	Lecture
	Class room assignment	C-32	Class room assignment
Unit-IV	Clarification Class	C-33	Clarification Class
Unit-V	Caste and Politics	C-34	Lecture
Unit-V	Caste and Politics	C-35	Lecture
Unit-V	Caste in Politics	C-36	Lecture
Unit-V	Caste in Politics	C-37	Lecture

Unit-V	Politicization of Caste.	C-38	Lecture
Unit-V	Politicization of Caste.	C-39	Lecture
Unit-V	Politicization of Caste.	C-40	Lecture
Unit-V	Activity	C-41	Activity
Unit-V	Clarification Class	C-42	Clarification Class
	Class room assignment	C-43	Class room assignment
Unit-VI	Affirmative Action Policies	C-44	Lecture
Unit-VI	Affirmative Action Policies Women	C-45	Lecture
Unit-VI	Affirmative Action Policies Caste	C-46	Lecture
Unit-VI	Affirmative Action Policies Caste	C-47	Lecture
Unit-VI	Affirmative Action Policies Class	C-48	Lecture
Unit-VI	Clarification Class	C-49	Clarification Class
Unit-VII	The Changing Nature of the Indian State Developmental	C-50	Lecture
Unit-VII	The Changing Nature of the Indian State Welfare	C-51	Lecture
Unit-VII	The Changing Nature of the Indian State Welfare	C-52	Lecture
Unit-VII	The Changing Nature of the Indian State Welfare	C-53	Lecture
Unit-VII	The Changing Nature of the Indian State Welfare	C-54	Lecture
Unit-VII	The Changing Nature of the Indian State Developmental, Welfare	C-55	Lecture
Unit-VII	Activity	C-56	Activity
Unit-VII	The Changing Nature of the Indian State and Coercive Dimensions	C-57	Lecture
Unit-VII	The Changing Nature of the Indian State and Coercive Dimensions	C-58	Lecture
Unit-VII	The Changing Nature of the Indian State and Coercive Dimensions	C-59	Lecture
Unit-VII	Clarification Class	C-60	Clarification Class

CDOEBAGC33203– Money & Banking (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Money Supply – Concept	C-1	Lecture
Unit-I	Money Supply – Concept	C-2	Lecture
Unit-I	Money Supply functions	C-3	Lecture
Unit-I	Money Supply functions	C-4	Lecture
Unit-I	Money Supply measurement	C-5	Lecture
Unit-I	Money Supply measurement	C-6	Lecture
Unit-I	Theories of money supply determination	C-7	Lecture
Unit-I	Theories of money supply determination	C-8	Lecture
Unit-I	Theories of money supply determination	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Role of financial markets and institutions	C-11	Lecture
Unit-II	Role of financial markets and institutions	C-12	Lecture
	Take Home Assignments		Take Home Assignments
Unit-II	Problem of asymmetric information	C-13	Lecture
Unit-II	Adverse selection and moral hazard;	C-14	Lecture
Unit-II	Financial crises.	C-15	Lecture
Unit-II	Money and capital markets: organization, structure and reforms in India;	C-16	Lecture
Unit-II	Money and capital markets: organization, structure and reforms in India	C-17	Lecture
Unit-II	Role of financial derivatives and other innovations.	C-18	Lecture
Unit-II	Role of financial derivatives and other innovations.	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Classroom Assignment	C-21	Classroom Assignment
Unit-II	Clarification Class	C-22	Clarification Class
Unit-III	Interest rates - Determination;	C-23	Lecture
Unit-III	Interest rates - Determination;	C-24	Lecture
Unit-III	Sources of interest rate differentials;	C-25	Lecture
Unit-III	Sources of interest rate differentials;	C-26	Lecture
Unit-III	Sources of interest rate differentials;	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Theories of term structure of interest rates;	C-28	Lecture
Unit-III	Theories of term structure of interest rates;	C-29	Lecture
Unit III	Interest rates in India.	C-30	Lecture
Unit-III	Interest rates in India.	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
Unit- III	Activity	C-33	Activity
Unit-IV	Banking System - Balance sheet and portfolio management.	C-34	Lecture
Unit-IV	Classroom Assignment	C-35	Classroom Assignment
Unit-IV	Banking System - Balance sheet and portfolio management.	C-36	Lecture
Unit-IV	Banking System - Balance sheet and portfolio	C-37	Lecture

	management.		
Unit-IV	Indian banking system:	C-38	Lecture
Unit-IV	Indian banking system:	C-39	Lecture
Unit-IV	Changing role and structure; banking sector reforms.	C-40	Lecture
Unit-IV	Changing role and structure; banking sector reforms.	C-41	Lecture
Unit-IV	Changing role and structure; banking sector reforms.	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class
	Presentation	C-44	Lecture
Unit-V	Central Banking and Monetary Policy- Functions,	C-45	Lecture
	Classroom Assignment	C-46	Classroom Assignment
Unit-V	Central Banking and Monetary Policy- Functions,	C-47	Lecture
Unit-V	Balance sheet;	C-48	Lecture
Unit-V	Goals, targets, indicators and instruments of monetary control;	C-49	Lecture
Unit-V	Goals, targets, indicators and instruments of monetary control;	C-50	Lecture
	Presentation	C-51	Presentation
Unit-V	Goals, targets, indicators and instruments of monetary control;	C-52	Lecture
Unit-V	Monetary management in an open economy;	C-53	Lecture
Unit-V	Monetary management in an open economy;	C-54	Lecture
Unit-V	Current monetary policy of India.	C-55	Lecture
Unit-V	Current monetary policy of India.	C-56	Lecture
Unit-V	Current monetary policy of India.	C-57	Lecture
	Classroom Assignment	C-58	Classroom Assignment
	Presentation	C-59	Presentation
Unit-V	Clarification Class	C-60	Clarification Class

CDOEGEC066002– E-Commerce (GE-3)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Meaning, nature, concepts, advantages, disadvantages of E- Commerce	C-1	Lecture
Unit-I	Scope of E-commerce & Online Transactions	C-2	Lecture
Unit-I	Types of E-commerce & Forces behind E-Commerce	C-3	Lecture
Unit-I	E-commerce business models	C-4	Lecture
Unit-I	Introduction & Evolution of WWW & Internet, Important Features of Internet & WWW	C-5	Lecture
Unit-I	Designing a Web Site; Requirements of H/w & S/w for e-commerce web site	C-6	Lecture
Unit-I	Steps involved in Building a Web Site; launching e-commerce website Benefits of outsourcing vs. in-house development of a website	C-7	Lecture
Unit-I	Clarification Class	C-8	Clarification Class
Unit- II	Technology Used for E-commerce	C-9	
Unit-II	Need and concepts of E-commerce security; Definition and scope of e-security	C-10	Lecture
Unit-II	Security threats in the E-commerce environment	C-11	Lecture
Unit-II	Security intrusions and breaches, attacking methods like hacking, sniffing, cyber-vandalism;	C-12	Lecture
Unit-II	Technology solutions (Encryption, security channels of communication) Transactional Security, Cryptosystem	C-13	Lecture
Unit-II	Protecting networks and protecting servers and clients	C-14	Lecture
	Classroom Assignment	C-15	Class Room Assignment
Unit- II	Clarification Class	C-16	Clarification Class
Unit- II	Quiz	C-17	Quiz
Unit- III	IT Act 2000: Definitions, Digital signature	C-18	Lecture
Unit- III	Electronic governance, Attribution, acknowledgement and dispatch of electronic records	C-19	Presentation
Unit-III	Regulation of certifying authorities, Digital signatures certificates,	C-20	Lecture
Unit-III	Duties of subscribers, Penalties and adjudication	C-21	Lecture
Unit-III	Appellate Tribunal, Offences and Cyber-crimes	C-22	Presentation
Unit-III	Clarification Class	C-23	Clarification Class
Unit-IV	Concept & Objectives of e–payments	C-24	Lecture
Unit-IV	Methods of e–payments (Debit Card, Credit Card,)	C-25	Lecture
Unit-IV	Digital Currency Smart Cards, e-money	C-26	Lecture
Unit-IV	Payment Gateways	C-27	Lecture
Unit-IV	Online banking (meaning, concepts, importance, electronic fund transfer, automated clearing house, automated ledger posting)	C-28	Lecture
Unit-IV	Risks involved in e-payments. & Bitcoin	C-29	Presentation
Unit-IV	Clarification Class	C-30	Clarification Class

Unit-V	E–payments (Debit Card, Credit Card, Smart Cards, e- money)	C-31	Practical
Unit-V	E- Banking Net Banking Options electronic fund transfer,	C32 & C33	Practical
	Seminar	C34	Seminar
	Class Room Assignment	C35	Class Room Assignment
Unit-V	On-line Business Transactions; Meaning, purpose, advantages and disadvantages of transacting online	C36	Lecture
Unit-V	E-commerce applications E- Retailing e-tailing (popularity, benefits, problems and features)	C37	Lecture
Unit-V	Online Marketing,	C38	Lecture
Unit-V	online services (financial, travel and career), auctions	C39	Lecture
Unit-V	Online portal, online learning, publishing and entertainment	C40	Lecture
Unit-V	Clarification Class	C41	Clarification Class
Unit-VI	Online shopping	C42 & C43	Practical
Unit-VI	Online Marketing	C44 & C45	Practical
	Classroom Assignment	C46	Class Room Assignment
Unit-VI	Website designing introduction of html; Text formatting tools	C47 & C48	Practical
Unit-VI	Website designing introduction of html; linking related tags	C49 & C50	Practical
Unit-VI	Table tags; image	C51 & C52	Practical
Unit-VI	Links; FRAMES, FORMS	C53 & C54	Practical
Unit-VI	Practice Assignment	C55	Practical
Unit-VI	Workshop	C56	Workshop
Unit-VI	Clarification Class	C57	Clarification Class
	Quiz	C58	Quiz
Unit-VI	Guest Lecture	C59	Guest lecture
Unit-VI	Senubar on finance	C60	Seminar

CDOEAECH55003 Hindi-II AEC-3

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	भाषा:- अर्थ ,परिभाषा स्वरुप एवं विशेषताएं	C1	Lecture
Unit- I	भाषा के विविध रूप	C2	Lecture
Unit-I	हिंदी धवनियों का भाषा वैज्ञानिक परिचय	C3	Lecture
Unit-I	हिंदी धवनियों का वर्गीकरण	C4	Activity
Unit-I	Class Assignment I	C5	Class Assignment
Unit-I	ClarificationClass-1	C6	Clarification Class
Unit-I	शब्द रचना:- संधि, समास, उपसर्ग ,प्रत्यय	C7	Lecture
Unit-II	शब्द प्रकार:- (a) तत्सम, अर्धतत्सम, तद्भव, देशज, विदेशी	C8	Lecture
Unit-II	संज्ञा, सर्वनाम, विशेषण, क्रिया, अवयव	C9	Class Assignment
Unit-II	शब्द ज्ञान:- पर्यायवाची, विलोम शब्द, युग्म शब्द, समश्रुत भिनार्थक शब्द, समानार्थी शब्दों का विवेक वाक्यांश के लिए सार्थक शब्द	C10	Lecture
Unit-II	Group Discussion-1	C11	Group Discussion
Unit-II	ClarificationClass-2	C12	Clarification Class
Unit-III	शब्द शुद्धि, वाक्य रचना,	C13	Lecture
Unit-III	वाक्य शुद्धि, वाक्य रचना,	C14	Lecture
Unit-III	विराम चिन्ह, व्याकरणिक कोटियां- (लिंग, वचन ,पुरुष ,काल, वृत्ति ,पक्ष)	C15	Lecture
Unit-III	Class Assignment	C16	Class Assignment
Unit-III	Presentation	C17	Presentation
Unit-III	मुहावरे,	C18	Lecture
Unit-III	Group Discussion-2	C19	Group Discussion
Unit-III	लोकोक्तियां, संक्षेपन,	C20	Lecture
Unit-III	पल्लवन, अनुच्छेद लेखन पारिभाषिक शब्दावली	C21	Lecture
Unit-III	ClarificationClass-3	C22	Clarification Class
Unit-IV	निबंधलेखन	C23	Presentation
Unit-IV	Home Assignment-1		Home Assignment
Unit-IV	निबंधलेखन	C24	Project
Unit-IV	निबंधलेखन	C25	Lecture
Unit-IV	निबंधलेखन	C26	Lecture
Unit-IV	पत्र लेखन (अनौपचारिक पत्र)	C26	Lecture
Unit-IV	पत्र लेखन (औपचारिक पत्र)	C27	Lecture
Unit-IV	Quiz	C28	Quiz
Unit-IV	ClarificationClass-4	C29	Clarification Class
Unit-IV	Home Assignment-2	C30	Home Assignment

CDOEVAC088004-Basics of Goods & Service Tax (VAC)

Unit	Particulars	Class No.	Pedagogy of Class
	Introduction to Syllabus, CO's & PO's	C-1	Lecture
Unit-I	Concept of VAT: Meaning, Variants and Methods	C-2	Lecture
Unit-I	Concept of VAT:	C-3	Lecture
Unit-I	Major defects in the structure of Indirect Taxes prior to GST	C-4	Lecture
Unit-I	Rationale for GST	C-5	Lecture
Unit-I	Structure of GST (SGST, CGST, UTGST & IGST)	C-6	Lecture
Unit-I	Class Room Assignment I	C-7	CRA
Unit-I	Clarification Class I	C-8	Clarification Class
Unit-II	Taxable event- "Supply" of Goods and Services; Place of Supply: Within the state, Interstate	C-9	Lecture
Unit-II	Import and Export; Time of supply; Valuation for GST- Valuation rules	C-10	Lecture
Unit-II	Taxability of reimbursement of expenses	C-11	Lecture
	Take Home Assignment I		Home Assignment
Unit-II	Clarification Class II	C-12	Clarification Class
Unit-III	Eligible and Ineligible Input Tax Credit	C-13	Lecture
Unit-III	Classroom Assignment II	C-14	CRA
Unit-III	Apportionments of Credit and Blocked Credits	C-15	Lecture
Unit-III	Tax Transfer of Input Credit; Payment of Taxes; Refund; TDS	C-16	Lecture
Unit-III	Presentation I	C-17	Presentation
Unit-III	Take Home Assignment II		Home Assignment
Unit-III	Quiz I	C-18	Quiz
Unit-III	Clarification Class III	C-19	Clarification Class
Unit-IV	Tax Invoice, Credit and Debit Notes	C-20	Lecture
Unit-IV	Returns	C-21	Lecture
Unit-IV	Activity	C-22	Activity
Unit-IV	Returns, Audit in GST; Self-Assessment,	C-23	Lecture
Unit-IV	Summary and Scrutiny	C-24	Lecture
Unit-IV	Presentation II	C-25	Presentation
Unit-IV	Clarification Class IV	C-26	Clarification Class
Unit-V	Taxability of E-Commerce, Anti-Profiteering, Avoidance of dual control; E-way bills	C-27	Lecture
Unit-V	Classroom Assignment II	C-28	CRA
Unit-V	zero-rated supply, Offences Penalties, Appeals	C-29	Lecture
Unit-V	Take Home Assignment III		Home Assignment
Unit-V	Clarification Class V	C-30	Clarification Class

Note:
This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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